



Reading
Borough Council
Working better with you



Admissions to Infant, Junior & Primary School

September 2027 - 2028

Guide for Parents and Carers - Starting School



Contents

Introduction	4
Key information for parents and carers.....	5
Explanation of terms.....	7
Timetable	13
Admissions to Primary/Infant/Junior school in Reading Borough	14
Applying for a reception place at a primary/infant school.....	15
Transferring from an infant school to a junior school	16
What you need to consider before submitting an application	17
How can I find out more about a school?.....	18
Where can I get help with my application?	19
Key Dates at a Glance.....	19
Primary School Application Checklist	20
How to apply	21
Apply online	21
Oversubscription criteria.....	25
Strong medical or social grounds.....	25
Early Years Pupil Premium (EYPP), Pupil Premium and Service priority.....	25
Religious reasons	25
Address information.....	25
Split living arrangements	28
Disputes between parents.....	29
Applications from abroad (excluding service personnel).....	30
How an overseas application will be considered	30
How the offers are decided	31
The Equal Preference System	31
Applications received after the deadline	33
Change of Preference	33
School Appeals.....	35
Frequently Asked Questions (FAQs)	38
In-year admissions	47
School transport.....	48
Financial assistance, charging and general information	50



Special educational needs and disabilities	51
How school places were allocated in 2026.....	53
How school places were allocated in 2025.....	55
Map of Reading infant, junior and primary schools	57
List of infant, junior, primary schools in the Reading borough	58
Infant & Primary Schools	58
Junior schools	64
Community schools' admissions policies.....	65
Academies' admission policies	67
Battle Primary Academy	68
Churchend Primary Academy.....	69
Civitas Academy	70
Green Park Village Primary Academy.....	70
Meadow Park Academy.....	71
New Christ Church, Church of England Primary School	72
New Town Primary School	73
Ranikhet Academy.....	73
St John's Church of England Primary School.....	74
St Mary & All Saints Church of England Primary School	75
The Heights.....	76
The Palmer Academy	76
Voluntary-aided schools' admissions policies	77
All Saints Church of England Aided Infant School.....	77
Christ The King Catholic Primary School.....	78
English Martyrs' Catholic Primary School	78
St Anne's Catholic Primary School.....	79
St Martin's Catholic Primary School.....	80
Junior schools' admissions policies	81
All Saints Junior School	81
Geoffrey Field Junior School	82
Useful numbers and contacts.....	83
Other local authorities contact information	83
Useful websites.....	84



Introduction

Dear Parent/Carer,

Deciding on a school is probably one of the most important decisions a parent or carer has to make, and we know this can be a new and daunting experience for many people. Reading schools are an excellent choice.

This guide is designed to help you through the process and to make applying for a school place as smooth and straightforward as possible. It gives you a flavour of the full range of opportunities our wonderful schools offer.

The admissions process follows the national School Admissions Code, which is a set of rules that all state-funded schools must follow to ensure that school places are allocated in a fair, clear and transparent way for every family.

This guide contains a lot of detail, so please read it carefully and follow the guidance step by step. This will help you make a complete application and understand how school places are allocated.

Throughout you will see references to both 'Children Looked After' and 'Looked After Children'. We use the former term and are encouraging others to do so, as we've asked our children in care and it's a term they prefer. However, this guide will refer to both as the latter is the statutory term.

The information in this guide was correct at the time of production.

If you need further help with your application, please contact the School Admissions Team at:



**School Admissions Team, Reading Borough
Council, Civic Centre, Bridge Street, Reading,
RG1 2LU**



schooladmissions@reading.gov.uk



0118 937 3777



Key information for parents and carers

This page provides a summary of the main points for applying for a primary, infant or junior school place for September 2027. You should read the full guide for detailed information.

Important dates

- **Applications open:** 2 November 2026
- **Closing date:** 15 January 2027
- **National Offer Day:** 16 April 2027
- **Accept offer by:** 30 April 2027

Before you apply

You should:

- Research schools (websites, open events and school visits)
- Check admission arrangements and oversubscription criteria
- Consider including your catchment or nearest suitable school
- Check whether any of your preferred schools require a Supplementary Information Form (SIF)
- Check whether your home address falls within a school's catchment area
- Review previous years' allocation information

Nursery and infant school places

- Attending a nursery class attached to a school does not guarantee a Reception place.
- If your child attends a school nursery, you must still apply for a Reception place.
- If your child attends an infant school, you must apply for a junior school place when they reach the end of Year 2. Transfer to a junior school is not automatic.

Submitting your application

- Apply through your home local authority.
- You may list up to four schools.
- List them in your true order of preference.
- Include more than one school, as places cannot be guaranteed.
- Only one application per child can be processed.



How places are allocated

Applications are processed using the Equal Preference System:

- Each school considers applications in line with its published admission arrangements.
- Schools do not know your preference order.
- If more than one of your preferred schools can offer a place, you will be offered the one you ranked highest. If none of your preferred schools can be offered, you will be offered an alternative school with an available place.
- You will receive one offer on National Offer Day.

Important to remember

- You have the right to express a preference, but not a guarantee of a place.
- Living in a catchment area does not guarantee admission.
- If a school is oversubscribed, its published oversubscription criteria will be applied.
- Some schools require supplementary forms, which must be completed.
- Attending a school nursery does not guarantee admission to Reception.

If you are not offered a preferred school

You may:

- Remain on a waiting list.
- Appeal the decision.
- Accept the place offered (this does not affect appeals or waiting lists).

Need help?

School Admissions Team

Tel: 0118 937 3777

Email: schooladmissions@reading.gov.uk

Further information

The admissions process follows the School Admissions Code, ensuring it is fair, clear and transparent for all families.



Explanation of terms

Some of the terms, abbreviations, and legal extracts we are required to use in this guide may be difficult to understand and we hope these explanations will help. However, if you are unsure about anything, please telephone the School Admissions Team.

Admission Authority

The admission authority of a school determines the admission policy for the school. The admission authority for community primary schools is the local authority, and the admission authority of a voluntary-aided school or academy is the governing body of the individual school.

Published Admission Number (PAN)

Every school has a Published Admission Number (PAN). The PAN is normally based on the number of classrooms and specialist teaching rooms (i.e. the physical capacity). The PAN represents the maximum number of places available in the year group which pupils normally enter on joining the school. Places must be offered up to this number. The admission number for each school is given in the information on schools later in this guide.

Categories of schools

State schools are governed in different ways depending on the type of school. The category of the school determines the admission authority. Although the admission authority may be the governing body, applications for admission to Reception or Year 3 where applicable, at these schools must be made to the child's home local authority and the home local authority will make the offers of places at these schools.

Community Schools

Community schools are maintained by the local authority (LA). The LA is the admission authority and is responsible for setting the admission arrangements and allocating places. There are twenty community primary schools, one infant school and one junior school in Reading.

Primary Schools

These schools cover the Reception to Year 6 age groups.

Infant Schools

These schools cover the Reception to Year 2 age groups.

Junior Schools

These schools cover the Year 3 to Year 6 age groups.



Voluntary-Aided (VA) Schools

A school set up and owned by a voluntary body, usually a church body. Management responsibility is shared with the LA, but the church or governing body play a greater role. The governing body is the admission authority, and its admission criteria will normally be different from those used by the LA. The governing body is responsible for allocating school places.

Foundation Schools

A type of state school introduced in 1999 by the School Standards and Framework Act 1998, which gives the governing body more freedom to manage their school and decide their own admissions policy. The governing body is responsible for allocating school places.

Academy / Free Schools

Academies are publicly funded schools which operate outside of local authority control. The government describes them as independent state-funded schools. Essentially, academies have more freedom than other state schools over their finances, the curriculum, and teachers' pay and conditions. A key difference is that they are funded directly by central government, instead of receiving their funds via a local authority.

Free schools may be set up by groups of parents, teachers, charities, trusts, religious or voluntary groups. They will be set up as academies and funded in the same way - directly from central government. They are 'all-ability' schools, so cannot use academic selection processes like a grammar school. Free schools can set their own pay and conditions for staff and change the length of school terms and the school day. They do not have to follow the national curriculum.

Independent Schools

Reading has several independent schools. These are not administered by the local authority school admissions service. If you would like your child to attend one of these schools, you must apply directly to the school.

Application Form (CAF)

The Common Application Form (CAF) is used to apply for a primary, infant or junior school place. Parents and carers must apply through their home local authority.

If you live in Reading Borough, you can apply online at:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/> or by completing a paper application form.

Normal admission round

This is when children start school at the earliest entry point for that school. Normal admissions rounds are as follows:



- Entry to primary or infant schools in Reception Class
- Entry to junior schools in Year 3
- Entry to secondary schools in Year 7
- Entry to Year 10 for Studio Schools and University Technical Colleges (UTCs), and for further education providers offering places for students aged 14 to 16
- Year 12 for schools with a sixth form.

In-Year Admissions

An In-Year application is used when applying for a school place outside the normal admissions round for a child who is already of school age.

You would usually make an In-Year application if you have recently moved home, arrived in the UK, or would like your child to transfer to a different school.

Department for Education (DfE)

The Department for Education (DfE) is the government department responsible for education and children's services in England. It publishes the School Admissions Code, which sets out the rules that admission authorities and local authorities must follow when allocating school places. Further information is available at: www.gov.uk

Designated Area/ Catchment Area

Catchment area (sometimes called a designated area) is the geographical area used by some schools to give priority for admission when there are more applications than places available. Living in a catchment area may improve your child's chances of being offered a place, but it does not guarantee admission. Not all schools have a catchment area.

Feeder Link

Some schools give priority to children attending named feeder primary schools as part of their oversubscription criteria. You should check the admission arrangements for your preferred school(s) to see whether a feeder school criterion applies.

Foundation Stage

The period of education from age three to five is known as the Foundation Stage. During the Foundation Stage children may be in a range of different educational settings, including nursery schools, schools, private nurseries, pre-schools, playgroups, independent schools, and some accredited childminders. The Foundation Stage finishes at the end of the reception year.

Home Address

The definition of a child's home address can vary between schools. You should check the admission arrangements for your preferred school(s) for full details.



Local authority (LA)

Your home local authority is the council responsible for the area where you live and pay council tax. This may be different from the area in which your child attends school. If you live in Reading, your home local authority is Reading Borough Council (RBC).

Children Looked After (CLA)

These are children who are in the care of a local authority, or who are provided with accommodation by a local authority through the exercise of its social services functions.

We use the term Children Looked After (CLA) throughout this guide, although legislation and some school admission arrangements use the term Looked After Children (LAC).

Medical/social

Some schools give priority to children with exceptional medical or social needs as part of their oversubscription criteria. Not all schools have this criterion, and the level of priority given may vary between schools. If you believe your child should be considered under this category, you should check the admission arrangements for each preferred school carefully and provide any supporting evidence required by the admission authority.

National Curriculum Tests

These are national assessments taken by children at the end of key stages. At the end of Key Stage 2, children take statutory assessments, commonly known as SATs. Results and school performance information can be viewed on the Department for Education's school performance tables: www.gov.uk/school-performance-tables

National Curriculum

The current National Curriculum provides a broad and balanced education for all children. It is divided into four Key Stages, according to age.

It includes statutory assessments, consisting of tests and teacher assessments, at the end of Key Stage 2 and teacher assessments at the end of Key Stages 1 and 3. The key stages in primary school are:

Reception	Foundation	4-5 years
Year 1	Key Stage 1 (infants)	5-6 years
Year 2		6-7 years
Year 3	Key Stage 2 (juniors)	7-8 years
Year 4		8-9 years
Year 5		9-10 years
Year 6		10-11 years

NOR (Number on Roll)

The total number of pupils attending a school.



Ofsted

Ofsted is the organisation responsible for inspecting and regulating schools in England. Inspection reports can be viewed on the Ofsted website: www.ofsted.gov.uk.

Oversubscribed Schools

This is where there are more applicants than places available at a school.

