

Pupil Premium Plus for Children Previously Looked After Guide



Pupil premium plus (PP+) funding is available to children who are previously looked after, through adoption, special guardianship, or child arrangements order*



The pupil premium plus for children previously looked after:

- A government grant allocated to academies, free schools and non-maintained special schools for children previously looked after from the ages of 5 to 16
- £2,690 per child in 2026/2027
- Paid annually based on the numbers identified in the autumn census.
- To support children who have been previously looked after in England, Wales and children who have been adopted or left care from state care or the equivalent outside England and Wales (from April 2023). [Pupil premium: overview - GOV.UK \(www.gov.uk\)](https://www.gov.uk/pupil-premium-overview)
- To *help improve the attainment of looked-after and previously looked-after children and close the attainment gap between this group and their peers.* [The designated teacher for looked-after and previously looked-after children \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/the-designated-teacher-for-looked-after-and-previously-looked-after-children)
- Not expected to be ringfenced for specific children, however, schools should manage pupil premium plus for the benefit of children previously looked after and according to children's needs in consultation with parents and guardians.

Schools can access the grant by:

- Ensuring parents of those children eligible are aware of the information they need to provide to schools. This need only be done once per school and can be shared at any time throughout the year
- Selecting the correct codes during the **autumn census collection** as this is what funding is based on.

Pupil premium plus for children previously looked after should be used to improve:

- Acceleration of academic achievement and progress
- Reducing internal and external exclusion
- Improving and maintaining school attendance e.g. in cases of school refusal
- Wider achievement e.g. in an area in which the child is more able
- Relationship-building, both with appropriate adults and with peers through small group, individual intervention, or whole school approaches
- Providing positive reinforcement and opportunities for building self-esteem
- Supporting pupil transition
- Staff training around trauma informed practice.

Further information and guidance

- Drop-in clinic for education advice and information; cathy.mccarthy@reading.gov.uk
- Reading Virtual School [RBC Virtual School webpage \(brighterfuturesforchildren.org\)](https://brighterfuturesforchildren.org)
- Guidance on funding [Pupil premium - GOV.UK \(www.gov.uk\)](https://www.gov.uk/pupil-premium)
- DT Guidance for CPLA [The designated teacher for looked-after and previously looked-after children \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/the-designated-teacher-for-looked-after-and-previously-looked-after-children)
- Guidance on [Promoting the education of looked-after and previously looked-after children](#)
- [Using Pupil Premium: Guidance for School Leaders](#)

What questions should we be asking?

- What is the current level of attainment?
- Is the child meeting ARE? If not, what is being done to address any gaps in learning?
- How is the PP+ for children previously looked after grant being spent currently?
- What extra interventions could be put into place using the PP+ for example therapeutic support?
- Has an education plan been written in consultation with parents/ carers/ guardians and the child/ young person.

**PP Plus funding is currently unavailable for children who have not been previously looked after, or for children who return to their birth parents.*