

Alternative Education Provider - Organisation Profile

Provider Name	Fleet Education Services
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Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	✓
Tutoring	✓
On-line Learning	✓
Bespoke Provision delivered off-site	
Additional Interventions delivered on-site	
Full or Part-Time Alternative Provision for Post 16 Students	✓
Key Stage 1	✓
Key Stage 2	✓
Key Stage 3	✓
Key Stage 4	✓
16 Plus	✓
English Tuition	✓
Maths Tuition	✓
Science (including IT) Tuition	✓
Core Curriculum	✓
Vocational Training	✓
Physical activities – such as sports	

Additional Provision Information

Fleet Education Services (FES) provides comprehensive tuition support for pupils' education, personal development, and sense of belonging within their school environments. Our approach is systematic, data-driven, and personalised, ensuring each child receives the support they need to thrive academically and socially.

Our overarching mission is “Every learner thriving”, supporting children and vulnerable young people in schools and local authorities care who, for a wide variety of reasons, have fallen behind in learning and need additional tuition support to catch up.

Fleet Education Services AP Tuition offer is designed to provide comprehensive support for CYP who need a more thematic and holistic approach to their educational support. Our AP service should be viewed as an interim solution whilst a school place, or other onward location is sought and secured. Our AP is a fully program managed package that seeks to work with the CYP, parent/carers, school, local authority and other relevant stakeholders to understand the current situation for the CYP, barriers to learning, how learning should take place to ensure successful outcomes, and the completion of Individual Learning Plans that inform the selection of suitably qualified and experienced tutors who deliver the tuition elements of the program.

Here’s an in-depth look at how we achieve this:

A referral process begins from a Reading school or Local Authority Educational Needs (SEND) Team. This process ensures a seamless transition for pupils into our program. Upon receiving a referral, our Program Leads (PL) and Alternative Program Consultants (APC) are updated with the learner’s information. These educational experts provide tutors with a comprehensive profile of the pupil, including recommended tutoring strategies and methodologies.

We prioritise involving the CYP and their parents or carers from the outset. An informal meeting is arranged to assess the pupil’s needs, ensuring a coordinated approach to their learning plan. The PL

and APC review key documents such as Education, Health and Care Plans (EHCP), Occupational Therapy (OT) reports, Educational Psychology (Ed Psych) reports, and Speech and Language Therapy (SALT) reports. This thorough review helps produce a Programme Summary that builds a detailed profile of the pupil, identifies potential learning approaches, and outlines transition arrangements. The Programme Summary incorporates insights from the referral and additional observations from meetings with parents, carers, and the CYP. This summary is crucial for creating the Individual Learning Plan (ILP), which outlines a tailored educational approach, incorporating the pupil's ideas and goals, thereby keeping them at the centre of the planning process.

Initial assessments are conducted using EdPlace (a sister organisation, part of Supporting Education Group) and other relevant tools to establish the pupil's starting level. These assessments help identify areas of strength and weakness, leading to the development of SMART (Specific, Measurable, Achievable, Relevant, Time-bound) targets. These targets aim to improve motivation, self-confidence, attendance, and engagement, which are critical for supporting academic attainment and personal growth.

FES ensures rigorous monitoring through session reports submitted on STEPS, our secure online data management system. Tutors are required to complete these reports on time and to a high standard, detailing attendance, engagement, and progress. Our Tuition Consultants and Quality Assurance Team oversee this data, making interventions when necessary to address any issues that might hinder a pupil's progress. This continuous review process ensures that any problems are promptly identified and addressed, supporting consistent educational progression.

A key aspect of our support system is our collaboration with schools and other agencies. FES works closely with schools to support the reintegration of pupils into mainstream or specialised education. Our tutors follow the school's curriculum and provide continuity in learning, which is essential during transitions. Additionally, we engage with agencies like Social Workers and the Children We Care for Educational Team, ensuring a holistic support system around each pupil.

FES places a strong emphasis on the emotional and social well-being of pupils. Our tutors build rapport with pupils, creating a safe and supportive learning environment. This relationship is crucial for fostering a sense of belonging and helping pupils feel valued and understood. By addressing social, emotional, and behavioural barriers, we help pupils develop coping strategies and improve their overall well-being.

For pupils receiving tuition outside of a traditional school setting, we conduct thorough risk assessments to ensure a safe and conducive learning environment. These assessments include COVID-19 health checks, evaluating the suitability of the tuition environment, and identifying any additional concerns not covered in the initial referral. Safeguarding concerns are also a priority, ensuring that each pupil's learning environment is secure and supportive.