Oversubscription Criteria

Oversubscription criteria are the rules used to decide which children will be offered places when a school receives more applications than places available. The oversubscription criteria for each Reading school are included later in this guide.

Parent

For school admissions purposes, a parent includes any person with parental responsibility for a child, or who has care of a child. This may include a natural parent, adoptive parent, guardian, special guardian, foster carer, or another adult who is caring for the child.

The full legal definition can be found in Section 576 of the Education Act 1996:

<https://www.legislation.gov.uk/ukpga/1996/56/section/576>

SEND

SEND stands for special educational needs and/or disabilities. A child or young person may have SEND if they need additional support to help them learn or access education.

Sibling

The definition of a sibling may vary between schools. Unless otherwise stated in a school's admission arrangements, a sibling is:

- a brother or sister
- a half-brother or half-sister
- an adopted brother or sister
- a step-brother or step-sister
- the child of a parent's or carer's partner

In all cases, the children must be living in the same family unit at the same address.

In most cases, a sibling will only qualify under the sibling criterion if they will still be attending the preferred school in September 2027. You should check the admission arrangements for each preferred school, as definitions and requirements may vary.

Children from a multiple birth, such as twins or triplets, are not treated as siblings when applying the oversubscription criteria. However, if applying the criteria would mean one child from a multiple birth is offered a place and another is not, the admission authority will usually admit the other child or children as well.



Straight-line distance – Tiebreaker

Many schools use straight-line distance (sometimes called "*as the crow flies*") between a child's home and the school as a tiebreaker when there are more applications than places available within a particular oversubscription category.

In Reading, straight-line distances are measured electronically using Ordnance Survey data and Reading Borough Council mapping software. Each address has a unique map reference point, based on its Easting and Northing coordinates. This point may be located anywhere within the property boundary. The distance is measured in a straight line between the home and school data points and is recorded in miles to three decimal places.

Admission authorities in other local authority areas may use different methods of measuring distance. However, most authorities also use straight-line distance measurements.

Supplementary forms (SIF)

Some schools require parents and carers to complete a Supplementary Information Form (SIF) to provide information needed to apply their oversubscription criteria. This may include information relating to faith, eligibility for Early Years Pupil Premium (EYPP) / Pupil Premium, or other admissions criteria.

SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Parents and carers should check the relevant school's admission arrangements carefully, as schools may have different requirements, deadlines and return arrangements for supplementary forms.



Timetable

ACTION	DATE
Guide for Parents & Carers to be placed on Brighter Futures for Children website	By 1 September 2026
Online primary and junior admissions site open	2 November 2026
National closing date for receipt of applications	15 January 2027
Deadline for providing evidence to meet admissions criteria (please see the individual school pages to check which schools require additional information)	15 January 2027
Deadline for late applications, changes of preference and changes of address to be accepted with good reason (evidence of reason must be submitted)	1 February 2027
National Offer Day - offer letters posted second class to Reading residents who applied via a paper application	16 April 2027
Online applicants may view outcome of their application	16 April 2027
Deadline for parents to accept place offered	30 April 2027
Closing date for submitting an appeal, to be heard on time	14 May 2027 (<i>subject to change</i>)
Late applications for oversubscribed schools added to waiting lists and changes of preferences processed.	11 May 2027 (<i>subject to change</i>)
Appeals to be heard if submitted by the deadline	June to July 2027
Coordination with other LAs ends	20 August 2027
Waiting lists held for Reading Borough schools	Until end of June 2028 (<i>subject to change</i>)



Admissions to Primary/Infant/Junior school in Reading Borough

There are thirty-six primary schools, two infant schools and two junior schools in Reading. The School Admissions Team coordinates applications and allocates places in accordance with each school's published admission arrangements and the number of places available.

This guide explains how school places are allocated, sets out the key dates in the admissions process, and provides information about schools in Reading and neighbouring local authority areas that are commonly attended by Reading pupils. A glossary of terms and abbreviations is included at the beginning of the guide.

If you live in Reading Borough (that is, you pay council tax to Reading Borough Council), you must apply through Reading School Admissions for any state-funded primary/infant/junior school, whether it is in Reading or another local authority area.

If you live in another local authority area, you must apply through your home local authority. If you are considering a school in Reading, you should read this guide to understand how places are allocated. Any preference for a school in Reading will be passed to Reading School Admissions by your home local authority.

All local authorities operate a coordinated admissions scheme, which allows information to be shared electronically so that school places can be allocated in accordance with published admission arrangements. This process continues until 20 August 2027 and ensures that each child receives only one school offer.

Only one application can be processed for each child. Where more than one application is received, the most recently submitted application will be treated as the valid application.

Applications should be submitted by **15 January 2027** to ensure they are treated as on-time applications.

If you have any questions about the admissions process or need help with your application, please contact:

School Admissions Team, Reading Borough Council, Civic Centre, Bridge Street,
Reading, RG1 2LU

Tel: 0118 937 3777

Email: schooladmissions@reading.gov.uk

Website: <https://brighterfuturesforchildren.org/for-parents-carers/schools/admissions/>



Applying for a reception place at a primary/infant school

If your child was born between **1 September 2022 and 31 August 2023**, you should apply for a Reception place for September 2027.

Most children start school in the September following their fourth birthday and are known as **'Rising 5s'**. However, children do not reach **compulsory school age** until the beginning of the school term following their fifth birthday. Parents and carers have the right to defer their child's admission until they reach compulsory school age, provided this is within the same academic year as the original offer.

The table below shows when children born between **1 September 2022 and 31 August 2023** reach compulsory school age and should be receiving full-time education.

Children born between	Statutory school age
01/09/2022 – 31/12/2022	January 2028
01/01/2023 – 31/03/2023	April 2028
01/04/2023 – 31/08/2023	September 2028

Please note: summer-born children do not reach compulsory school age until September 2028, but a Reception place offered for September 2027 cannot be held until then. To start Reception in September 2028, you must make a formal offsetting request.

If your child is offered a Reception place for September 2027, they may start full-time at the beginning of the school year or, depending on their date of birth, defer admission until January or April 2028. If you wish to defer, you must discuss this with the allocated school once an offer has been made.

A Reception place cannot be held beyond the academic year for which it was offered. For a September 2027 offer, your child must start by April 2028, depending on their date of birth. If you delay admission until September 2028, your child would normally enter Year 1 unless you make a formal offsetting request for Reception entry.

Summer Born Children

Children born between **1 April 2023 and 31 August 2023** may, in some circumstances, be admitted to Reception in September 2028 instead of Year 1. This is known as **admission outside the normal age group**, or **"offsetting"**.

To request Reception entry in September 2028, parents and carers must submit a formal request. Information and the application form are available on the Brighter Futures for Children website: <https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>



Transferring from an infant school to a junior school

If your child was born between **1 September 2019 and 31 August 2020** and attends an infant school, they will need to apply for a junior school place to start in **September 2027** when they reach the end of Year 2. Places at junior schools are not allocated automatically, including where there is a linked infant and junior school. The junior school admission policies can be found later in this guide.

Children normally move from their infant school to the linked junior school. However, if the junior school receives more applications than it has places available, the transfer cannot be guaranteed. If your child attends an infant school (for example, All Saints Infant School or Geoffrey Field Infant School), you must still apply for a place at the linked junior school, as transfer is not automatic.

If your child is not offered a place at a preferred junior school, your offer letter will explain the options available to you. Your child's name will automatically be added to the waiting list for any higher preference school that was unable to offer a place. The School Admissions Team will contact you to discuss the next steps in securing a school place for September 2027.

You do not need to list primary schools as preferences on your junior school application, as applications for primary schools are managed through the in-year admissions process. If you would like your child to attend a primary school instead of a junior school, you will need to apply through the in-year admissions process. In-year applications for September 2027 entry are expected to open in July 2027, but you should check the exact opening date with the School Admissions Team.





What you need to consider before submitting an application

There is a coordinated admissions process in England with exchange of information between local authorities (LA). This means that you must apply to your home LA for any state-maintained primary, infant or junior school in England.

The main points of Reading Borough Council's coordinated scheme are:

- If you live in Reading Borough, you must apply to Reading School Admissions either online or by completing a paper application form
- You may list up to four preferred schools on your child's application
- You are advised to put more than one preference as you are not guaranteed a place at your preferred school. If we cannot offer any of your preferred schools, we will offer a place at the closest school in Reading with an available place.
- Preferences should be ranked with your most preferred school listed first (i.e. preference 1)
- You must include any state school you would like your child to attend including schools in other LAs e.g. Oxfordshire, West Berkshire, Wokingham. This includes voluntary-aided schools, foundation schools, grammar schools, free schools, and academies
- Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school.
- You must apply by 15 January 2027
- Applications for schools named by parents/carers are considered by the appropriate admission authority for the school without reference to your preference order
- All parents/carers who have applied for a school place by the closing date will receive an offer of one school place
- The offer of a place by the LA may be on behalf of other admission authorities.
- Offer notifications will be distributed, to those who submitted "on-time" applications, on National Offer Day
- You will be required to accept the place offered by the deadline as stated in the timetable at the beginning of this guide
- Reading community schools will hold waiting lists until the end of June 2028 (subject to change). Waiting list arrangements may vary for academies, voluntary-aided schools and schools in other local authority areas
- Ensure you have read the section on 'How the offers are decided'
- Look at how places were allocated in previous years for your preferred school



How can I find out more about a school?

The School Admissions Team cannot recommend individual schools. Parents and carers are encouraged to research schools carefully before submitting an application.

You may already have an idea about what is important to you and your child. While speaking to other parents and carers can be helpful, you should also research schools yourself to make an informed decision.

You can find out more about schools by:

- Attending open days, open evenings or arranging a visit directly with the school
- Visiting school websites, which usually provide information on:
 - the school's aims and ethos
 - the curriculum and learning opportunities available
 - pupil attainment and achievements
 - attendance levels
 - before and after school clubs and activities
 - pastoral support and arrangements for children's wellbeing
 - key policies, such as behaviour, attendance and safeguarding

You can also view Ofsted reports, performance data and other information about schools on the Department for Education's Get Information About Schools website:

<https://get-information-schools.service.gov.uk/>

Things to consider when choosing schools

When deciding which schools to include on your application, you may wish to consider:

- The distance to the school and how your child will travel to and from school
- Whether your child would be eligible for school transport assistance
- Whether the school gives priority to siblings attending the school
- The number of places available and the level of demand in previous years
- The school's admission arrangements and oversubscription criteria

Past allocation information can help you understand how places were allocated in previous years. However, this information should be used as a guide only, as applications and available places vary from year to year.

You should also check whether your preferred school has a catchment (designated) area and whether your home address falls within it. This can be checked using Reading Borough Council's website: <https://my.reading.gov.uk/>

Please note:

- Not all schools have a catchment area
- Not all addresses have a catchment school



Important information about catchment areas

Living in a catchment area does not guarantee a place at that school. However, it may give your child a higher priority for admission. You are strongly advised to consider including your catchment school and/or nearest school as one of your preferences. If you are not offered one of your preferred schools and there are no places available at your catchment school, you may be allocated a place at a school some distance from your home.

Submitting your application

Once you have decided on your preferred schools, you must submit a Common Application Form (CAF) by 15 January 2027.

While you have the right to express a preference for a school, you do not have the right to a place at that school. Where there are more applications than places available, the admission authority will apply its oversubscription criteria to decide which places can be offered.

Where can I get help with my application?

If you have any questions about the admission process, you can contact the School Admissions Team:

- Telephone: 0118 937 3777
- Email: schooladmissions@reading.gov.uk

If your child has special educational needs or a disability, with or without an Education, Health and Care Plan (EHCP), Reading Information Advice and Support Service for SEND (known as Reading IASS), can offer you free, confidential, and impartial information, advice, and support around primary or junior school admissions and transfer.

