## Reading Virtual School Training Offer 2024-2025



| Training   | Date(s) & Location:               | Who for:                             | Delivered by:                | How to book:  |
|--|-----------------------------------|--------------------------------------|------------------------------|---|
| <b>Designated teacher and ePEP training</b><br>Training for Reading designated teachers covering | Autumn term<br>EYFS: 20 September | New designated teachers for children | Matt Bevan<br>(EYFS/Primary) | Email Matt Bevan<br>matt.bevan@brighterfuturesforchildren.org |
| the role of the designated teacher, using ePEP,  | 2024                              | looked after by                      | Sarah Cross                  | or Sarah Cross  |
| Pupil Premium Plus funding, attendance, raising attainment and aspiration.                       | 10-11.30am<br>Primary:            | Reading.<br>Updates for all          | (Secondary/Post<br>16)       | sarah.cross@brighterfuturesforchildren.org                    |
| Please read the DfE statutory guidance prior to  | 19 September 2024                 | designated teachers for              | 10)                          |   |
| joining this training: The designated teacher for  | 3.30-5pm                          | children looked after by             |                              |   |
| children looked after and previously looked after  | Secondary:                        | ,<br>Reading.                        |                              |   |
|  | 5 September 2024                  |                                      |                              |   |
|  | 3.30-5pm                          |                                      |                              |   |
|  | Post 16:                          |                                      |                              |   |
|  | 10 September 2024                 |                                      |                              |   |
|  | 3.30-5pm                          |                                      |                              |   |
|  | Spring term<br>EYFS:              |                                      |                              |   |
|  | 10 January 2025                   |                                      |                              |   |
|  | 10-11.30am                        |                                      |                              |   |
|  | Primary:                          |                                      |                              |   |
|  | 9 January 2025                    |                                      |                              |   |
|  | 3.30-5pm                          |                                      |                              |   |
|  | Secondary and Post                |                                      |                              |   |
|  | 16:                               |                                      |                              |   |
|  | 9 January 2025                    |                                      |                              |   |
|  | 3.30-5pm<br><b>Summer term</b>    |                                      |                              |   |
|  | EYFS:                             |                                      |                              |   |
|  | 25 April 2025                     |                                      |                              |   |
|  | 10-11.30am                        |                                      |                              |   |
|  | Primary:                          |                                      |                              |   |
|  | 24 April 2025                     |                                      |                              |   |
|  | 3.30-5pm                          |                                      |                              |   |
|  | Secondary and Post<br>16:         |                                      |                              |   |
|  | 24 April 2025                     |                                      |                              |   |
|  | 3.30-5pm                          |                                      |                              |   |



| ePEP attendance collection, attendance and<br>suspension guidance training<br>Advice regarding new DfE attendance guidance,<br>attendance codes, logging attendance in ePEP and<br>expectations for inclusion of children looked after.  | Online<br>16 September 2024<br>2-3.30pm  | Attendance officers<br>and designated<br>teachers   | Rhi Begg<br>Michelle Winter    | Email Rhi Begg and Michelle Winter<br><u>rhiannon.begg@brighterfuturesforchildren.org</u><br><u>michelle.winter@brighterfuturesforchildren.org</u> |
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| Virtual School extended duties training<br>Training for designated safeguarding leads,<br>supporting children with a social worker and<br>children in kinship care arrangements<br>Advice and guidance regarding the extended duties<br>guidance including the latest DfE updates,<br>including effective practice for supporting children<br>with a social worker, Virtual School developments<br>and services, DfE attendance and exclusion<br>updates. Please read the DfE guidance prior to<br>joining this training: Promoting the Education of<br>Children with a Social Worker  | Autumn term<br>23 October 2024<br>1-2.30pm<br>Spring term<br>11 February 2025<br>10-11.30am<br>Summer term<br>9 May 2025<br>3.30-5pm   | Designated<br>safeguarding leads<br>Reading Schools | Nicola Blake<br>Cathy McCarthy | Email Cathy McCarthy<br><u>cathy.mccarthy@brighterfuturesforchildren.org</u>   |
| <ul> <li>Training for designated teachers supporting children previously looked after</li> <li>Advice and guidance regarding the extended duties guidance including the latest DfE updates, including accessing and effective use of the PPP Grant, challenges for children previously looked after in education, Virtual School developments and services, DfE attendance and exclusion updates. Please read the DfE guidance prior to joining this training: Promoting the Education of Children Looked After and Children Previously Looked After.</li> <li>Within the autumn term, we will be joined by Anna Mitchell, Occupational Therapist with the Anchor Team, regarding 'Sensory integration and trauma: practical help for the classroom'.</li> </ul> | Autumn Term<br>24 September 2024<br>1-2.30pm<br>Spring term - in<br>person, Civic Offices,<br>Reading<br>4 February 2025<br>9.30am-12noon<br>Summer term<br>2 May 2025<br>3.30-5pm | Designated<br>safeguarding leads<br>Reading Schools | Nicola Blake<br>Cathy McCarthy | Email Cathy McCarthy<br><u>cathy.mccarthy@brighterfuturesforchildren.org</u>   |



