



Inclusion Confidence Audit

We recommend this audit is completed by all staff at the beginning and end of the project at each level of the award.

Setting name:

Date:

On a scale of 1 to 4 (with 4 being the most confident and 1 being the least) mark how confident you are about the following statements	1	2	3	4
I know what to do if I have concerns that a child has special educational needs.				
I understand the need to develop particularly good relationships with parents of children with special educational needs.				
I know how best to support parents of children with special educational needs.				
I recognise that communication is important inside and outside the setting/service/provision.				
I recognise that one disability can affect children in different ways.				
I understand how a child with social communication difficulties may have difficulties with social understanding.				
I am aware of how sensory processing difficulties can affect a child.				
I know how to support and encourage children with speech language and communication needs to interact with other children.				
I am confident in organising a physical environment that is enabling for a child with speech language and communication needs.				
I know how to plan carefully to ensure a good balance between freely chosen and adult-led activities to meet the child's targets.				
I know the importance of and how to use visual strategies for children with social communication difficulties.				
I actively look to improve my setting to better support and extend the learning and development of children with special educational needs.				
I can plan learning activities for children with special educational needs.				
I know how to extend the play skills of a child with social communication difficulties.				
I understand that it can be more difficult for some children to cope with change and plan carefully to support change.				
I understand how children with special educational needs require careful monitoring and observation to plan for the next steps in learning.				