- Telephone: 0118 937 3421
- Email: iass@reading.gov.uk
- Website: www.readingiass.org

Key Dates at a Glance



Applications open: 2 November 2026



Closing date for applications: 15 January 2027



National Offer Day: 16 April 2027



Deadline to accept your offer: 30 April 2027



Appeals deadline: 14 May 2027 (*subject to change*).



Waiting lists available from: 11 May 2027 (*subject to change*).

Please refer to the admissions timetable for full details and additional deadlines.



Primary School Application Checklist

Before submitting your application, have you:

- ☐ Researched your preferred schools
- ☐ Read the admission arrangements for each preferred school
- ☐ Checked whether your preferred schools have a catchment area, sibling criterion or other oversubscription criteria
- ☐ Attended school open events or reviewed information on school websites
- ☐ Completed a Supplementary Information Form (SIF), where required, in addition to the main application form.
- ☐ Gathered any supporting evidence required for your application
- ☐ Added sibling details where applicable
- ☐ Checked the address details on your application
- ☐ Listed your schools in your genuine order of preference
- ☐ Considered including your catchment or nearest suitable school as one of your preferences
- ☐ Checked that all school names are correct
- ☐ Submitted your application by **15 January 2027**
- ☐ Saved or printed your application confirmation email

Remember

- ☒ Applying online is quick and secure.
- ☒ You can change your preferences until **15 January 2027**.
- ☒ You will only receive **one school offer** on National Offer Day.
- ☒ Listing a school as a lower preference does not affect its chances of being offered.



How to apply

Apply online

- It is simple and convenient.
- You can apply on most smartphones and tablets.
- You can change your preferences at any time until the closing date of 15 January 2027.
- You will receive an email confirming your application has been submitted.
- You will receive an email on the 16 April 2027 informing you to which school your child has been allocated.
- You can also log in and view your allocation on 16 April 2027.

Reading residents apply online at *(click on the link below)*:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Please apply to the LA where your child lives - only apply to Reading if your child's permanent home is in the borough of Reading.

Admissions to state funded primary/infant/junior schools in England are coordinated across local authority boundaries. This means that, if a child lives in Reading and the parent wants to apply for a place at a school in a different local authority, the parent must apply via Reading Admissions Team.

Please read carefully through this guide on how to apply. The following information will also help you to apply online or complete the paper application form. Full details on how to apply online are available on the Brighter Futures for Children website.

Paper application forms are available from any Reading primary school or from the School Admissions Team.

Paper application forms and online applications are treated the same and are not treated on a "first come, first served" basis.

If you apply using a paper application, your formal offer letter will be posted second class on 16 April 2027 to the home address provided on the application form, unless you have provided an email address. Where an email address has been provided, the offer will be emailed to the parent/carer.



1. Child's details

You must provide your child's legal surname as given on their birth certificate (or deed poll in cases where there has been a change of name).

2. Home address

Your home address is an important factor in how your application is considered. We will check addresses against council tax data held by Reading Borough Council. The address you give on the form **MUST** be your child's single permanent home. See the address information section for further information. If you give an incorrect address and we offer a school place based on that address, the offer may be withdrawn.

The admission authority reserves the right to obtain additional information to verify addresses.

3. Parents/Carers details

Please ensure you complete the parent/carer details section and provide a daytime telephone number. We recommend that the parent/carer who is listed on the Council Tax record makes the application, as this facilitates the address verification process.

4. Preferences

Choosing your preferred schools and deciding the order in which to list them is an important part of the application process. You may name up to four schools, with Preference 1 being the school you most want your child to attend.

Before applying, you should research schools carefully by reading this guide, visiting school websites and, where possible, attending open events.

School places are allocated in line with each school's published admission arrangements. If a place cannot be offered at one of your preferred schools, it will be because other applicants had a higher priority under the school's oversubscription criteria. If you believe your child should be considered under a particular criterion, you must provide any required supporting information.

You do not have to use all four preferences. However, naming more than one school may increase the likelihood of being offered one of your preferred schools. You should also consider including your catchment or nearest school. If we cannot offer any of your preferred schools, we will offer a place at the closest school in Reading with an available place.

If you wish to add a school outside Reading Borough to your online application, select **Advanced Search** in the preferences section. Enter the school name, select the relevant local authority and click **Search**. If the school does not appear, try increasing the search distance and check that you have selected the correct local authority. If you still cannot find the school, please contact the School Admissions Team.



5. Siblings

If your child has a sibling who will be attending one of your preferred schools in September 2027, you must provide the sibling's name and date of birth on your application.

A child who is part of a multiple birth (e.g. twins) is not classed as a sibling for the purpose of ranking by oversubscription criteria. However, where application of the oversubscription criteria would result in splitting children from a multiple birth, the other child/children will usually be admitted to the school. Siblings who, in September 2027, attend the nursery attached to a preferred school will not be classed as a sibling for the purposes of oversubscription.

Failure to provide sibling details in the correct section of the application form may mean your child is not considered under the sibling criterion.

TOP TIPS!

- ✓ List more than one school wherever possible.
- ✓ Research each school's admission arrangements before applying.
- ✓ Consider including your catchment or nearest suitable school as one of your preferences.
- ✓ If you wish your child to be considered under a particular oversubscription criterion, make sure you provide any required supporting evidence.
- ✗ Do not assume that living in a catchment area, having a sibling at the school, or naming a school as your first preference guarantees a place.

6. Declaration and signature

Please check all sections of the application form carefully. If you have completed a paper form, you must sign and date it. If you apply online, you will not be able to submit your application until you have accepted the terms and conditions.

By signing the paper form or accepting the online terms and conditions, you are confirming that the information provided in your application is correct, that you have read this admissions guide, and that the application has been submitted with the knowledge and agreement of all persons who hold parental responsibility for the child.

Where incorrect or misleading information is provided, the School Admissions Team reserves the right to withdraw an offered place at any stage of the process.



7. Returning the Application Form

If you have chosen to complete the paper application form and your child is currently attending a school in Reading, you may return the form to your child's school. The school will forward the form to the School Admissions Team.

PLEASE NOTE: If you submit a paper form, the School Admissions Team will write to confirm that it has been received. We aim to acknowledge all on-time paper applications within **15 school days** of receipt. However, this may take longer during busy periods. If you have not received a response by **1 February 2027**, please contact the School Admissions Team. Late applications are not processed until after 11 May 2027 (subject to change). Once the late application has been processed, you will receive confirmation.

The closing date for receipt of paper application forms is 15 January 2027.

The website will close at midnight on 15 January 2027.

If your child does not attend a Reading school, please return the form to: School Admissions Team, Reading Borough Council, Civic Centre, Bridge Street, Reading, RG1 2LU

Please note that A4 envelopes are not charged at the standard postage rate. Failure to pay the correct postage charge may delay receipt of your application.

Applications posted on **15 January 2027** will not be accepted as on time unless they are received by the deadline. The application must be received by the School Admissions Team or your child's early years provider during office hours on **15 January 2027**.

The information provided by parents/carers will be kept safely on a database in accordance with the General Data Protection Regulation (GDPR). This ensures the data provided is only used for defined purposes.



Oversubscription criteria

Please consider whether any of the following apply to your child's application and provide the relevant information/evidence.

Strong medical or social grounds

Some schools give priority to children with exceptional medical or social needs. You should check the admission arrangements for your preferred school(s) to see whether this criterion applies and what evidence is required.

In some cases, the evidence must demonstrate why that particular school is the only school able to meet your child's or family's needs. Applications will only be considered under this category where the required evidence is provided.

Supporting evidence must be submitted by **15 January 2027**. Evidence received after this date may not be considered before National Offer Day and may only be taken into account when reviewing waiting lists.

Please note that it is the responsibility of parents/carers to obtain and submit all supporting evidence. Neither the School Admissions Team nor the school will contact professionals on your behalf.

Early Years Pupil Premium (EYPP), Pupil Premium and Service priority

Some schools, such as community primary schools, give priority within a category to children who are in receipt of the Early Years Pupil Premium (EYPP) at the time of application. Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. The form must be endorsed by the child's current school or early years provider and can be downloaded from the Brighter Futures for Children website or obtained from your child's current setting.

Religious reasons

If you have selected a school for religious reasons, for example Christ the King Catholic Primary School, English Martyrs RC Primary, St Anne's RC Primary, St John's CE Primary or St Martin's RC Primary, you are advised to complete the school's supplementary form (SIF) in addition to the main application form and return it by the deadline set by the school. You should check the relevant school's admission arrangements for the correct deadline and return instructions. Failure to submit this form to the school(s) may result in the application being ranked in a lower category.

Address information

Home Address

The definition of a child's home address may vary from one local authority to another. You should consult the admissions policies of the local authorities in which your preferred schools are located. The following definition is used to establish the home address for most schools in Reading.



Definition of home address

Applications are processed using the child's single permanent home address, where the child lives with parent(s)/carer(s)/legal guardian(s). The child must live at this address on the closing date for applications and, when submitting their application form, the applicant is confirming the child will reside at the address on National Offer Day.

The application form should be completed using the address (owned, leased, or rented) where the child lives for most of the school week. This is based on the number of school nights a child spends at the home (Sunday at 6pm to Friday at 9am). The applicant should consider whether their name is on the council tax records (or tenancy agreement) for the address. If the applicant's name is not showing on these documents, it may be more difficult to prove their liability at the address.

Reference will be made to council tax records when determining a single address for consideration under the home address criteria of the schools' policies. It is for the applicant to satisfy the local authority that they live at the address stated. The School Admissions team may require proof that the applicant is living at the same address. An address will not be accepted where the child is resident other than with a parent or carer (unless this was part of a private fostering or formal care arrangement).

Fraudulent addresses or false information

We have a duty to ensure applications are genuine in all aspects. If you provide an alternative address as a deliberate device to improve your child's priority for a school place, or other details are provided on the application form which prove to be untrue – this is a misleading application. If it becomes clear a place has been allocated based on false information, we may withdraw the child's offer, even if they have already started at the school.

The School Admissions Team occasionally receives information from members of the public concerning potential misleading or fraudulent applications. Signed statements will be required to support such allegations, together with supporting evidence, in order that they may be investigated. The names of anyone supplying information will be withheld in accordance with the council's whistle-blowing policy (details of which may be found here: <https://www.reading.gov.uk/the-council-and-democracy/council-strategies-plans-and-policies/whistleblowing/>).

Temporary addresses

Some residential arrangements will be considered temporary. In such cases, the School Admissions Team will examine available evidence to determine whether, on balance, the declared home address may be considered the child's permanent home for the purpose of admission.

In cases where the declared address is rented, yet the applicant has no claim on another property, it may still be considered a temporary address where there is evidence to show



the applicant is renting the property solely for the period necessary to secure admission to a school.

A temporary address cannot be used to obtain a school place and will only be considered where evidence is provided showing a genuine reason for the move e.g., homelessness, flooding or subsidence.

Multiple properties

Checks will be made to determine whether the home address declared is that of a second home (with the main home being elsewhere).

Any circumstance where the declared address is to be accepted as the permanent home, despite another home being owned or otherwise available for occupation, must be declared at the point of application. Without being exhaustive these might include:

- an owned property being a considerable distance from the preferred school, indicating that the family had permanently relocated to the new home; or
- an owned property that is uninhabitable and cannot reasonably be made habitable in the period leading up to admission to the school; or
- an owned property that is in the process of being sold and the family live permanently in the declared property; or
- a family home that, following divorce or separation, cannot be occupied by the applicant, or otherwise treated as the child's permanent home.
- an owned property on a buy to let mortgage which is occupied by tenants.

Changes of address

If you have submitted an on-time application and relocate on or before 1 February 2027, you must inform us of your change of address. You will need to submit the details to schooladmissions@reading.gov.uk along with evidence that your move has taken place. The evidence we require is either proof of completion or a fully signed tenancy agreement showing your child will reside at the address beyond their entry into infant/primary/junior school. If you move within 20 miles, we will also need evidence that you have disposed of your previous property, such as a copy of the end of tenancy arrangements or completion document.

