

Alternative Education Provider - Organisation Profile

Provider Name	Etna Education Ltd
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Website	

Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	
Tutoring	
On-line Learning	√
Bespoke Provision delivered off-site	
Additional Interventions delivered on-site	
Full or Part-Time Alternative Provision for Post 16 Students	
Key Stage 1	
Key Stage 2	√
Key Stage 3	√
Key Stage 4	√
16 Plus	√
English Tuition	√
Maths Tuition	√
Science (including IT) Tuition	√
Core Curriculum	√
Vocational Training	
Physical activities – such as sports	

Additional Provision Information

1000 words max

At Etna Education, we pride ourselves on our extensive experience in delivering high-quality educational support across diverse settings, including state, private, and international schools. Here at Etna our extensive experience lies in teaching and tutoring, both in person and online, and as such we will be applying for Lot 4 only. Our expertise spans various age groups and educational levels, providing targeted interventions that cater to the unique needs of each student. We specialise in providing intervention programmes for students at examination age, particularly for GCSEs. Our targeted support includes customised educational plans which are tailored to address the individual, including baseline assessments and regular data capture to ensure progress. Alongside this we offer focused exam preparation which includes sessions on exam techniques, past papers, and subject-specific content.

We have a clear pathway to success at Etna Education. This begins with the Induction Process. Our first meeting with the students is our welcome session. This introductory session for new students is to help familiarise them with our environment, tutors, and expectations, ensuring they are comfortable with this new partnership. Moreover, we provide all our students with orientation materials that outline the tutoring process, learning objectives, and support available. Including pre-learning activities.

We then work toward the development of Individual Learning Plans (ILPs):

- Initial Assessment: Conducting comprehensive assessments within the first two weeks to understand each pupil's strengths and areas for improvement.

- Collaborative Goal Setting: Involving students and parents in setting achievable learning goals, ensuring alignment with school objectives.
 - Personalised Plans: Creating ILPs that outline specific learning outcomes, strategies, and timelines for achievement.
 - Review and Adjustments: Regularly reviewing ILPs to track progress and make necessary adjustments to meet evolving needs. inc strategies on student learning eg dual coding
- These ILPs are used regularly in monitoring and evaluation including progress tracking where we use data from assessments and feedback to monitor student progress continuously and regular weekly and bi-weekly reviews to identify areas of concern early on.
- This allows us to focus on intervention strategies which involves providing extra sessions or resources for students struggling to meet objectives, and revising learning plans to address specific challenges and setting new, realistic goals.
- Our learners consistently demonstrate exceptional progress, often exceeding expected levels based on initial assessments. Many students achieve significant improvements in their GCSE results, showcasing our effective intervention strategies and personalised support.
- Our team comprises highly qualified educators with Degrees in Relevant Subjects (including Mathematics and English specialisms) and PGCEs ensuring in-depth content knowledge, a strong pedagogical foundation. Furthermore, we have examination board training, which enables our tutors to offer insights into exam structures and expectations.
- Moreover, our staff undertake regular Continuous Professional Development (CPD). We prioritise CPD to ensure our staff remain at the forefront of educational best practices. This includes regular workshops and training and specialised safeguarding courses.
- All of which means our students excel and make regular progress. This can be seen through the examination grades (particular at GCSE) and overall progress against their baseline data.

Pastoral Support Offered – please provide a summary of the pastoral care you provide

Etna Education is committed to offering holistic pastoral care alongside a robust academic programme. Through a structured induction process, personalised ILPs, and robust monitoring systems, we aim to support each student's success. Our proactive approach to addressing underperformance, combined with an open feedback culture, ensures continuous improvement and high-quality educational experiences.

Here at Etna Education we prioritise positive engagement with pupils. This is through a Student-Centred Approach. We ensure we involve students in setting their learning goals, ensuring they have a voice in their educational journey. We have regular check-ins and surveys to gather student feedback on tutoring sessions and learning outcomes.

Moreover, our Academic Coordinators are the first stop; a well-being check-in for all our students. Our AC regular communicate with external agencies, building relationships with relevant external agencies to support holistic student development (e.g., special education services). We also have a strong network and we have the ability to refer students to external services when additional support is required, ensuring comprehensive care.

But equally importantly, is the holistic support and impact on the student. At Etna Education our motto is “to care is to inspire” so it goes without saying that we prioritise support for Emotional Well-being and Life Skills. We offer regular well-being checks, SEN support and more, especially when it comes to learners with Additional Needs. We offer tailored support for students with additional needs, ensuring accessibility and inclusivity in all our programs. This includes IEPs which are developed in collaboration with parents and schools to address specific challenges.

At Etna supporting students with additional learning needs is paramount to fostering an inclusive and effective learning environment. First and foremost, it's crucial to cultivate a supportive and understanding atmosphere where every student feels valued and respected. As previously alluded to, Individualised education plans (IEPs) and personalised learning strategies are implemented to cater to specific needs, ensuring that each student receives the necessary accommodations and modifications. Our teaching methods focuses on differentiated instruction that meets diverse learning styles and abilities and clear communication with students, their families, and any support professionals involved is also vital to coordinate efforts and monitor progress effectively. Additionally, we also offer pair and group sessions alongside one-to-one classes as this creates opportunities for peer support and collaboration can enhance social integration and academic growth. By promoting a positive mindset, offering targeted assistance, and celebrating achievements, teachers can empower students with additional learning needs to reach their full potential academically and socially. For more specialised cases we have the ability to work with a Behavioural Consultant who can work with students to address behavioural challenges, promote positive social interactions, and enhance overall well-being.

Moreover, we aim to equip our students for the future. So, we also offer lessons in Financial Literacy, Citizenship and offer Careers Advice. We prioritise post-16 careers, including access to networking events, university fairs as well as mock job interviews and CV writing classes. We focus on embedding British values within the various units we teach.

1000 words max

Service Provider Benefits – please list the main benefits of your provision

1. Experienced and specialised tuition (inc. English and Maths)
2. Personalised learning and holistic support for the individual
3. Examination support inc. GCSE and A Level
4. Targeted goals and careers advice
5. Progress monitoring

Provider Outcomes – please list the main outcomes

1. Academic progress against baseline data
2. Personal growth
3. Improved study skills
4. Increased confidence

Other Information

Registered as a school? (please provide URN)	No
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	N/A
What was your last inspection rating?	N/A
Free School Meals Catered for?	N/A
Can cater for service users with restricted mobility?	Yes
Can support service users with complex health needs?	Yes
Can support service users with complex education needs?	Yes

Pricing Schedule

Course/Service	For Course	Per hour	Per Day	Per Week	Per Term/Per Annum
Online tutoring		49.5	332.5	1376.5	4485

