School logo/ details

CONFIDENTIAL

Key Stage 1&2 Education Plan for Children Previously Looked After

**In conjunction with parental agreement**

**Education Plan for Children Previously Looked After – Non-Statutory**

To be completed jointly by parents/guardians, school and other professionals where appropriate

Parents/guardians have agreed that this document can be stored within the school file and shared with adults directly supporting the child.

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| **Section 1: Pupil information**  |
| School information |  | Child information |
| Date of meeting |  |  | My surname is |  |
| Education setting |  |  Add child’s photo | My first name is |  |
| Date of admission |  |  | I am known as |  |
| Current attendance  |  |  | I am in year |  |
| Previous meeting dates |  |  | My ethnicity is |  |
| SEN Support/ EHCP? |  |  | Date of order (SGO/Adoption/CAO): |  |

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| **Section 2: Attendees and contact details**  |
| **Title** | **Name, role and contact details** | **Dates of involvement (Tick ✓ if current)** | **Attended meeting? Y/N** | **Share plan? Y/N** |
| Child / young person |  |  |  |  |
| Parent / guardian  |  |   |  |  |
| Class teacher |  |  |  |  |
| Key person/ class assistant |  |  |  |  |
| SENCO / designated teacher |  |  |  |  |
| Adoption team representative |  |  |  |  |
| Social care representatives |  |  |  |  |
| Health representatives  |  |  |  |  |
| Family support services |  |  |  |  |
| Other  |  |  |  |  |

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| **Section 3: Previous experiences** can be completed in advance of the meeting by parents/guardians (optional) |
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| **Section 4: Child’s views** can be completed in advance of the meeting |
| What are the things you like and do well at school? | What are your favourite sports or hobbies? |
| What is a piece of work or activity that you are proud of? | Are there any things about school that worry you or that you find challenging?  |
| Who are the members of staff who support you at school? What do you or would you find helpful with your learning? | What are your aspirations and goals? |

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| **Section 5: Parents’/guardians’ views** can be completed in advance of the meeting |
| What will help my child to build on their strengths, do their best, and reach their goals?You could include the following:* What has your child achieved, both in and out of school?
* Does your child feel well supported at school?
* Does your child need support with school attendance?
* Are there any learning needs you would like to share that may need further identification and understanding?
* Are there any additional areas of need that you would like to discuss?
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| **Section 6: Academic Progress** *(completed by Designated Teacher)* |
| **My Academic Progress** | **Reading** | **Writing** | **Spelling, Punctuation and Grammar** | **Maths**  | **Science**  |
| **Current level** (Working towards, expected, working at depth) |  |  |  |  |  |
| **On track ARE? Y/N** |  |  |  |  |  |
| **Progress in all curriculum areas*:*** Which subjects is the child/young person making good progress in? In which subject areas does the child/young person need additional support?**How have they been supported?** |
| **National assessments:** |
| **Early learning goals** |
| Communication and language  | Expressive arts and design | Literacy | Mathematics | Understanding the world | Personal, social and emotional | Physical development | GLD Score |
|  |  |  |  |  |  |  |  |
| **Phonics Year 1 (or Year 2 retake)** |  | **Year 4 Multiplication Tables Check** |  |
| **Key Stage One SATS (until 2024)** | **Key Stage Two SATS** |
| Reading | Writing | Mathematics | Reading  | Writing | SPaG | Mathematics | Science |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |
| **Section 7: Team Around the Child discussion summary**  |
| What is going well? | What areas are we concerned about? |
| Social, emotional and mental wellbeing  | Key priorities  |
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| **Section 8: Social, Emotional and Mental Wellbeing**  |
| Strengths and difficulties questionnaire or equivalent (if applicable) |
| Latest SDQ score: |  | Previous SDQ score: |  | Next SDQ review date: |  |

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| **Section 9: Target review and setting** **This could cover:*** **Curriculum**
* **Personal, social and emotional needs**
* **Learning needs**
* **Physical and sensory needs**
* **Communication and language**
* **Wider community and engagement**
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| Autumn Term SMART Targets: | Resource and People Responsible | Met? | Comments |
| 1. |  | 1 |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
| Spring Term SMART Targets: | Resource and People Responsible | Met? | Comments |
| 1. |  | 1. |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
| Summer Term SMART Targets: | Resource and People Responsible | Met? | Comments |
| 1. |  | 1. |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
|  |

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| **Section 10: Pupil Premium Plus Funding** (funding for children previously looked after is paid directly to schools) |
| The amount of pupil premium plus (PP+) available for children previously looked after is **£2,570 (24/25 financial year).**Referral to the Adoption and Special Guardianship Support Fund needed? Y/N  |
| **Learning barriers identified**  | **Intervention identified** | **Cost** | **What changes are you expecting to see?** | **Feedback** |
|  |  |  |  |  |
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| **Section 11: Actions and sign off review** * **Are further assessments required for the child?**
* **Is training required to upskill school staff?**
* **Add to actions if required**
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| Previous Actions  | Outcome | By whom | Completed? |
|  |  |  |  |
| New Actions | Expected Outcome | By whom | Due |
|  |  |  |  |
| **Completed and Agreed By:**  | **Signature** | **Date** |
| Child / young person: |  |  |
| Parent / guardian: |  |  |
| School representative (please state role): |  |  |
| **Next meeting location:**  | **Date:** | **Time:** |