We cannot consider changes of address received after **1 February 2027** for the initial allocation process. Any change received after this date will be considered after National Offer Day.

If you are moving into the Reading local authority area from another local authority, you must provide the relevant supporting evidence as outlined in the evidence of 'home' address section. Reading will only become responsible for processing your child's application once the required evidence has been received. If you are moving from the Reading area to another local authority, please check that authority's deadlines and evidence requirements.

If your move takes place after 1 February 2027, but evidence is provided confirming that the move was completed before 16 April 2027, the new address will only be considered after



National Offer Day. Reading will become responsible for processing the application from that point onward. If you are due to move out of Reading during this time, please check the change of address requirements with the new local authority.

Please note that the evidence required by the relevant Local Authority may differ from one to another.

Evidence of 'home' address

- Where the Reading property is owned, a solicitor's letter confirming completion of sale. In cases where the owned property is currently rented out, an 'end of tenancy notice' to the current occupiers should be supplied.
- Council Tax bill – naming applicant.
- Driving licence - naming applicant at address.
- Where the Reading address is rented, a copy of the tenancy agreement showing the applicant at the address and dates liable.

Split living arrangements

Where a family claims to be resident at more than one address, evidence of the family's circumstances will be required (e.g. formal residence order, child arrangements order or legal separation documentation). The application must be completed by the parent using the address which is owned, leased, or rented and where the child lives for the majority of the school week. This is based on the number of school nights a child spends at the address (from Sunday at 6pm to Friday at 9am).

Where children live across two addresses, families cannot use whichever address would advantage their child's admission into a certain school.

Where there is an equal split or there is any doubt about residence, the School Admissions Team will assess and make a judgment about which address to use for the purpose of allocating a school place. Where necessary, further information may be requested, for example:

- any legal documentation confirming residence
- the pattern of residence
- the duration of the current arrangement
- confirmation from the current school of the primary contact details and home address supplied to it by the parents
- the address where child benefit or other benefit (if applicable) is paid
- where the child is registered with their GP
- any other evidence the parents may supply to verify the position.

It is recommended that consensus be reached by both parties regarding the school preferences listed. Only one offer letter will be sent to the main applicant, unless otherwise requested (and agreed) by both parties.

The information provided to determine the home address will be considered by an admissions panel of at least two officers and their decision is final.



Disputes between parents

Anyone with parental responsibility may apply for their child's school place and list up to four preferred school(s). However, the child's address on the application should be recorded as the place they spend most of the week as set out in our definition of 'Home Address'.

When completing application forms, parents/carers must tick to confirm they have parental responsibility for the child and that their application is made with the agreement of all parties having parental responsibility.

Where parents disagree over which school preferences should be named, we recommend starting the following process as early as possible as national closing dates are fixed and cannot be extended under any circumstances.

We urge parents to work together in the best interests of their child; it is advised that the applicant should inform all other parties who have parental responsibility before submitting the application.

All parties should agree with the school preferences to be listed. Any disagreements should be resolved before an application is submitted. If parents are unable to reach an amicable agreement, then both parents should seek their own legal advice or recourse through the Family Court.

You should note that the local authority will only process one application per child and will only make one offer of a school place.

Where more than one application is received with different preferences, the local authority (or local authorities if parents submit applications to more than one) will contact both applicants to advise that more than one application has been received and request they complete one application with one set of preferences for their child.

We will not mediate between parents where there is a dispute or when two applications are submitted. Only one application will be accepted, and the final decision will rest with the local authority after all submitted evidence has been considered.

All evidence must be received by the application closing date of 15 January 2027. A decision will then be made about which application will be processed. The local authorities concerned may contact the education settings noted in the application, or other professionals working with the child where applicable, to assist in their decision making. Any evidence provided after the closing date which affects the content or processing of the application, may render the application late, and delay an offer of a school place.



Applications from abroad (excluding service personnel)

It is the responsibility of parents to check that their children have a right, under their visa entry conditions, to study at a school.

Applicants are reminded that they should (where applicable):

- Check that they have the “right of abode” (www.gov.uk/right-of-abode)
- Ensure the conditions of their immigration status permit them to access a state-funded school.

By making an application, applicants are declaring they have checked their eligibility.

Having the “right of abode” means you are permitted to live or work in the UK without any immigration restrictions, as follows:

- You will not need a visa to come to the UK
- There is no limit on the length of time you can spend in the country.

All British citizens automatically have “right of abode” in the UK. Some Commonwealth citizens may also have “right of abode”.

You can prove you have “right of abode” if you have a UK passport describing you as a British citizen or British subject with right of abode. Otherwise, you need to apply for a ‘certificate of entitlement’.

Children may be breaching their UK entry conditions by entering the country in order to attend a state-funded school if they do not have an immigration status that permits such study.

Families of Crown servants, returning from overseas to live in Reading, should also provide an official letter confirming the UK posting and their expected relocation date.

How an overseas application will be considered

Upon receipt of the required evidence (see previous section), the School Admissions Team will consider any application from an overseas applicant received by the closing date for on-time applications.

Applications cannot be ranked using a Reading address until evidence is provided to confirm that the child is resident at that address. Until this evidence is received, the application will be processed using the overseas address provided and a distance of 999.99 miles will be applied for ranking purposes.

As soon as the child becomes resident at the Reading address, the parent or carer should notify the School Admissions Team and provide the required evidence of address. Once the evidence has been received and verified, the Reading address will be applied to the application, and the relevant distance and catchment information will be used when ranking the application.



How the offers are decided

Admissions to state-funded primary/infant/junior schools in England are coordinated across local authority boundaries.

If you live in Reading, you must apply through the Reading School Admissions Team, even if you wish to apply for schools in another local authority. We will share your application with the relevant authorities and schools on your behalf and will notify you of the outcome on National Offer Day.

The Equal Preference System

All applications are processed using the Equal Preference System, in accordance with the School Admissions Code.

This means that:

- Each school you list on your application is treated as a separate application
- Schools consider applications using their published admission criteria
- Schools are not informed of the order in which you ranked them

No priority is given to applications based on whether a school is listed as a first, second, third or fourth preference.

How preferences are considered

Once all schools have ranked applications according to their admission criteria, the local authority coordinates the offers.

- If more than one of your preferred schools can offer your child a place, you will be offered the school you ranked highest on your application
- If we cannot offer any of your preferred schools, we will offer a place at the closest school in Reading with an available place.

The following website gives a very helpful explanation of how the Equal Preference System works in practice: <https://www.elevenplusexams.co.uk/schools/the-equal-preference-system>

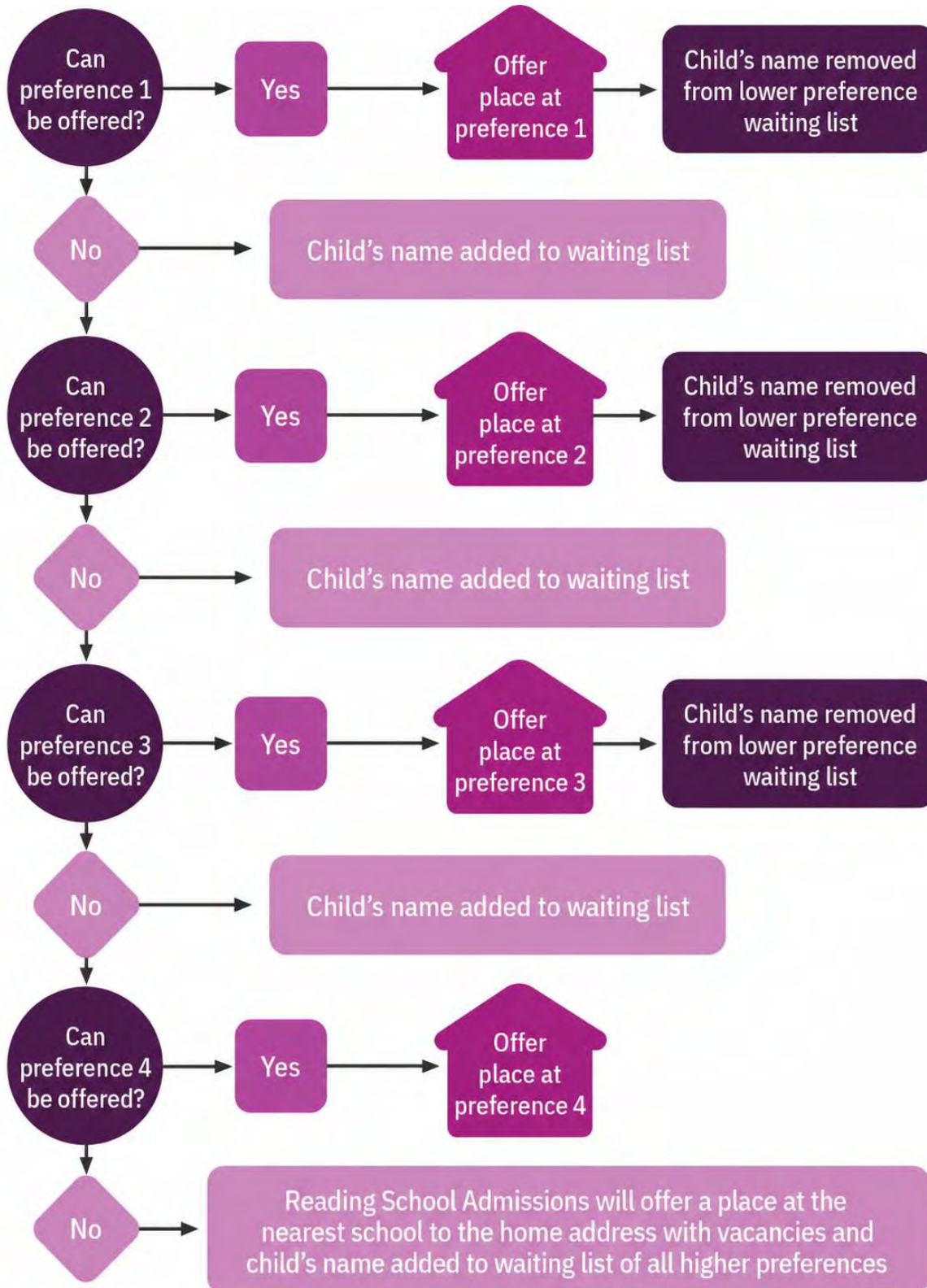
Offer of a place

If you submit your application on time, you will receive one offer of a school place on National Offer Day.

The School Admissions Team will issue your school offer on National Offer Day. This may be for one of your preferred schools, or, if none of your preferred schools can be offered, for the closest school in Reading with an available place.



The flow-chart diagram below shows the process which results in each child being offered a school place:





Applications received after the deadline

An application received after the closing date for applications (15 January 2027) will be treated as a “late” application and will be considered after all on-time applications have been allocated.

However, applications received late for a good reason will be treated as on time if received before 1 February 2027. Such good reasons might include illness preventing a single parent/carer from returning the form on time or the family moving into Reading after the closing date. **The reason for lateness must be supported with documentary evidence.** If no evidence is provided, the application will be considered as “late” and not processed until after 11 May 2027 (*subject to change*).

Late applications received after **16 April 2027** and before **20 August 2027** will be considered in line with the published admission criteria. Where possible, a place will be offered at a preferred school. If the preferred school is oversubscribed, the child’s name will be added to the waiting list in accordance with oversubscription criteria.

You will need to check the admission policies of other LAs for information regarding their treatment of late applications.

Change of Preference

Changes of preference made in writing and received between **16 January and 1 February 2027** may be accepted as on time where there is a good reason, such as a family moving area or illness preventing a single parent from making an on-time application. Supporting evidence will be required. Any changes received **from 2 February 2027** will be treated as late, even if supporting evidence is provided, and will be considered after National Offer Day.

