School logo/ details

CONFIDENTIAL

**KEY STAGE 3 & 4 Education Plan for Children Previously Looked After**

**In conjunction with parental agreement**

**Education Plan for Children Previously Looked After – Non-Statutory**

To be completed jointly by parents/guardians, school and other professionals where appropriate.

Parents/guardians have agreed that this document can be stored within the school file and shared with adults directly supporting the child.

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| **Section 1: Pupil information**  |
| School information |  | Child Information |
| Date of meeting |  |  | My name is |  |
| Education setting |  |  | My first name is |  |
| Date of admission |  | Young Person’s Picture | I am known as |  |
| Current attendance  |  |  | I am in year |  |
| Previous meeting dates |  |  | My ethnicity is |  |
| SEN Support/ EHCP? |  |  | Date of Order (SGO/Adoption/CAO): |  |

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| **Section 2: Attendees and contact details** |
| Title | Name, role and contact details | Dates of involvement (Tick ✓ if current) | Attended meeting? Y/N | Share plan? Y/N |
| Young person |  |  |  |  |
| Parent / guardian  |  |  |  |  |
| Class teacher |  |  |  |  |
| Key person |  |  |  |  |
| SENCO / designated teacher |  |  |  |  |
| Adoption team representative |  |  |  |  |
| Social care representatives |  |  |  |  |
| Health representatives  |  |  |  |  |
| Family support services |  |  |  |  |
| Other  |  |  |  |  |

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| **Section 3: Previous experiences** can be completed in advance of the meeting by parents/guardians (optional) |
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| **Section 4: Young person’s views**can be completed in advance of the meeting |
| What are the things you like and do well at school? | What are your favourite sports or hobbies? |
| What is a piece of work or activity that you are proud of? | Are there any things about school that worry you or that you find challenging?  |
| Who are the members of staff who support you at school? What do you or would you find helpful with your learning? | What are your future goals and career aspirations? |

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| **Section 5: Parents’/guardians’ views** can be completed in advance of the meeting |
| What will help my child to build on their strengths, do their best, and reach their goals?You could include the following:* What has your child achieved, both in and out of school?
* Does your child feel well supported at school?
* Does your child need support with school attendance?
* Are there any learning needs you would like to share that may need further identification and understanding?
* Have you discussed plans for the future with your child, i.e., educational goals or aspirations? If yes, what are they?
* Are there any additional areas of need that you would like to discuss?
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| **Section 6: Academic progress** completed by the designated teacher |
| **My academic progress** | **English language**  | **English literature** | **Mathematics** | **Sciences** |
| **Current level** (Expected, working towards, working at depth) |  |  |  |  |
| **On track ARE****Y/N?** |  |  |  |  |
| **Progress in all curriculum areas:** Which subjects is the young person making good progress in?In which subject areas does the child/young person need additional support?**How have they been supported?** |
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| **Section 7: Team Around the Child discussion summary**  |
| What is going well? | What areas are we concerned about? |
| Social, Emotional and Mental Wellbeing | Key priorities  |
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| **Section 8: Social, emotional and mental wellbeing** |
| Strengths and Difficulties questionnaire outcomes or equivalent (if applicable) |
| Latest SDQ Score: |  | Previous SDQ Score: |  | Latest SDQ Score: |  |
|  |
| **Section 9: Future planning**  |
| **Key Stage Four: How is the young person being supported with their post-16 aspirations?** |
| What is the young person’s post-16 plans and career aspirations? |  |
| Who/what could be put in place to support the young person with their aspirations and further education pathway? |  |
| **Key Stage Four: Year 11 Exam Preparation**  |
| Support for preparing for and sitting Year 11 exams (including concessions) |  |
| **Career and Post-16 Preparation**  |
|  | **Details**  |
| Has the young person attended work experience to date? |  |
| Are there applications for college, apprenticeships or work in process? |  |
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| **Section 10: Target setting and review****This could cover:*** **Curriculum**
* **Personal, social and emotional needs**
* **Learning needs**
* **Physical and sensory needs**
* **Communication and language**
* **Wider community and engagement**
 |
| Autumn term SMART targets: | Resource and people responsible | Met? | Comments |
| **1.** | **1.** |  |  |
| **2.** | **2.** |  |  |
| **3.** | **3.** |  |  |
| Spring Term SMART targets: | Resource and people responsible | Met? | Comments |
| **1.** | **1.** |  |  |
| **2.** | **2.** |  |  |
| **3.** | **3.** |  |  |
| Summer term SMART targets: | Resource and people responsible | Met? | Comments |
| **1.** | **1.** |  |  |
| **2.** | **2.** |  |  |
| **3.** | **3.** |  |  |
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| **Section 11: Pupil Premium Plus funding** (funding for children previously looked after is paid directly to schools) |
| **The amount of pupil premium plus (PP+) available for children previously looked after is £2,530 (23/24 financial year).****Referral to the Adoption and Special Guardian support fund needed? Y/N**  [Adoption support fund (ASF) - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/adoption-support-fund-asf#Maximum%20Funding%20Allocations%20For%20Each%20Child) |
| **Learning barriers Identified** | **Intervention identified** | **PPP** | **What changes are you expecting to see?** | **Feedback** |
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| **Section 12: Actions and sign off review** * **Are further assessments required for the child?**
* **Is training required to upskill school staff?**
* **Add to actions if required**
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| **Previous Actions**  | **Outcome** | **By Whom** | **Completed/comment**  |
|  |  |  |  |
| **New Actions**  | **Expected Outcome** | **By Whom** | **Due** |
|  |  |  |  |
| **Completed and agreed by:**  | **Signature** | **Date** |
| Child / young person: |  |  |
| Parent / guardian: |  |  |
| School representative (please state role): |  |  |
| **Next meeting location:**  | **Date:** | **Time:** |