School logo/ details

CONFIDENTIAL

Key Stage 1&2 Education Plan for Children Previously Looked After

**In conjunction with parental agreement**

**Education Plan for Children Previously Looked After – Non-Statutory**

To be completed jointly by parents/guardians, school and other professionals where appropriate

Parents/guardians have agreed that this document can be stored within the school file and shared with adults directly supporting the child.

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| **Section 1: Pupil information** | | | | |
| School information | |  | Child information | |
| Date of meeting |  |  | My surname is |  |
| Education setting |  | Add child’s photo | My first name is |  |
| Date of admission |  |  | I am known as |  |
| Current attendance |  |  | I am in year |  |
| Previous meeting dates |  |  | My ethnicity is |  |
| SEN Support/ EHCP? |  |  | Date of order (SGO/Adoption/CAO): |  |

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| **Section 2: Attendees and contact details** | | | | |
| **Title** | **Name, role and contact details** | **Dates of involvement (Tick ✓ if current)** | **Attended meeting? Y/N** | **Share plan? Y/N** |
| Child / young person |  |  |  |  |
| Parent / guardian |  |  |  |  |
| Class teacher |  |  |  |  |
| Key person/ class assistant |  |  |  |  |
| SENCO / designated teacher |  |  |  |  |
| Adoption team representative |  |  |  |  |
| Social care representatives |  |  |  |  |
| Health representatives |  |  |  |  |
| Family support services |  |  |  |  |
| Other |  |  |  |  |

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| **Section 3: Previous experiences** can be completed in advance of the meeting by parents/guardians (optional) | |
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| **Section 4: Child’s views** can be completed in advance of the meeting | |
| What are the things you like and do well at school? | What are your favourite sports or hobbies? |
| What is a piece of work or activity that you are proud of? | Are there any things about school that worry you or that you find challenging? |
| Who are the members of staff who support you at school? What do you or would you find helpful with your learning? | What are your aspirations and goals? |

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| **Section 5: Parents’/guardians’ views** can be completed in advance of the meeting | | | | | | | | | | | | | | | | | | | | | | | | |
| What will help my child to build on their strengths, do their best, and reach their goals?  You could include the following:   * What has your child achieved, both in and out of school? * Does your child feel well supported at school? * Does your child need support with school attendance? * Are there any learning needs you would like to share that may need further identification and understanding? * Are there any additional areas of need that you would like to discuss? | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Section 6: Academic Progress** *(completed by Designated Teacher)* | | | | | | | | | | | | | | | | | | | | | | | | |
| **My Academic Progress** | | | | **Reading** | | **Writing** | | | | | **Spelling, Punctuation and Grammar** | | | | | | **Maths** | | | | | **Science** | | |
| **Current level** (Working towards, expected, working at depth) | | | |  | |  | | | | |  | | | | | |  | | | | |  | | |
| **On track ARE? Y/N** | | | |  | |  | | | | |  | | | | | |  | | | | |  | | |
| **Progress in all curriculum areas*:*** Which subjects is the child/young person making good progress in?  In which subject areas does the child/young person need additional support?  **How have they been supported?** | | | | | | | | | | | | | | | | | | | | | | | | |
| **National assessments:** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Early learning goals** | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication and language | Expressive arts and design | | | | Literacy | | | Mathematics | | | | Understanding the world | | | Personal, social and emotional | | | | Physical development | | | | GLD Score | |
|  |  | | | |  | | |  | | | |  | | |  | | | |  | | | |  | |
| **Phonics Year 1 (or Year 2 retake)** | | | | |  | | | | | | | **Year 4 Multiplication Tables Check** | | | | | | |  | | | | | |
| **Key Stage One SATS (until 2024)** | | | | | | | | | | | | **Key Stage Two SATS** | | | | | | | | | | | | |
| Reading | | Writing | | | | Mathematics | | | | | | Reading | | Writing | | | | SPaG | | Mathematics | | | | Science |
|  | |  | | | |  | | | | | |  | |  | | | |  | |  | | | |  |
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| **Section 7: Team Around the Child discussion summary** | | | | | | | | | | | | | | | | | | | | | | | | |
| What is going well? | | | | | | | | | | What areas are we concerned about? | | | | | | | | | | | | | | |
| Social, emotional and mental wellbeing | | | | | | | | | Key priorities | | | | | | | | | | | | | | | |
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| **Section 8: Social, Emotional and Mental Wellbeing** | | | | | | | | | | | | | | | | | | | | | | | | |
| Strengths and difficulties questionnaire or equivalent (if applicable) | | | | | | | | | | | | | | | | | | | | | | | | |
| Latest SDQ score: | | |  | | | | Previous SDQ score: | | | | | |  | | | Next SDQ review date: | | | | | |  | | |

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| **Section 9: Target review and setting**  **This could cover:**   * **Curriculum** * **Personal, social and emotional needs** * **Learning needs** * **Physical and sensory needs** * **Communication and language** * **Wider community and engagement** | | | |
| Autumn Term SMART Targets: | Resource and People Responsible | Met? | Comments |
| 1. |  | 1 |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
| Spring Term SMART Targets: | Resource and People Responsible | Met? | Comments |
| 1. |  | 1. |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
| Summer Term SMART Targets: | Resource and People Responsible | Met? | Comments |
| 1. |  | 1. |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
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| **Section 10: Pupil Premium Plus Funding** (funding for children previously looked after is paid directly to schools) | | | | | | | | |
| The amount of pupil premium plus (PP+) available for children previously looked after is **£2,570 (24/25 financial year).**  Referral to the Adoption and Special Guardianship Support Fund needed? Y/N | | | | | | | | |
| **Learning barriers identified** | **Intervention identified** | | **Cost** | | **What changes are you expecting to see?** | | | **Feedback** |
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| **Section 11: Actions and sign off review**   * **Are further assessments required for the child?** * **Is training required to upskill school staff?** * **Add to actions if required** | | | | | | | | |
| Previous Actions | | Outcome | | | | By whom | Completed? | |
|  | |  | | | |  |  | |
| New Actions | | Expected Outcome | | | | By whom | Due | |
|  | |  | | | |  |  | |
| **Completed and Agreed By:** | | | | **Signature** | | | **Date** | |
| Child / young person: | | | |  | | |  | |
| Parent / guardian: | | | |  | | |  | |
| School representative (please state role): | | | |  | | |  | |
| **Next meeting location:** | | | | **Date:** | | | **Time:** | |