| Inclusive careers support workshop: Broadening<br>horizons and raising aspirations<br>Topics will include, how professionals can support<br>vulnerable children to pursue and visualise career<br>goals, secondary school careers strategies, SEND<br>pathways and resources, the importance of<br>parental engagement, self-development, and<br>careers services available in Reading.<br>This session will include advise and strategies for<br>children looked after, children previously looked<br>after and children with a social worker. | Online<br>6 March 2025<br>1.30-3pm  | School careers leads,<br>foster carers, social<br>workers and BFfC staff<br>supporting children and<br>young people with<br>social care involvement | Nicola Blake<br>Sarah Cross<br>Romana Taylor<br>Cathy McCarthy | Email Sarah Cross<br><u>sarah.cross@brighterfuturesforchildren.org</u> |
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| Inclusion Training: SEND<br>autumn term:<br>Virtual School mainstream core standards and<br>early intervention<br>Spring Term:<br>Assess, Plan, Do, Review cycle<br>Summer Term:<br>Creating therapeutic risk assessments   | Online<br>Autumn term<br>1 October 2024<br>11.30am-1pm<br>Spring term<br>29 January 2025<br>12.30-2pm<br>Summer term<br>30 April 2025<br>10-11.30am | Designated teachers,<br>designated<br>safeguarding leads,<br>SENCos and social<br>workers   | Rhi Begg<br>Michelle Winter<br>Ellie Hayes                     | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org         |
| Supporting reading for primary school pupils<br>Delivered by our senior educational psychologist<br>for children looked after, advice and guidance for<br>supporting the attainment and progress of reading<br>for primary aged children.   | Online<br>12 November 2024<br>3.30-4.30pm   | Designated teachers,<br>class teachers and<br>SENCos<br>Primary schools   | Ellie Hayes  | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org         |



| Strengths and Difficulties Questionnaires<br>Training for social workers from our senior<br>educational psychologist for children looked after,<br>covering: What is an SDQ, why do we use SDQs,<br>the DfE statutory return, PEP requirements.  | Online<br><b>Autumn term</b><br>14 October 2024<br>2.30-3.30pm<br><b>Spring term</b><br>10 February 2025<br>2.30-3.30pm<br><b>Summer term</b><br>12 May 2025<br>2.30-3.30pm | Social workers  | Ellie Hayes  | Email Rhi Begg<br><u>rhiannon.begg@brighterfuturesforchildren.org</u>   |
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| Emotion Coaching<br>Training from our senior educational psychologist<br>for children looked after, covering: What is<br>emotion coaching, teaching in the moment, effects<br>on the child, steps 1-4 of emotion coaching.   | Bespoke training<br>From January 2025<br>onwards<br>Two-hour sessions   | School senior<br>leadership teams,<br>including designated<br>teachers  | Ellie Hayes  | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org  |
| Primary writing hubs<br>Virtual School supporting network meeting for<br>sharing good practice and strategies for supporting<br>increasing attainment and progress in Writing for<br>Primary ages pupils.<br>One session this academic year will be supported<br>by Peter Worley, The Philosophy Foundation. | Bespoke training as<br>invited by Matt<br>Bevan   | Designated teacher and<br>class teachers<br>Primary schools   | Matt Bevan   | Participating settings will be contacted via email<br>from Matt Bevan<br><u>matt.bevan@brighterfuturesforchildren.org</u> |
| Successful transitions training<br>Proving key details of planning for successful<br>education transitions for children looked after and<br>children previously looked after.  | Online<br>27 March 2025<br>2.30-3.30pm  | Designated teachers<br>and designated<br>safeguarding leads,<br>specifically those<br>working with Year 6<br>and 7 cohorts. | Matt Bevan<br>Sarah Cross<br>Lisa Palmer<br>Cathy McCarthy | Email Matt Bevan<br><u>matt.bevan@brighterfuturesforchildren.org</u>  |