An application with new preferences will replace any previous application, therefore it is important to list all the preferred schools (up to a max of four) for which your child is to be considered. After National Offer Day, if you do not list a school that you have listed on a previous application, your child will be removed from the waiting list of that school.

It is not always possible to offer a place at your first preference school or, in some cases, any of your preferred schools. This is because some schools receive more applications than there are places available. Where this occurs, applications are ranked in accordance with the school’s oversubscription criteria and places are offered to those with the highest priority.

For example, if a school has 200 places and receives 300 applications, all applicants are ranked from 1 to 300. The top 200 applicants are offered places, and the remaining applicants may be added to the waiting list.

Your child’s name will automatically be added to the waiting list for any school(s) you listed as a higher preference than the school offered. This applies to schools in Reading and to those in neighbouring local authorities listed on your application. You will need to check the



arrangements for waiting lists for schools in other local authority areas. Waiting list information will not be available until after 11 May 2027 (subject to change).

Waiting lists are always ranked in accordance with the published oversubscription criteria of the relevant school and not by the length of time a child has been on the list. This means that your child's position on a waiting list may go up or down as new applications are received or places become available.

If you accept the place offered, this will not affect your child's position on any waiting lists. When you receive your offer, you will be asked to confirm whether you wish your child to remain on any waiting lists for higher preference schools. Your child's name will remain on these waiting lists unless you request for it to be removed.

If a place becomes available, it will be offered to the child at the top of the waiting list. The School Admissions Team reviews waiting lists regularly and offers places when vacancies become available. If your child is offered a place from a waiting list, this will replace the place previously offered.

Submitting an appeal for a school place will not affect your child's position on any waiting list.

If you wish to have your child's name removed from a waiting list, you must confirm this in writing to the School Admissions Team.

From 1 September 2027, waiting lists will become in-year waiting lists. Some schools coordinate their own in-year admissions and will hold their own waiting lists from this date. Reading community schools will hold waiting lists until the end of June 2028 (*subject to change*). Waiting list arrangements may vary for academies, voluntary-aided schools and schools in other local authority areas.

Please refer to our In-Year page for further details: <https://brighterfuturesforchildren.org/for-parents-carers/schools/in-year/>



School Appeals

Appealing the decision not to offer a place at your preferred school

If your child is not offered a place at your preferred school(s) you can appeal against the decision.

Information on how to submit an appeal will be sent out with offer notifications and is available on the website www.reading.gov.uk/schoolappeals

All appeals are considered by a panel independent from the school and its decisions are legally binding on the school. The panel must weigh the impact of admitting an additional child to the school against the specific circumstances of the child and their family. Appeals lodged on time will be heard in the summer term from June - July 2027.

How many parts are there to an appeal hearing?

There are two stages to the decision-making process.

- **First stage** – examining the decision to refuse admission. Sometimes, when there are multiple appeals for the same school and year group, stage 1 will be heard as a group stage meaning all the parents are invited to attend together.
- **Second stage** – balancing the arguments - this is done on an individual appeal basis.

Appeal decision-making for Reception, Year 1 and Year 2 (Infant Class Size Appeals)

Parents and carers have the right to appeal if they are refused a place at their preferred school. However, appeals for Reception, Year 1 and Year 2 places are subject to special rules because the law limits infant class sizes to **30 children per teacher**.

If a school's Reception, Year 1 or Year 2 classes are already full, an appeal will usually be heard as **an Infant Class Size Appeal**.

This means the Appeal Panel cannot simply decide that your reasons for wanting the school are strong enough to admit an additional child. The law only allows an appeal to be upheld in very limited circumstances.

The Appeal Panel can only uphold your appeal if it finds that:

- admitting another child would not breach the infant class size limit; or
- the admission arrangements were not followed correctly and your child would otherwise have been offered a place; or
- the decision to refuse a place was unreasonable in the legal sense of the word.

Because of these restrictions, very few infant class size appeals are successful.

If you decide to appeal, you should explain why you believe a mistake was made when your application was considered or why the admission arrangements were not applied correctly. The Appeal Panel cannot uphold an appeal simply because you prefer a particular school or because attending that school would be more convenient for your family.



For this reason, parents and carers should be aware that, although they have the right to appeal, the law places significant limitations on when an appeal for a Reception, Year 1 or Year 2 place can be successful.

What happens at an appeal hearing?

Appeal hearings are as informal as possible. The panel wants to make sure everyone has a fair opportunity to explain their views and ask questions.

At the hearing:

- The school's representative will explain why a place could not be offered.
- You will have the opportunity to ask questions about the school's case.
- You will then be invited to explain why you believe your child should be offered a place.
- The panel and the school's representative may ask questions about the information you have provided.
- Both you and the school's representative will be given the opportunity to briefly summarise your case.
- Once all information has been heard, you and the school's representative will leave the hearing while the Appeal Panel considers its decision in private.

If there are several appeals for the same school on the same day, the panel may consider all appeals before making its decisions.

The panel's decision will usually be sent to you in writing after the hearing.

Does it cost me to attend an appeal?

No as appeals are held online.

How many times can I appeal?

Parents/carers may only appeal once for the same child to the same school in the same school year. Parents/carers can make another appeal in the next school year.

The only exception to this is where there is a material and significant change in the circumstances of the parent/carer or child. This change must be relevant to the school application and must make a difference to whether a school would have allocated a place or not.

For which schools may I lodge an appeal?

You can only appeal the decision not to be offered a school place for any schools listed as a higher preference than the one you have been allocated. i.e. if you are offered your second preference you cannot appeal your third or fourth preferences.



How likely is it that I will win an appeal?

Every appeal is considered individually based on the information and evidence provided.

Appeals for Reception, Year 1 and Year 2 places are subject to special rules because the law limits infant class sizes to 30 children per teacher. As a result, these appeals can only be upheld in very limited circumstances.

In most cases, an infant class size appeal will only be successful if the Appeal Panel finds that the admission arrangements were not applied correctly and that, had the application been processed properly, your child would have been offered a place.

Parents and carers should therefore be aware that, although they have the right to appeal, appeals for infant class places are rarely successful due to the legal restrictions on class sizes.

Will lodging an appeal affect the place at my allocated school?

No, appealing will not affect the place at the allocated school. Neither does accepting the allocated place. You still have the right to appeal the decision not to be offered a place at your preferred school.



Frequently Asked Questions (FAQs)

This section may help you with any questions that have arisen while reading this guide. If you have any other questions, please contact the School Admissions Team on 0118 937 3777.

Do I have a choice regarding which school my child attends?

While you do not have the right to choose which school your child will attend, you do have the right to express a preference. Where your preferred school has available places, your child will receive an offer. However, each school has a limited number of places and, where there are more applications than places, not every child will be offered a place. Places will be allocated according to a school's published oversubscription criteria found later in this guide.

Allocation tables for previous years, showing places offered for each school (by categories and tiebreakers), can be found later in this guide. The tables show the lowest category at which a place was offered for each of the schools in Reading on National Offer Day. For schools in other boroughs, please visit the appropriate local authority's website. Please note that this information should be used as a guide only – allocation numbers vary year-on-year, and this affects the lowest category at which offers are made.

I live in Reading. How do I apply for schools in other areas?

You must apply through Reading for any school, even those schools situated in other local authorities. You must include them on your application which should be submitted to Reading School Admissions Team.

You will need to find out about the admission arrangements for any preferred school(s) in other areas. To do this, you may contact the local authority with responsibility for the school to obtain a copy of their admission guide. Contact details for neighbouring local authorities can be found at the back of this guide. If, as a Reading resident, you apply directly to another local authority, the application will not be accepted.

Does living in a catchment area guarantee I will get a place for my child at that school?

Children living in the catchment area of a school are given priority for admission but are not guaranteed a place. Any offer will depend on the number of applicants from within the catchment area. Where there are more applicants from the catchment area than places available at the school, a place will only be offered if your child ranks higher in the oversubscription criteria than other applicants.

Some schools have been unable to admit all applicants from their catchment area for several years and places have been allocated using the distance tiebreaker.



Do I have to put my catchment area school as a preference?

No, you are not required to list your catchment or nearest school as a preference, and living in a school's catchment area does not guarantee a place. However, please consider the following before deciding not to include your catchment or nearest school:

- Your child will not be considered for a place at that school.
- If your catchment or nearest school is oversubscribed and we cannot offer any of your preferred schools, your child may be allocated a place at another school with available places. This school may be some distance from your home.
- Choosing not to include your catchment or nearest suitable school may also affect your child's eligibility for home to school transport assistance. Eligibility is assessed in accordance with Reading's Home to School Transport Policy and is often based on whether the allocated school is the nearest suitable school to your home.

Please give careful consideration to including your catchment and/or nearest suitable school as one of your preferences.

How will my application be considered if my home is in the catchment area of more than one school?

If your home address falls within the catchment area of more than one school, you should list all the schools you would like your child to be considered for, in your genuine order of preference.

Each school will consider your application against its published oversubscription criteria. If more than one school can offer your child a place, you will be offered a place at the school you ranked highest on your application.

Living in a school's catchment area may improve your child's chances of being offered a place, but it does **not** guarantee admission. If a school receives more applications than places available, places will be allocated according to its oversubscription criteria.

Please note that some home addresses do not have a catchment school. This can happen where the nearest school is an academy that does not use catchment areas as part of its admission arrangements.

For this reason, we recommend that you research the admission arrangements for all schools you are considering and include more than one preference on your application.

Will my child get a place at the same school as their sibling(s)?

Most children can attend the same school as their sibling(s). However, there have been cases (in previous years) where out-of-catchment children have not gained entry to the same school as their sibling(s). Please refer to the "past allocation tables" (found later in this guide) to see whether this applied to your preferred school.

You must declare any sibling(s) in the relevant section on the application form



My child already attends the nursery class at a school. Will they automatically be admitted to the reception class?

No. Attending a school's nursery does **not** guarantee or automatically secure a place in the Reception class.

If your child attends a nursery class attached to a school and you would like them to continue at that school in Reception, you must still submit an application for a Reception place through Reading School Admissions by **15 January 2027**.

Your application will be considered alongside all other applications received for the school and places will be allocated in accordance with the school's published admission arrangements and oversubscription criteria.

For this reason, we recommend that you apply for more than one school, even if your child already attends a nursery attached to your preferred school.

What if I want my child to attend a church school?

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. You should check the relevant school's admission arrangements for the correct deadline and return instructions.

Can you guarantee we will get one of the preferred schools we name?

No. The law does not guarantee a place at a preferred school. This would lead to overcrowding and pressure on facilities and resources. Although we expect to offer most applicants a place at one of their preferred schools, the likelihood of an offer depends on the schools you list and whether they are oversubscribed. Where a school is oversubscribed, the published oversubscription criteria for that school will apply. If we cannot offer any of your preferred schools, we will offer a place at the closest school in Reading with an available place. You will also have the right of appeal.

What happens if I move?

Applications can only be processed based on the child's current home address. Places at oversubscribed schools cannot be reserved for children moving into the area.

If you have submitted an on-time application and relocate on (or before) the 1 February 2027, you must inform us of your change of address. You will need to submit the details to schooladmissions@reading.gov.uk along with evidence that your move has taken place. The evidence we require is either proof that the house sale has completed, such as completion documents, or a fully signed tenancy agreement. These documents must show that your child will live at the address beyond their entry into infant, primary or junior school. If you move within 20 miles, we will also need evidence that you have disposed of your previous property, such as a copy of the end of tenancy arrangements or completion document.



What if I do not apply by the deadline because I was not living in the area?

If you move into Reading before 1 February 2027, your application will be treated as an “on time” application. However, you must make it clear to the School Admissions Team that this is the reason for your late application. If you move after this date, your application will be considered late and will not be processed until **11 May 2027** (*subject to change*).

Where places are available, your child will be offered a place. However, if your preferred school is oversubscribed, your child’s name will be added to the waiting list according to the oversubscription criteria and a place offered at an alternative school.