Our QA Framework sets out how we support the provision of a high level of service for clients and learners throughout the learning programme. The QA team ensures adherence to QA standards by moderating tutor reports, individual learning plans and progress reports for quality of provision and adherence to safeguarding and KCSIE policies. They carry out tutor observations and provide on-going tutor training and CPD to ensure educators are meeting our standards and expectations and are delivering a program of learning that meets learners' needs and demonstrates progression.

Our approach to what can be highly complex requirements produce results that may not have otherwise been achieved:

"I can't thank Sara (one of FES Tutors) enough for what she has done for Bella. She gets up in the mornings and really looks forward to going to her sessions. She's enjoying learning which she has never done!

Sara is so kind and caring and Bella has flourished since attending her tutoring. For not having any education for 18 months I was worried Bella wouldn't cope with learning, but she loves it. Sara has really taken the time to understand Bella and works with Bella and understands her way of learning.

Bella is feeling very anxious about going to school in September which is understandable, I have asked Sara to work on transitions which she has." May 2024

Pastoral Support Offered – please provide a summary of the pastoral care you provide

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Our approach has proven successful in numerous cases.

As examples of this approach:

R, a CYP at risk of exclusion due to behavioural issues, benefited significantly from our comprehensive support system. By developing a detailed Programme Summary and ILP, conducting regular assessments, and maintaining close collaboration with his schools and parents, we were able to help R improve his behaviour, avoid exclusion, and transition smoothly to secondary school. His success in achieving five Level 4's in his SATs and newfound aspirations for higher education exemplify the impact of our personalized and holistic approach.

"I just wanted to let you know that Maya did really well in her chemistry end of year exam. HBS have their own marking system, but she got the equivalent to a grade 8-9. Given that she's barely been in school all year, that's amazing. Thank you so much for helping her achieve this!" May 2024

"I would like to say MB is really happy with the tuition she is receiving. The tutor is very careful to work with M's anxiety, making her feel at ease and working at a pace that suits, giving loads of praise. The tutor has checked and assessed M to work out where the work is needed moving forward especially as this is GCSE year.

M feels very supported by the tutor and is able to talk to her. As this is an issue M has with people it's great to hear her chatting away." February 2024.

"Just a quick reply to say that the whole network is delighted by the work Harvey (FES Tutor) is doing with BM. People doubtful that he would engage with online tuition but he is doing really well. His carer has said that Harvey is really good at recognising when he needs a change of activity eg putting in a game of hangman. BM needs the carer to be near him to keep him focussed but in general B has achieved more learning in his time with Harvey than he managed the rest of the term at school. So – thank you. Please pass on our thanks to Harvey too. January 2024 LA SEND Team.

Service Provider Benefits – please list the main benefits of your provision

1. Program Managed AP tuition service
2. Quality Assurance team supporting tutor and learner
3. Flexible program that can be adapted according to need
4. Full suite of data available to clients through access to our secure on line tuition management platform, STEPS
5. In-school, at home or other location, term-time, school holidays

Provider Outcomes – please list the main outcomes

1. Our aim is to improve attendance, engagement and learning outcomes tracked through ILP and reports through our secure online tuition management platform.

2. Every learner progressing despite the most challenging of circumstances	
3. Dedicated Program Lead to intervene and support when progress is not being made	
4. Dedicated QA advisor support for tutors who also oversee quality of learning and reporting	
5.	
Other Information	
Registered as a school? (please provide URN)	No
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	NA
What was your last inspection rating?	NA
Free School Meals Catered for?	No
Can cater for service users with restricted mobility?	Our tutors can provide support irrespective of mobility but we are a tutor service and not a provision
Can support service users with complex health needs?	We provide tuition to those with complex health needs but do not offer health specialists as part of any tuition offer but can work with such professionals
Can support service users with complex education needs?	Yes, many of our learners have complex education needs

Pricing Schedule					
Course/Service	For Course	Per hour	Per Day	Per Week	Per Term/Per Annum
1-5 hours AP Tuition per week	All			£512.00	
6 hours AP Tuition per week	All			£569.00	
7 hours AP Tuition per week	All			£627.00	
8 hours AP tuition per week	All			£684.00	
9 hours AP tuition per week	All			£742.00	
10 hours AP tuition per week	All			£800.00	
11 hours AP tuition per week	All			£834.00	
12 hours AP tuition per week	All			£867.00	
13 hours AP tuition per week	All			£893.00	
14 hours AP tuition per week	All			£927.00	
15 hours AP tuition per week	All			£961.00	
(All prices excl. VAT)					