| Care Leaders Online<br>This online training helps practitioners understand<br>what life is really like for children in care and how<br>to support them, by following the real story of a<br>young person from the moment they enter care to<br>the moment they leave. Focusing on who they<br>meet, the services they receive, the moments that<br>have had impact and their thoughts about what<br>was happening.  | Online platform<br>available on demand<br>throughout the<br>academic year, with<br>live seminars each<br>month.  | Designated teachers<br>and designated<br>safeguarding leads   | The Care Leaders               | Delegates will be added to the platform by the<br>Virtual School<br>Contact Rhi Begg if you need advice or support.<br><u>rhiannon.begg@brighterfuturesforchildren.org</u> |
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| Virtual reality trauma awareness session<br>Reading Virtual School's virtual reality trauma<br>awareness session, incorporates Antser's virtual<br>reality equipment and immersive films. The session<br>closely follows the lives of children and young<br>people from pre-birth to adolescence, placing the<br>user at the heart of their experiences, enabling<br>users to understand the impact of trauma, abuse,<br>and neglect through the eyes of the child. | Available until<br>February 2025.<br>Bespoke training<br>available to schools<br>in Reading.<br>Bookable.  | Reading education staff   | Nicola Blake<br>Cathy McCarthy | Email Cathy McCarthy<br><u>cathy.mccarthy@brighterfuturesforchildren.org</u>   |
| Virtual School drop-in clinic for children previously<br>looked after and children in kinship care<br>arrangements<br>Providing advice and guidance regarding education<br>related queries.<br>Bookings are required.   | Held monthly on the<br>following Tuesdays<br>between 4– 5pm.<br><b>Autumn term</b><br>10 September 2024<br>22 October 2024<br>19 November 2024<br>10 December 2024<br><b>Spring term</b><br>21 January 2025<br>11 February 2025<br>25 March 2025<br>22 April 2025<br><b>Summer term</b><br>13 May 2025<br>17 June 2025<br>15 July 2025 | Professionals<br>supporting children<br>previously looked after<br>and children in kinship<br>care.<br>Special guardians,<br>kinship carers and<br>parents. | Cathy McCarthy                 | Email Cathy McCarthy<br><u>cathy.mccarthy@brighterfuturesforchildren.org</u>   |



| Virtual School drop-in clinic for professionals   | Held fortnightly on | Professionals        | Nicola Blake   | Email Cathy McCarthy                           |
|---|---------------------|----------------------|----------------|--|
| supporting children with a social worker          | the following       | supporting children  | Cathy McCarthy | (cathy.mccarthy@brighterfuturesforchildren.org |
| Providing advice and guidance regarding education | Wednesdays          | with a social worker |                |  |
| related queries.                                  | between             |                      |                |  |
| Bookings are required.                            | 10am – 12noon       |                      |                |  |
|   | Autumn term         |                      |                |  |
|   | 4 September 2024    |                      |                |  |
|   | 18 September 2024   |                      |                |  |
|   | 2 October 2024      |                      |                |  |
|   | 16 October 2024     |                      |                |  |
|   | 30 October 2024     |                      |                |  |
|   | 13 November 2024    |                      |                |  |
|   | 27 November 2024    |                      |                |  |
|   | 11 December 2024    |                      |                |  |
|   | Spring term         |                      |                |  |
|   | 8 January 2025      |                      |                |  |
|   | 22 January 2025     |                      |                |  |
|   | 5 February 2025     |                      |                |  |
|   | 19 February 2025    |                      |                |  |
|   | 5 March 2025        |                      |                |  |
|   | 19 March 2025       |                      |                |  |
|   | 2 April 2025        |                      |                |  |
|   | Summer term         |                      |                |  |
|   | 14 May 2025         |                      |                |  |
|   | 28 May 2025         |                      |                |  |
|   | 11 June 2025        |                      |                |  |
|   | 25 June 2025        |                      |                |  |
|   | 9 July 2025         |                      |                |  |
|   | 23 July 2025        |                      |                |  |
|   |                     |                      |                |  |
|   |                     |                      |                |  |
|   |                     |                      |                |  |
|   |                     |                      |                |  |