What happens if I move between Local Authorities?

If you are moving into the Reading Borough Council area from another local authority, please provide relevant supporting evidence (as outlined previously in this guide). Reading will only take ownership of your child’s application once evidence has been received. If you are moving from the Reading area to another local authority, please check your new authority’s deadlines and evidence requirements.

If your move takes place after 1 February 2027, the new address will only be considered after National Offer Day (even where you provide evidence to support the move).

If you are due to move out of Reading during this time, you must notify the admissions teams at Reading and your new local authority as soon as possible. Failure to provide updated address information may affect the processing of your application and the allocation of a school place.

It is vital that you check with the local authority you are moving into to confirm what evidence they require to take over the application. Evidence requirements can vary between local authorities.

My child has an Education, Health and Care Plan (EHCP). How do I apply?

This will be done through the SEND team at Reading Borough Council and you should contact them to find out the process.

My child doesn’t have an EHCP but has special educational needs, how will my application be treated?

If your child has special educational needs but does not have an (EHCP), their application will be considered in the same way as all other applications and in accordance with the school's published admission arrangements.

Schools cannot generally give priority for admission solely because a child has special educational needs. However, some schools include a **medical or social need** criterion within their oversubscription criteria. Where this applies, parents and carers may be able to request consideration under that criterion by providing supporting professional evidence.



If you believe your child should be considered under a medical or social need criterion, you should carefully read the admission arrangements for each school you are applying for and provide any supporting evidence required by the admission authority.

How will I know if the School Admissions Team has received my form?

If you apply online, you will receive an automated email to confirm that you have submitted your form.

If you submit a paper form, the School Admissions Team will write to confirm that it has been received. We aim to acknowledge all on-time paper applications within **15 school days** of receipt. However, this may take longer during busy periods. If you have not received a response by **1 February 2027**, please contact the School Admissions Team.

Are places allocated on a first come, first served basis?

No. However, parents should be aware that the first round of allocations only considers those applications received by the closing date.

What can I do if I am not offered a place at my preferred school(s)?

If you are not offered a place at your preferred school(s) you may:

- appeal to an Independent Appeal Panel against the decision to refuse a place and
- accept the alternative place offered
- ask about the availability of places at other schools
- keep your child's name on the waiting list.

How can I change the preferences on the application after national offer day?

You can send an email to the School Admissions Team with a revised list of preferred schools (four maximum). Changes submitted after National Offer Day will be considered after waiting lists become available from **11 May 2027** (*subject to change*). The revised list will replace your previous preference list, so please include any schools from your original application that you still want your child to attend.

The parent portal accepts only one application per child. If you have already applied via the portal, please do not try to submit a new application using this method.

I don't want to accept the place my child has been allocated. What should I do?

In most cases, you should accept the place offered to your child. Accepting the place will not affect your child's position on any waiting lists or your right to appeal for a higher preference school.

It is expected that your child will take up the offered school place in September. Your child must not be kept out of school while waiting for a place at a preferred school, as all children are entitled to full-time education.

There are limited circumstances where it may be appropriate to decline the place offered.



These include:

- you are moving out of the borough or leaving the UK
- you have made alternative arrangements, for example your child will attend an independent school
- you intend to electively home educate your child

In all cases, you must inform the School Admissions Team in writing and provide full details. This should include, where applicable, your new address and moving date, the name of the independent school, or confirmation of your intention to electively home educate your child.

Can I home educate my child?

If you wish to electively home educate your child once they are of statutory school age, you are entitled to do so. However, by choosing to electively home educate, you take full responsibility for providing your child's education.

This includes planning and delivering a suitable full-time education that meets your child's age, aptitude and ability, as required by law. There is no funding available for elective home education and you will be responsible for all associated costs, including educational materials and any examination fees.

Home education usually takes place during the school day. You should therefore carefully consider the practical arrangements, including who will be available to support your child's learning, how learning will be structured, and how you will provide consistent supervision and guidance. Families should consider whether they are able to provide the necessary time, resources and support on an ongoing basis.

You should also be aware that elective home education is a significant long-term decision. Most oversubscribed schools experience very little movement in available places, and children on waiting lists may remain there for several months or longer without being offered a place. Electively home educating your child should not be seen as a short-term solution or a way to secure a place at a preferred school more quickly.

It is important to note that extended periods out of school may affect your child's education and progress. For this reason, where possible, we recommend that you accept any school place offered while waiting for a preferred school.

If you decide to electively home educate your child, you should seek advice from Reading Borough Council's Elective Home Education Service. Further information is available at: <https://brighterfuturesforchildren.org/for-parents-carers/schools/elective-home-education/> or by telephone on **0118 937 3343** (Monday to Friday during school terms).

Will my child start full time immediately in September?

Your child's school will provide information about its arrangements for starting Reception, including opportunities for your child to visit the school and meet staff before they start.



Many primary schools in Reading introduce Reception children gradually over the first few days or weeks. This is often called a staggered start and helps children settle into school routines.

However, parents and carers have the right for their child to attend full-time from the start of term if they wish. If you would like your child to start full-time immediately, you should discuss this directly with your child's allocated school.

Can my child attend school part-time?

Parents and carers can request that their child attends school part-time until they reach compulsory school age.

If you are considering a part-time start, you should discuss this with the headteacher of your child's allocated school. Schools will usually try to agree an arrangement that works for both the child and the school.

Before making this decision, it is important to consider that your child may miss some classroom activities, learning opportunities and opportunities to build friendships with their classmates while attending part-time.

Once your child reaches compulsory school age, they must attend school full-time.

What if I don't want my child to start school in September 2027?

Your child does not have to start school in September 2027, but you must still apply for a Reception place by 15 January 2027.

Once your child has been offered a school place, you can choose to delay their start until they reach compulsory school age. This is known as deferred entry. You can find the relevant dates in the table under "Applying for a Reception place at a primary/infant school."

If you choose to defer your child's start, the school will hold the Reception place for them until the agreed start date within the same academic year.

Before deciding to defer entry, you should be aware that your child will have less time in Reception before moving into Year 1. For example, a child starting in January will miss the autumn term of Reception, while a child starting in April will miss the autumn and spring terms.

If you are considering deferred entry, you should discuss this with your child's allocated school. You may also wish to speak to your child's current nursery, preschool or childminder to check whether they can continue to provide a place until your child starts school.

Can my child start school outside their normal year group?

In Reading, a request for a child to be educated outside their normal age group is known as offsetting.

Offsetting may be requested in exceptional circumstances, for example because of a child's individual needs, medical circumstances or previous education. It is most commonly



requested for summer born children (those born between 1 April and 31 August) whose parents would like them to start Reception in September following their fifth birthday, rather than moving directly into Year 1.

If you wish to request offsetting, you must:

- Apply for a school place by 15 January 2027, as you would for any other child.
- Complete a Reading Offsetting Request Form, available at:
<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>
- Return the completed form to the School Admissions Team by **15 January 2027**, alongside your Reception application.

The School Admissions Team will coordinate the request with all of your preferred schools, including schools outside Reading where appropriate.

Each admission authority will consider whether offsetting is in your child's best interests, taking account of the information and evidence provided. A decision made by one admission authority does not have to be followed by another.

If your offsetting request is agreed and you decide to delay your child's admission until September 2028, you must submit a new Reception application for that year. Reception places cannot be held over from one admissions round to the next.

If your request is not agreed, you will need to decide whether to accept the Reception place offered for September 2027 or decline the place and apply later for a Year 1 place through the in-year admissions process.

Parents should also be aware that a child educated outside their normal age group may reach the end of compulsory school age before their peers, which could affect the point at which they are legally able to leave education.

Important: If your child was born between **1 April 2023 and 31 August 2023** and you are considering requesting offsetting for Reception entry in September 2028, you must still submit an on-time Reception application and return the completed offsetting request form by **15 January 2027**.

Can a place be withdrawn?

Yes – a place can be withdrawn for the following reasons:

- a) School places are offered on the basis that the information provided on the application form is correct and up to date on National Offer Day. Where incorrect or intentionally misleading information is given, the School Admissions Team may withdraw the offer of a place. The address you give **MUST** be your child's single permanent home address. If you give an incorrect address or do not update us with any change of address, the offer may be withdrawn.
- b) Where a place has been offered in error, that place may be withdrawn.



- c) If a parent/carers has not responded to the offer of a place after receiving a reminder, the place offered may be withdrawn.

In all cases, a child would not be without a school. The School Admissions Team will allocate a place based upon a corrected application, which may not include any of the preference schools.



In-year admissions

In-year admission is the term used for applications for children who are requiring admission after the start of the school year in Reception to Year 6.

Parents/carers who are seeking admission to a Reading borough school because they have moved to Reading, are new to the UK or simply wish to move their child to another school, must apply to the School Admissions Team by completing an 'in-year application form'. This form can be completed online, or a paper form is available from the School Admissions team upon request.

If you are a Reading resident, or moving into the borough, and you wish to apply for a school in Reading, you can do so by completing an in-year application form.

If you live in Reading and wish to apply for schools in neighbouring authorities, you should apply directly to the appropriate local authority. If you are Reading residents and your child is unplaced and they gain admission at a school outside of Reading, you must inform us of the allocation in writing.

Some schools in Reading coordinate their own in-year admissions, information on which schools do this can be found on the In-Year page on the website.

If your child is unplaced and you are eligible to apply, then an in-year application should be completed as soon as possible.

More information on in-year admission can be found at:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/in-year/>



School transport

Reading Borough Council recognises the importance of encouraging sustainable travel to school to improve the safety and health of our children, as well as reducing the levels of traffic on the roads. Individual schools have travel plans setting out how each school intends to encourage children to travel sustainably.

When choosing a school place, it is important to think about how your child will travel to and from school each day. Most families in Reading organise their own home to school journey. They may walk, cycle, use public transport, lift-share with other families or take their child to school in their family car. If there is a school with places available that could meet the needs of your child and is closer to your home than the school or schools listed in your application and/or which offer your child a place, the placement will be classed as Parental Preference, and you are unlikely to qualify for travel assistance. Please note, parental working commitments will not be considered as part of the decision to award transport support.

Eligibility for free school transport

It is the local authority where a pupil or student lives, the 'home LA', that is responsible for any financial help with transport, and not the LA where they attend school or college. This means we can only provide free school transport to eligible Reading borough residents. We cannot provide free school transport to pupils who attend a Reading borough school but live outside the borough. Eligibility for free home to school transport is assessed in accordance with Reading's Home to School Transport Policy. For full details of the eligibility criteria and how to apply, please visit: <https://brighterfuturesforchildren.org/for-parents-carers/schools/transport/>

You are not eligible for help with transport if you did not list your nearest appropriate school and your nearest appropriate school became over-subscribed, which meant that your child was allocated a place at a different school.

Walking distance

The distance used when assessing eligibility for home to school transport is measured using the nearest available safe walking route, which may be different from the route travelled by car.

For children under the age of eight, transport assistance will normally only be considered where the distance from home to the allocated school is more than two miles by the nearest available safe walking route.

For children aged eight and over, transport assistance will normally only be considered where the distance from home to the allocated school is more than three miles (4.828 kilometres) by the nearest available safe walking route.

Eligibility for transport assistance is assessed in accordance with Reading's Home to School Transport Policy. Parents and carers should refer to the policy for full details of the eligibility criteria.



Availability of free school transport if a child does not attend the catchment area school

If you do not send your child to their nearest appropriate school, your child will not usually be eligible for free school transport. Transport assistance will only normally be considered where it was not possible to offer a place at the nearest appropriate school and the allocated school is more than two miles from home for children under eight, or more than three miles from home for children aged eight and over.

Free school transport for faith schools

There is no provision of transport for faith schools unless meeting the criteria under the low-income policy.

