

Alternative Education Provider - Organisation Profile

Provider Name	Gaia Learning
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Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	X
Tutoring	
On-line Learning	X
Bespoke Provision delivered off-site	
Additional Interventions delivered on-site	
Full or Part-Time Alternative Provision for Post 16 Students	
Key Stage 1	
Key Stage 2	X
Key Stage 3	X
Key Stage 4	X
16 Plus	
English Tuition	x
Maths Tuition	x
Science (including IT) Tuition	Science only
Core Curriculum	x
Vocational Training	
Physical activities – such as sports	
Therapies – such as equine therapy.	

Additional Provision Information

Gaia Learning is a wholly online specialist unregistered online alternative provision (AP) provider, supporting learners with Pathological Demand Avoidance (PDA), Attention Deficit Hyperactivity Disorder (ADHD), Autism, and other neurodivergent profiles.

We believe that we should be part of a learners journey, not a destination, and we are here to re-engage and reintegrate learners into the most suitable educational pathway, whether that be mainstream school, a specialist setting, or home education.

Gaia Learning's policies, practices, and safeguarding measures are benchmarked against best practice, ensuring high-quality provision and compliance with educational standards with subject and SEN specialist educators delivering the Cambridge Curriculum.

Gaia Learning is registered with over 34 local authorities across the UK and is regularly commissioned by schools, local authorities (LAs), and families for both short-term interventions and longer-term support.

Pastoral Support Offered – please provide a summary of the pastoral care you provide

At Gaia Learning, pastoral care is central to our approach. We provide personalised, one-to-one online education tailored to the needs of neurodivergent learners, ensuring each student feels supported emotionally as well as academically. Every learner is matched with a dedicated educator who builds a consistent, trusting relationship and monitors wellbeing alongside progress. Our staff are trained in safeguarding, mental health awareness, and trauma-informed practice, and we work closely with families and other professionals to create safe, inclusive learning environments. Regular check-ins, flexible scheduling, and clear communication help us support each learner's personal development and emotional resilience.

Service Provider Benefits – please list the main benefits of your provision

1. Gaia Learning Can Be Commissioned For As Little Or As Long As The Learner Needs Us
2. We Are a Wholly Online, Specialist Alternative Provision
3. We Focus on Re-Engagement & Reintegration
4. Our approach gradually builds confidence—from one-to-one trust-building to small group learning to reintegration into school where appropriate.

5. Our educators are experts in SEN and skilled at engaging learners who struggle in traditional learning environments

Provider Outcomes – please list the main outcomes

1. Re-engage learners and support their transition back into mainstream or specialist education.

2. Our focus is not only on academic subjects but also on learner well-being, engagement, and personal development including SEMH.

3. Our approach gradually builds confidence—from one-to-one trust-building to small group learning

4.

5. Max 10

Other Information

Registered as a school? (please provide URN)	NA
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	NA
What was your last inspection rating?	NA
Free School Meals Catered for?	NA
Can cater for service users with restricted mobility?	Yes
Can support service users with complex health needs?	No
Can support service users with complex education needs?	Yes, our specialty is Pathological Demand Avoidance (PDA), Attention Deficit Hyperactivity Disorder (ADHD), Autism.

Pricing Schedule

Course/Service	For Course	Per hour	Per Day	Per Week	Per Term/Per Annum
Group Classes - single session	All Subjects	£35 plus VAT	-	12-16 group classes per week in a full timetable	-