| Virtual School drop-in clinic for professionals<br>supporting children looked after<br>Providing advice and guidance regarding education<br>related queries.  | Held fortnightly on<br>the following<br>Mondays between<br>4 – 5pm.<br><b>Autumn term</b><br>9 September 2024<br>23 September 2024<br>23 September 2024<br>21 October 2024<br>21 October 2024<br>4 November 2024<br>18 November 2024<br>2 December 2024<br>16 December 2024<br>16 December 2024<br>16 December 2024<br>16 December 2024<br>2 January 2025<br>27 January 2025<br>20 February 2025<br>24 February 2025<br>24 February 2025<br>24 March 2025<br>24 March 2025<br>5 May 2025<br>5 May 2025<br>19 May 2025<br>2 June 2025<br>16 June 2025<br>2 June 2025<br>14 July 2025<br>28 July 2025 | Social workers<br>supporting children<br>looked after.  | Virtual School | Contact Rhi Begg if you need advice or support.<br>rhiannon.begg@brighterfuturesforchildren.org |
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| Year 6 transition planning<br>Bespoke Year 6 transition support, delivered by<br>Lisa Palmer, Education Support - Virtual School for<br>Children Looked After | Support offered in<br>PEP meetings, year 6<br>summer term, year 7<br>autumn term.   | Designated teachers,<br>designated<br>Safeguarding leads<br>specifically those<br>working with Year 6<br>and foster carers. | Lisa Palmer    | Email Lisa Palmer<br>lisa.palmer@brighterfuturesforchildren.org                                 |

## Reading Virtual School Training Offer 2024-2025



| Personal Education Plan (PEP) training for social<br>workers<br>Training to cover the roles and responsibilities of<br>the social worker within PEP meetings for children<br>looked after and details of how to use ePEP.  | Online<br>Autumn term<br>2 September 2024<br>2-3pm<br>Spring term<br>6 January 2025<br>3-4pm<br>Summer term<br>22 April 2025<br>11am-12noon  | Social workers | Matt Bevan<br>Sarah Cross | Email Matt Bevan<br><u>matt.bevan@brighterfuturesforchildren.org</u>                                   |
|--|--|----------------|---------------------------|--|
| Understanding education for social workers<br>Part 1 will cover: EYFS and primary education;<br>homework; letterbox book scheme; enrichment;<br>attendance; transitions; therapeutic language;<br>suspensions and exclusions; and SEND.<br>Part 2 will cover: Secondary and post-16 education;<br>types of qualifications; school roles and<br>responsibilities; homework; enrichment; additional<br>education programmes of support; transitions;<br>types of alternative provision; elective home<br>education | Online<br><b>Autumn term</b><br>Part 1<br>25 November 2024<br>3-4.30pm<br>Part 2<br>26 November 2024<br>3-4.30pm<br><b>Spring term</b><br>Part 1<br>13 March 2025<br>3-4.30pm<br>Part 2<br>14 March 2025<br>3-4.30pm<br>Part 1<br>7 July 2025<br>3-4.30pm<br>Part 2<br>8 July 2025<br>3-4.30pm | Social workers | Virtual School            | Contact Rhi Begg if you need advice or support.<br><u>rhiannon.begg@brighterfuturesforchildren.org</u> |



