

Alternative Education Provider - Organisation Profile

Provider Name	Golden Aura Care
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Website	Educational Outreach Services, Outreach Support, Outreach Program - Golden Aura Care - Reading, England

Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	<input checked="" type="checkbox"/>
Part Time Alternative Provision	<input checked="" type="checkbox"/>
Tutoring	
On-line Learning	
Bespoke Provision delivered off-site	<input checked="" type="checkbox"/>
Additional Interventions delivered on-site	
Full or Part-Time Alternative Provision for Post 16 Students	
Key Stage 1	<input checked="" type="checkbox"/>
Key Stage 2	<input checked="" type="checkbox"/>
Key Stage 3	<input checked="" type="checkbox"/>
Key Stage 4	
16 Plus	
English Tuition	
Maths Tuition	
Science (including IT) Tuition	
Core Curriculum	
Vocational Training	<input checked="" type="checkbox"/>
Physical activities – such as sports	<input checked="" type="checkbox"/>
Therapies – such as equine therapy.	

Additional Provision Information

Golden Aura Care partners with schools across Berkshire to support students who are at risk of disengagement or who have already become disconnected from education. Our aim is to re-engage these young people with learning and help them achieve their full potential. We work collaboratively with schools to provide early intervention, prevent crises, and ensure every child receives the opportunity to succeed.

Our Alternative Provision Offer

We deliver a diverse vocational curriculum and comprehensive alternative education programs tailored to meet the needs of children and young people (CYP) who struggle in traditional school settings. Our provision supports those with:

- Social, emotional, and mental health (SEMH) needs
- School refusal, including Emotionally Based School Non-Attendance (EBSNA)
- Risk of exclusion (fixed-term or permanent)
- Special educational needs (SEN), including transition support
- Managed moves between schools
- Reintegration into mainstream education

We offer both part-time and full-time placements for CYP from Key Stage 1 through Key Stage 4 and post-16, providing flexible, tailored education in a supportive environment.

Our curriculum is designed to provide practical skills and enriching experiences, promoting both academic learning and personal development.

Respite Care & Support

Golden Aura Care also provides respite care for primary and secondary-aged children. This short-term support offers an alternative to school attendance, giving students a break while working towards reintegration into their current or mainstream school.

Respite placements aim to:

- Reduce the risk of school exclusions
- Support emotional regulation and re-engagement
- Lower the long-term risk of involvement in youth violence or the criminal justice system

We focus on holistic support through structured daily routines, physical activity, and therapeutic care.

Physical Activities & Life Skills Development

Engaging physical activity is central to our provision. Children and young people can take part in:

- Football, multi-sport, badminton, table tennis, mountain biking, swimming, trampolining, and boxercise
- Gaming and pool as part of social interaction and engagement

We use these sessions to promote:

- Communication and teamwork
- Confidence and resilience
- Physical health and mental wellbeing

Mentoring Programme

Each student is paired with a dedicated mentor or respite carer who provides:

- One-to-one guidance and emotional support
- Daily progress reviews and structured goal-setting
- Coaching in key areas such as communication, problem-solving, self-efficacy, and independence

Through PSHE (Personal, Social, Health and Economic) education, students explore essential life skills and positive behaviours.

Measured Outcomes:

- Increased engagement and inspiration in learning
- Improved behaviour and interpersonal relationships
- More positive attitudes towards education and life

Therapeutic Support

Our trained therapeutic support workers provide emotional support in a safe, non-judgmental space.

We offer:

- Key work sessions
- Counselling
- Trauma-informed support

This space allows children and young people to explore feelings, process difficult experiences, and develop healthy coping strategies.

Transport Services

We provide safe and respectful transport across Berkshire, ensuring students can attend our provision or activities at various locations. All our transport services prioritise dignity, reliability, and care.

One-to-One Coaching & Mentoring

Our coaching programme offers personalised mentoring to:

- Build trust and motivation
- Support the development of time management, decision-making, and problem-solving skills
- Encourage goal setting and self-reflection

At Golden Aura Care, we are committed to creating a nurturing and enriching environment where every child and young person can grow, thrive, and feel empowered to succeed

Pastoral Support Offered – please provide a summary of the pastoral care you provide

At Golden Aura Care, pastoral support is at the heart of everything we do. We are committed to providing a nurturing, safe, and inclusive environment where every child and young person feels valued, understood, and supported.