Free school transport for children with an EHCP

Some children with finalised Education, Health and Care Plans may also be entitled to assistance, based on their additional needs. Your child/young person will not be eligible for SEND School Travel Assistance if they do not have a finalised EHCP – even if they receive SEND support in school. Please note that help with transport costs may not be provided for children if appropriate provision is available at a school that is nearer to their home address.

Pupils eligible based on their SEND needs will usually be offered a Personal Transport Budget (see further information below), mileage reimbursement, or a bus pass in the first instance. A seat on a minibus service may be offered if deemed suitable. Small group or solo taxi transport will only be offered in exceptional circumstances.

Contact details

If you believe you are entitled to transport when a place has been allocated to your child, you should apply online: <https://brighterfuturesforchildren.org/for-parents-carers/schools/transport/>

For further information regarding the “School Transport Service”, please contact School Transport:

Email: School.Transport@reading.gov.uk

Address: School Transport Service
Reading Borough Council
Civic Centre
Bridge Street
Reading
RG1 2LU



Financial assistance, charging and general information

Charging for school activities

No charge may be made for school activities by schools or the school governors unless it is already provided for in a statement of policy on charging and the remission of charges. Such statements will also usually cover arrangements for the financing of school activities by means of voluntary contributions.

Free school meals

All schools within the borough of Reading deal with the administration of free school meals for pupils in attendance. For more information please refer to the School Meals page on the website: <https://brighterfuturesforchildren.org/for-parents-carers/schools/school-meals/> or contact your child's school.

Are free places available at independent schools, or is there help with independent school fees?

There are no free places available at independent schools. Reading has no schemes to help parents/ carers wishing to educate children at independent schools.

Can I get help with school uniform?

There is no support currently provided by Reading. Please contact your child's current school as they may be aware of support in this area. The Family Information Service (FIS) also has a list of charities that provide grants towards school uniforms (dependent on need and parent carer situation). They can be contacted as below.

Reading Services Guide

The Family Information Service provides free individually tailored information, advice and guidance on any family matter. The service is available to any family member taking care of children or young people aged 0-19 years of age inclusive (up to 25 years for children and young people with special needs, known as the SEND Local Offer) as well as professionals working with families in Reading.

They can also provide information on early years funding and childcare providers in Reading.

Telephone: 0118 937 3777 (option 2)

Email: fis@reading.gov.uk

Website: www.readingfis.org





Special educational needs and disabilities

What are special educational needs (SEND)?

A child has special educational needs and/or disabilities (SEND) if they have greater difficulty in learning than most other children of about the same age. A child's SEND might relate to difficulties with communication and interaction, cognition and learning, social, emotional and mental health difficulties; or sensory and/or physical needs. Many children experience barriers to learning at some time in their education. These are often short term and support will be put in place by the school, using resources already available to schools.

What support can be put in place?

Most children and young people with SEND can be supported in a mainstream school through its usual SEND offer, called Ordinarily Available Provision. This includes inclusive teaching, reasonable adjustments, targeted help, pastoral support and regular reviews of progress.

Schools should follow the SEND Code of Practice available here:

<http://www.gov.uk/government/publications/send-code-of-practice-0-to-25> . They should listen to children and families, identify needs early and work with education, health and care services. Reading's SEND Good Practice Guidelines explain this approach, this is available here [Reading-SEND-Services-Good-Practice-Guidelines.pdf](#).

Reading's SEND Local Offer (<http://www.readingsendlocaloffer.org/>) explains the support schools should usually provide. Schools use this with the Graduated Response guidance to plan consistent, evidence-based support.

Schools use an Assess, Plan, Do, Review cycle. They identify your child's needs, plan and provide support, then check whether it is helping. If needed, they should adjust or increase support and seek specialist advice.

Schools can seek support from services including RISE, Educational Psychology, speech and language therapy, occupational therapy, the School Effectiveness Team and Mental Health Support Teams. From September 2026, the Experts at Hand team will provide an additional route to early advice and support.

Schools are also offered early intervention meetings with a RISE SEND Consultant and Educational Psychologist. These meetings help identify concerns early, agree support and reduce the risk of problems such as poor attendance or suspension becoming more serious.

A small number of children need support beyond what a mainstream school can usually provide. An Education, Health and Care Plan (EHCP) may then be needed to specify and secure this extra support. An EHCP is usually required for a specialist school, Alternative Resource Provision or a Resource Base. In rare cases, when no setting can meet a child's needs, Education Otherwise Than at School may be considered under Reading's EOTAS policy.



Primary school applications when a child has an EHCP and you are seeking mainstream provision

If your child is starting Reception or moving from an infant school to a junior school, their future placement will be considered through the EHCP phase-transfer process. Parents and carers will be asked to complete a preference form, and the SEND Team will consult relevant schools to establish how the provision in the EHCP can be delivered in a primary setting. In most cases, it will be possible to meet the parental preference for a named school. If you disagree with the school being proposed, you can discuss this with your Case Officer. Your child's EHCP must be reviewed and amended as part of the transfer process, and you will be involved in those discussions.

Primary school applications when a child has an EHCP and specialist provision could be or is required

If your child is starting Reception, moving from an infant school to a junior school, or requires a change of placement during primary school, and you believe specialist provision may be appropriate, this should be considered through the EHCP Annual Review process. The process can lead to consultation with mainstream schools, specialist settings, Alternative Resource Provision or Specialist Unit Provisions where appropriate. Parents and carers will be asked to state their preferences, and the SEND Team will consult suitable settings to consider whether they can meet the needs and deliver the provision set out in the EHCP.

Parents and carers may request that the Local Authority consults a mainstream school or specialist setting of their preference, and these views will be carefully considered. The Local Authority must comply with its legal duties under the Children and Families Act 2014. It must name the parent's preferred school unless the statutory exceptions apply, including incompatibility with the efficient education of others or the efficient use of resources. Where more than one setting can meet a child's needs, the Local Authority may therefore name a placement that is not the parents' first choice if the required provision can be secured more efficiently elsewhere. Parents and carers will be involved throughout the process and retain the right to appeal to the SEND Tribunal if they disagree with the placement named in the EHCP.

Independent support

If you would like to learn more about what is available for children with SEND in Reading, please contact Reading's SEND Local Offer on www.readingsendlocaloffer.org or for more information and independent support and advocacy, contact Reading IASS (Information Advice & Support Service) on 0118 937 3421 or at www.readingiass.org.



How school places were allocated in 2026

Admissions to Community Primary Schools 2026

Places at these community schools were allocated in accordance with Reading Borough Council's published oversubscription criteria. The tables below provide a helpful guide to how places have been allocated in previous years.

School name	Admission number	Children in care, previously in care or have an EHCP	Children with strong social or medical grounds	Children in catchment area with a sibling at the school in Sept.	Children living in the catchment area of the school	Children not living in catchment area with a sibling at the school in Sept.	Children in receipt of EYPP attending the nursery at the school	Other children	Total	Diverts	Places available on National Offer Day	Number of children not offered place on National Offer Day
Alfred Sutton Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							86	0	4	0
Caversham Park Primary	30	The school received fewer applications than the number of places available and therefore the applications were not ranked							5	0	25	0
Caversham Primary	60	0	0	11	10	16	0	23 (0.658)	60	0	0	14
Coley Primary	30	0	0	8	10	5	0	7 (0.425)	30	0	0	4
E P Collier Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							26	1	34	0
Emmer Green Primary	60	0	0	9	16	10 (1)	0	15 (1.661)	60	0	0	44
Geoffrey Field Infant	90	0	0	15 (2)	33 (3)	10 (3)	3	29 (2.146)	90	0	0	0
Katesgrove Primary	90	0	0	12	41 (1)	13	1	23 (1.011)	90	0	0	1
Manor Primary	45	The school received fewer applications than the number of places available and therefore the applications were not ranked							40	0	5	0
Micklands Primary	30	0	0	6	7	8	0	9 (1.449)	30	0	0	1
Moorlands Primary	30	0	0	3	9	7	0	11 (0.449)	30	0	0	14
Oxford Road Primary	30	0	0	16 (7)	14 (2) (0.181)	0	0	0	30	0	0	16
Park Lane Primary	60	0	0	6	16	12	0	26 (3.719)	60	0	0	0
Redlands Primary	30	The school received fewer applications than the number of places available and therefore the applications were not ranked							21	0	9	0
Southcote Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							55	0	35	0
St Michael's Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							46	0	14	0
Thameside Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							56	0	4	0
The Hill Primary	60	2	1	15	11	15	0	16 (0.707)	60	0	0	22
The Ridgeway Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							30	0	30	0
Whitley Park Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							45	1	15	0
Wilson Primary	60	1	0	19	37 (1)	2	0	1 (0.266)	60	0	0	8



Admissions to Voluntary-Aided and Academy Schools 2026

The places at these schools were allocated according to the admission policy of the schools

School name	Admission number	Cat 1 or have EHCP	Cat 2	Cat 3	Cat 4	Cat 5	Cat 6	Cat 7	Cat 8	Cat 9	Total	Diverts	Places available on National Offer Day	No. of children not offered place on National Offer Day
All Saints CE Infant School	20	0	0	7	13 (0.230)	-	-	-	-	-	20	0	0	21
Battle Primary	60	0	0	2	30	3	25 (0.297)	-	-	-	60	0	0	35
Christ the King Catholic	30	As this school was not oversubscribed on offer day, applicants were not ranked.									29	0	1	0
Churchend Academy	60	0	0	1	25	7	27 (1.175)	-	-	-	60	0	0	4
Civitas Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									60	6	0	0
English Martyrs'	60	As this school was not oversubscribed on offer day, applicants were not ranked.									59	5	1	0
Green Park Village Academy	60	0	14	0	46 (2.643)	-	-	-	-	-	60	0	0	0
Meadow Park	60	As this school was not oversubscribed on offer day, applicants were not ranked.									37	0	23	0
New Christ Church CE	30	As this school was not oversubscribed on offer day, applicants were not ranked.									16	2	14	0
New Town Primary	60	As this school was not oversubscribed on offer day, applicants were not ranked.									36	0	24	0
Ranikhet Academy	30	As this school was not oversubscribed on offer day, applicants were not ranked.									30	1	0	0
St Anne's Catholic	30	As this school was not oversubscribed on offer day, applicants were not ranked.									24	0	6	0
St John's CE Primary	60	As this school was not oversubscribed on offer day, applicants were not ranked.									58	0	2	0
St Martin's Catholic	30	As this school was not oversubscribed on offer day, applicants were not ranked.									14	0	16	0
St Mary and All Saints CE	60	As this school was not oversubscribed on offer day, applicants were not ranked.									41	3	19	0
The Heights Primary	50	0	19	0	19	0	12 (1.619)	-	-	-	50	0	0	20
The Palmer Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									58	0	2	0

Admissions to Junior Schools 2026

The places at these schools were allocated according to the admission policy of the schools.

School name	Admission Number	Students with EHCP / Cat 1	Cat 2	Cat 3	Cat 4	Cat 5	Cat 6	Cat 7	Total	Diverts	Places available on National Offer Day	Number of children not offered place on National Offer Day
All Saints Junior School	25	0	0	19	1	5 (2.221)	0	0	25	0	0	0
Geoffrey Field Junior School	90	As this school was not oversubscribed on offer day, applicants were not ranked.							81	0	9	0



How school places were allocated in 2025

Admissions to Community Primary Schools 2025

Places at these community schools were allocated in accordance with Reading Borough Council's published oversubscription criteria. The tables below provide a helpful guide to how places have been allocated in previous years.