| Embedding Inclusive Practice: suspensions and<br>exclusions<br>The Embedding Inclusive Practice training will<br>provide social workers and professionals with<br>further insight into the processes surrounding<br>suspensions and permanent exclusions.<br>Topics will include, expectations of professionals<br>supporting SEND children and young people, family<br>engagement, incorporating the child's voice and<br>encouraging creative thinking to support inclusive<br>practice. | Online<br>10 March 2025<br>1-2.30pm   | Social workers, and all<br>BFfC practitioners<br>supporting children<br>with a social worker,<br>children previously<br>looked after and<br>children in kinship care. | Nicola Blake<br>Scott Bennett<br>Maggie Buckley<br>Cathy McCarthy | Email Cathy McCarthy<br><u>cathy.mccarthy@brighterfuturesforchildren.org</u> |
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| Foster carer drop-In clinic<br>Providing advice and guidance regarding education<br>related queries.<br>Booking required   | Online<br>Occurs every<br>six weeks on a<br>Wednesday from<br>2-4pm.<br><b>Autumn term</b><br>16 October 2024<br>27 November 2024<br><b>Spring term</b><br>8 January 2025<br>19 February 2025<br>2 April 2025<br><b>Summer term</b><br>14 May 2025<br>25 June 2025<br>6 August 2025 | Foster carers   | Virtual School  | Email Rhi Begg<br><u>rhiannon.begg@brighterfuturesforchildren.org</u>        |
| AC Education webinar<br>EBSA for educators   | Online - link to be<br>emailed from AC<br>Education<br>19 September 2024<br>3.30-5pm  | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after.   | AC Education  | Email Rhi Begg<br><u>rhiannon.begg@brighterfuturesforchildren.org</u>        |



| AC Education webinar<br>To be confirmed  | Online - link to be<br>emailed from AC<br>Education<br>October - <i>date to be</i><br><i>confirmed.</i><br>3.30-5pm | 1 member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org        |
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| AC Education webinar<br>Relational approaches for supporting young people<br>with ACEs | Online - link to be<br>emailed from AC<br>Education<br>13 November 2024<br>3.30-5pm                                 | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education | Email Rhi Begg<br><u>rhiannon.begg@brighterfuturesforchildren.org</u> |
| AC Education webinar<br>Educators- Having tricky conversations with<br>families        | Online - link to be<br>emailed from AC<br>Education<br>03 December 2024<br>3.30-5pm                                 | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education | Email Rhi Begg<br><u>rhiannon.begg@brighterfuturesforchildren.org</u> |
| AC Education webinar<br>EBSA for Educators   | Online- link to be<br>emailed from AC<br>Education<br>28 January 2025<br>3.30-5pm                                   | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org        |
| AC Education webinar<br>To be confirmed  | Online- link to be<br>emailed from AC<br>Education<br>February- <i>date to be</i><br><i>confirmed.</i><br>3.30-5pm  | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org        |



| AC Education Webinar<br>Prevention and recovery of staff burnout in schools   | Online- link to be<br>emailed from AC<br>Education<br>13 March 2025<br>3.30-5pm                                | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education   | Email Rhi Begg<br><u>rhiannon.begg@brighterfuturesforchildren.org</u> )      |
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| AC Education webinar<br>Strategies for supporting anxious students  | Online- link to be<br>emailed from AC<br>Education<br>30 April 2025<br>3.30-5pm                                | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education   | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org               |
| AC Education webinar<br>To be confirmed   | Online- link to be<br>emailed from AC<br>Education<br>May- <i>date to be</i><br><i>confirmed.</i><br>3.30-5pm  | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education   | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org               |
| AC Education webinar<br>To be confirmed   | Online- link to be<br>emailed from AC<br>Education<br>June- <i>date to be</i><br><i>confirmed.</i><br>3.30-5pm | 1 Member of staff from<br>any Reading school, or<br>school attended by a<br>child looked after. | AC Education   | Email Rhi Begg<br>rhiannon.begg@brighterfuturesforchildren.org               |
| Pupil Premium for Children Previously Looked After<br>Information, advice and guidance regarding<br>children previously looked after, the school census<br>and Pupil Premium Plus funding | Online<br>Autumn Term<br>Date and Time to be<br>confirmed  | School Business<br>Managers<br>Reading Schools  | Cathy McCarthy | Email Cathy McCarthy<br><u>cathy.mccarthy@brighterfuturesforchildren.org</u> |



| <b>Reading DSL/DT meeting</b><br>Virtual School updates, as part of education<br>updates from Reading local authority teams | Online<br>every term<br>17 October 2024<br>2.30-4pm<br>12 February 2025<br><i>(TBC)</i><br>2.30-4pm<br>18 June 2025 <i>(TBC)</i><br>2.30-4pm | Designated teachers<br>and designated<br>safeguarding leads<br>Reading Schools | Virtual School | DTs and DSLs are invited to this forum, by BFfC. |
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