Our pastoral care includes:

1. **Dedicated Key Workers & Mentors**
Each student is assigned a key worker or mentor who provides consistent one-to-one support, builds trust, monitors wellbeing, and helps set personal goals.
2. **Emotional & Social Support**
We help students explore and express their emotions in a healthy way, offering guidance on relationships, managing conflict, building confidence, and navigating peer pressures.
3. **Daily Check-Ins & Progress Reviews**
Regular wellbeing check-ins and daily progress monitoring ensure that any concerns are identified early and addressed quickly.
4. **Therapeutic Support**
We offer structured key work and therapeutic sessions in a safe, confidential space where students can talk openly about their feelings, past experiences, and current challenges.
5. **Safe Spaces**
Calm, sensory-friendly environments are available for students who need time to self-regulate or take a break from the main setting.
6. **Personalised Support Plans**
Every student receives a tailored pastoral care plan aligned with their emotional, behavioural, and educational needs.
7. **Support with Life Skills & Independence**
We help young people build essential life skills such as communication, self-care, problem-solving, and resilience, preparing them for future success.
8. **Positive Behaviour Support**
Using a trauma-informed and restorative approach, we promote positive behaviour, reward progress, and help students reflect on and learn from difficult situations.
9. **Safeguarding & Wellbeing**
We maintain robust safeguarding practices and work closely with families, schools, and external agencies to keep students safe and supported.

10. Family Engagement

We involve families in the support process, offering regular updates, meetings, and advice to build consistent support networks around the child or young person

Service Provider Benefits – please list the main benefits of your provision

1. Improved Attendance & Engagement

Tailored interventions help re-engage children and young people (CYP) who are at risk of persistent absence or school refusal, improving overall attendance rates.

2. Reduced Risk of Exclusion

We offer early intervention and structured support to prevent fixed-term or permanent exclusions.

3. Flexible & Bespoke Provision

Full-time and part-time placements tailored to meet the individual needs of CYP, including those with EHCPs or complex needs.

4. Support for Challenging Behaviours

Experienced staff manage a wide range of behaviours using trauma-informed, therapeutic approaches that de-escalate and support positive change.

5. Enhanced Outcomes for CYP

A focus on life skills, vocational learning, therapeutic care, and physical activity helps students achieve both personal and academic goals.

6. Smooth Transitions

Support for managed moves, reintegration into mainstream school, or transitions into post-16 education, training, or employment.

7. Holistic Approach

Combining education, mental health support, mentoring, and enrichment activities to address the whole child's development.

8. Partnership Working

Close collaboration with schools, local authorities, and families to ensure consistent communication and wraparound support.

9. Safe, Nurturing Environment

A structured, inclusive setting where students feel respected, understood, and supported.

10. Therapeutic Support Onsite

Access to key work, mentoring, and counselling sessions to promote emotional wellbeing and resilience.

11. Transport Provision

Reliable and respectful transportation for CYP across Berkshire, ensuring seamless access to provision.

Provider Outcomes – please list the main outcomes

1. Improved Engagement in Education

Children and young people (CYP) re-engage with learning through a personalised, flexible curriculum that meets their individual needs.

2. Reduction in School Exclusions

Fewer fixed-term and permanent exclusions as students receive targeted support in managing their behaviour and emotions.

3. Improved Attendance Rates

CYP previously struggling with Emotionally Based School Non-Attendance (EBSNA) or chronic absence show improved attendance and routine.

4. Enhanced Emotional Wellbeing

Students demonstrate increased resilience, confidence, and emotional regulation through access to therapeutic support and mentoring.

5. **Positive Behaviour Change**
Measurable improvements in conduct, social skills, and ability to manage conflict and stress appropriately.
6. **Successful Transitions**
Smooth reintegration into mainstream school, transition into new educational settings, or movement into post-16 pathways, including further education, training, or employment.
7. **Development of Life & Social Skills**
Students improve in areas such as communication, teamwork, problem-solving, and independence. **Increased Self-Esteem and Empowerment**
CYP feel valued, heard, and motivated to set and achieve personal and academic goals.
8. **Stronger Family & School Relationships**
Improved communication and collaboration between families, schools, and professionals, contributing to more stable educational outcomes.
9. **Better Long-Term Life Chances**
Reduction in risk factors associated with social exclusion, youth offending, and NEET (Not in Education, Employment or Training) status.
10. **Participation in Enrichment Activities**
CYP access and engage with structured physical and creative activities, building healthy habits and interests.

Other Information

Registered as a school? (please provide URN)	
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	CQC - Reg ID 1-18733144518
What was your last inspection rating?	Yet to be Inspected
Free School Meals Catered for?	
Can cater for service users with restricted mobility?	
Can support service users with complex health needs?	Yes
Can support service users with complex education needs?	Yes

Pricing Schedule

Course/Service	For Course	Per hour	Per Day	Per Week	Per Term/Per Annum
Bespoke Provision delivered off-site	Respite Care & support alternative education programs	£30	£180	£900	Per term Autum term- 40 days = £36,500 Spring term- 35 days = £31,500 Summer term - 40 days = £36,500 Per annum = £104,500

