

Alternative Education Provider - Organisation Profile

Provider Name	m2r Limited
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Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	
Tutoring	Y
On-line Learning	Y
Bespoke Provision delivered off-site	
Additional Interventions delivered on-site	
Full or Part-Time Alternative Provision for Post 16 Students	
Key Stage 1	Y
Key Stage 2	Y
Key Stage 3	Y
Key Stage 4	Y
16 Plus	Y
English Tuition	Y
Maths Tuition	Y
Science (including IT) Tuition	Y
Core Curriculum	Y
Vocational Training	
Physical activities – such as sports	

Additional Provision Information

We have considerable experience in providing face to face and online tutoring provision to school children of all ages, across the UK.

For the past 3 years we have supported DfE on the National Tutoring Programme, providing UK qualified teachers for all subjects to deliver 1-2-1 and small group tutoring sessions for schools across the UK and for all key stages and subjects.

To date we have provided over 40000 tutoring hours and have the capacity to scale up very quickly if needed.

We have also provided alternative academic tutoring provision for students within specialist UK schools as well as those at risk of permanent exclusion.

Every m2r Tutor has QTS, all have been safer recruitment checked in line with KCSIE2023 (soon to be 2024) and all have excellent experience in delivering alternative provision within an academic tutoring medium.

We work with standalone schools as well as major MATs, building excellent working relationships with all.

Please refer to the links below for examples of our work.

<https://m2reducation.com/case-studies-reviews/specialist-tutoring-provision-for-a-local-hospital-school/>

<https://m2reducation.com/case-studies-reviews/delivering-tutoring-support-to-pupils-in-wakefield-via-the-national-tutoring-programme./>

<https://m2reducation.com/case-studies-reviews/specialist-gcse-subject-tutoring-provision/>

<https://www.tribalgroup.com/national-tutoring-programme-blog/ntp-case-study-m2r-education>

Pastoral Support Offered – please provide a summary of the pastoral care you provide

As an academic tuition provider we do not offer pastoral support per se. However, we ensure our tutors are not only academically competent but are also compassionate and empathetic individuals who can support the young learner and hopefully improve their mental health and well being. During the previous academic year we have supported a number of young learners who were at risk of permanent exclusion. School SLT were very pleased with the outcomes and how their young learners responded to our tutors.

Please refer to the following for further evidence on how we support:

<https://m2reducation.com/case-studies-reviews/specialist-tutoring-provision-for-a-local-hospital-school/>

<https://uk.trustpilot.com/reviews/668c1eda4ed6e336220efab8>

Service Provider Benefits – please list the main benefits of your provision

1. Single point of contact at m2r Limited.
2. Robust process for delivery of tuition services, from initial SLT consultation to ensure support aligns with outcomes, plus regular contract and feedback meetings.
3. All tutors have QTS and significant experience tutoring and teaching in UK schools.
4. Able to support across all key stages and subjects including intensive SAT, GCSE and A Level revision
5. Able to provide tutors for 1-2-1 and group sessions
6. Safer recruitment and safeguarding policies mirror that of KCSiE2023 / 2024
7. Regular tutor observations and feedback sessions to ensure quality of provision is maintained
8. Tuition partner on National Tutoring Programme, therefore we have been QA'd by DfE and their accreditation partner, Tribal Group, to deliver online and face to face tuition to schools across the UK. We have also had to maintain this quality assurance with termly audits which we have passed every time (this can be verified if needed).
9. Able to support students with additional needs (SEN / SEMH etc).
10. Competitive pricing.

Provider Outcomes – please list the main outcomes

1. To have a positive impact on young learner progress and attainment across all subjects in primary and secondary schools.
2. To enable young learners to develop confidence in their academic subjects.
3. To enable young learners the opportunity to attain exam results which will allow them to explore further education and employment options as they progress.
4. To allow disadvantaged young learners equal opportunities to access high quality academic tuition and build their confidence and academic skills.
5. To be able to target specific learning gaps for all young learners.
6. To allow all young learners the opportunity to develop key skills which they can use inside and outside of the classroom.
7. To reduce the burden on school teachers and SLT by offering additional academic support to their young learners.

Other Information

Registered as a school? (please provide URN)	We are not registered as a school
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	N/a
What was your last inspection rating?	n/a
Free School Meals Catered for?	n/a
Can cater for service users with restricted mobility?	Yes