School name	Admission number	Children in care, previously in care or have an EHCP	Children with strong social or medical grounds	Children in catchment area with a sibling at the school in Sept.	Children living in the catchment area of the school	Children not living in catchment area with a sibling at the school in Sept.	Children in receipt of EYPP attending the nursery at the school	Other children	Total	Diverts	Places available on National Offer Day	Number of children not offered place on National Offer Day
Alfred Sutton Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							84	0	6	0
Caversham Park Primary	30	The school received fewer applications than the number of places available and therefore the applications were not ranked							9	0	21	0
Caversham Primary	60	1	1	9	13	14	0	22 (2) (0.835)	60	0	0	8
Coley Primary	30	0	1	9	14	5 (1)	1 (0.187)	0	30	0	0	13
E P Collier Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							47	0	13	0
Emmer Green Primary	60	0	0	17	19 (1)	7	0	17 (1.265)	60	0	0	9
Geoffrey Field Infant	90	0	0	16 (4)	33 (3)	10 (2)	1	30 (2) (2.545)	90	0	0	1
Katesgrove Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							80	1	10	0
Manor Primary	45	The school received fewer applications than the number of places available and therefore the applications were not ranked							29	0	16	0
Micklands Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							28	0	32	0
Moorlands Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							29	0	31	0
Oxford Road Primary	30	1	1	11 (4)	17 (1) (0.135)	0	0	0	30	0	0	20
Park Lane Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							53	0	7	0
Redlands Primary	30	school received fewer applications than the number of places available and therefore the applications were not ranked							20	1	10	0
Southcote Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							76	0	14	0
St Michael's Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							38	0	22	0
Thameside Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							43	0	17	0
The Hill Primary	60	0	0	10	13	19 (1)	0	18 (1) (0.755)	60	0	0	12
The Ridgeway Primary	60	The school received fewer applications than the number of places available and therefore the applications were not ranked							34	0	26	0
Whitley Park Primary	90	The school received fewer applications than the number of places available and therefore the applications were not ranked							53	0	37	0
Wilson Primary	60	0	0	21	37	1	0	1 (0.279)	60	0	0	8



Admissions to Voluntary-Aided and Academy Schools 2025

The places at these schools were allocated according to the admission policy of the schools

School name	Admission number	Cat 1 or have EHCP	Cat 2	Cat 3	Cat 4	Cat 5	Cat 6	Cat 7	Cat 8	Cat 9	Total	Diverts	Places available on National Offer Day	No. of children not offered place on National Offer Day
All Saints CE Infant School	20	0	0	3	17 (0.331)	-	-	-	-	-	20	0	0	13
Battle Primary Academy	60	0	0	0	26	4	30 (0.587)	-	-	-	60	0	0	5
Christ the King Catholic	45	As this school was not oversubscribed on offer day, applicants were not ranked.									32	1	13	0
Churchend Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									48	0	12	0
Civitas Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									47	3	13	0
English Martyrs' Catholic	60	As this school was not oversubscribed on offer day, applicants were not ranked.									46	0	14	0
Green Park Village Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									57	0	3	0
Meadow Park Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									23	3	37	0
New Christ Church CE	30	As this school was not oversubscribed on offer day, applicants were not ranked.									17	0	13	0
New Town Primary	60	As this school was not oversubscribed on offer day, applicants were not ranked.									48	0	12	0
Ranikhet Academy	30	As this school was not oversubscribed on offer day, applicants were not ranked.									25	0	5	0
St Anne's Catholic	30	As this school was not oversubscribed on offer day, applicants were not ranked.									18	1	12	0
St John's CE Primary School	60	As this school was not oversubscribed on offer day, applicants were not ranked.									57	0	3	0
St Martin's Catholic	30	As this school was not oversubscribed on offer day, applicants were not ranked.									7	0	23	0
St Mary and All Saints CE	60	As this school was not oversubscribed on offer day, applicants were not ranked.									33	1	27	0
The Heights Primary	50	0	0	17	0	31	0	2 (1.253)	-	-	50	0	0	15
The Palmer Academy	60	As this school was not oversubscribed on offer day, applicants were not ranked.									55	1	5	0

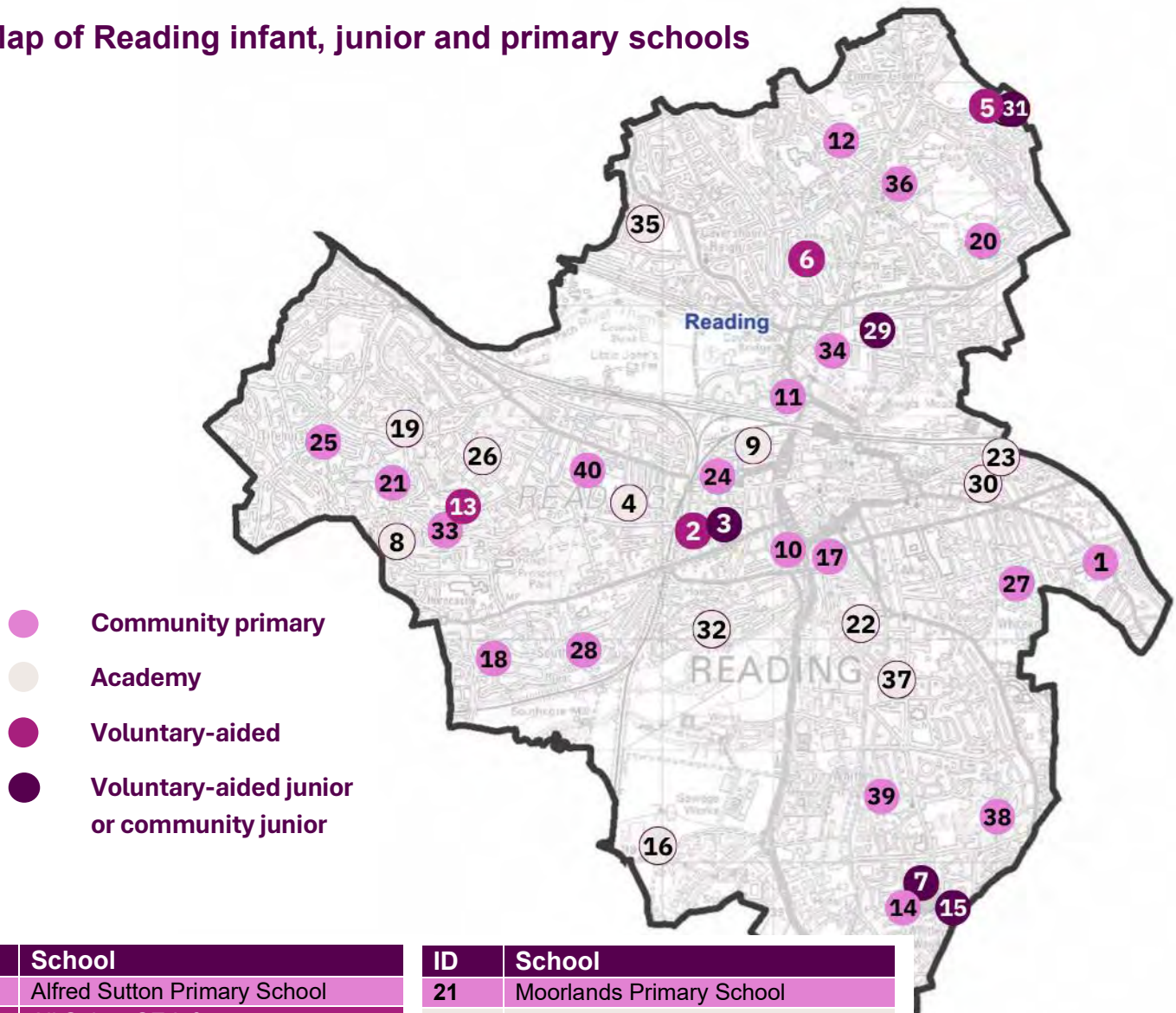
Admissions to Junior Schools 2025

The places at these schools were allocated according to the admission policy of the schools.

School name	Admission Number	Students with EHCP / Cat 1	Cat 2	Cat 3	Cat 4	Cat 5	Cat 6	Cat 7	Total	Diverts	Places available on National Offer Day	Number of children not offered place on National Offer Day
All Saints Junior School	25	2	0	18	0	5 (0.845)	-	-	25	0	0	2
Geoffrey Field Junior School	90	As this school was not oversubscribed on offer day, applicants were not ranked.							83	0	7	0



Map of Reading infant, junior and primary schools



ID	School
1	Alfred Sutton Primary School
2	All Saints CE Infant
3	All Saints CE Junior
4	Battle Primary Academy
5	Caversham Park Primary School
6	Caversham Primary School
7	Christ the King RC Primary
8	Churchend Primary Academy
9	Civitas Academy
10	Coley Primary School
11	E P Collier Primary School
12	Emmer Green Primary School
13	English Martyrs RC Primary
14	Geoffrey Field Infant School
15	Geoffrey Field Junior School
16	Green Park Village Academy
17	Katesgrove Primary School
18	Manor Primary School
19	Meadow Park Academy
20	Micklands Primary School

ID	School
21	Moorlands Primary School
22	New Christ Church CE Primary
23	New Town Primary School
24	Oxford Road Community School
25	Park Lane Primary School
26	Ranikhet Academy
27	Redlands Primary School
28	Southcote Primary School
29	St Anne's RC Primary School
30	St John's CE Primary School
31	St Martin's CE Primary School
32	St Mary & All Saints CE Primary
33	St Michael's Primary School
34	Thameside Primary School
35	The Heights Primary School
36	The Hill Primary School
37	The Palmer Primary Academy
38	The Ridgeway Primary School
39	Whitley Park Primary School
40	Wilson Primary School



List of infant, junior and primary schools in the Reading borough

The information below was correct at time of publishing but is subject to change. Please enquire with each school about their school day times and if they have provision of Breakfast or After School clubs.

Infant & Primary Schools

Alfred Sutton Primary School					C
148 Wokingham Road, Reading, RG6 1JR			Headteacher:	Laura Kerr	
Telephone:	0118 937 5411		www.alfredsuttonprimary.co.uk		
Age range:	4-11		Admission number:		90
School day:	8.50am – 3.10pm		DfE NO:		2000
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

All Saints Church of England Aided Infant School					VA
Brownlow Road, Reading, RG1 6NP			Headteacher:	Susannah Daniel	
Telephone:	0118 901 5413		www.allsaints.reading.sch.uk		
Age range:	4-7		Admission number:	20	
School day:	8.40am – 3.10pm		DfE NO:	3000	
Breakfast club:	No	After school club:	No	Nursery:	No

Battle Primary Academy						A
Cranbury Road, Reading, RG30 2TD				Headteacher:	Louise Burridge	
Telephone:	0118 937 5421			www.battleprimary.co.uk		
Age range:	4-11			Admission number:		60
School day:	8.45am – 3.15pm			DfE NO:		2011
Breakfast club:	Yes	After school club:	No	Nursery:	Yes	

Caversham Park Primary School						C
Queensway, Caversham Park Village, Reading, RG4 6RP				Headteacher:	Gail Ray	
Telephone:	0118 937 5433			www.cavershamparkprimaryschool.co.uk		
Age range:	4-11			Admission number:		30
School day:	8.45am – 3.15pm			DfE NO:		2233
Breakfast club:	Yes	After school club:	Yes	Nursery:	No	

Caversham Primary School					C
Hemdean Road, Caversham, Reading, RG4 7RA			Co-Headteachers:	Jo Grover and Clare Jones-King	
Telephone:	0118 937 5454		www.cavershamprimary.org		
Age range:	4-11		Admission number:		60
School day:	8.45am – 3.15pm		DfE NO:		2003
Breakfast club:	Yes	After school club:	Yes	Nursery:	No



Christ the King Catholic Primary School					VA
Lulworth Road, Reading, RG2 8LX			Headteacher:	Yvonne Ridguard	
Telephone:	0118 901 5434		https://www.christthekingreading.co.uk/		
Age range:	4-11		Admission number:	30	
School day:	8.50am – 3.20pm		DfE NO:	3305	
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Churchend Primary Academy					A
Usk Road, Tilehurst, Reading, RG30 4HP			Headteacher:	Lou Slocombe	
Telephone:	0118 937 5450		www.churchendacademy.com		
Age range:	4-11		Admission number:	60	
School day:	8.50am – 3.15pm		DfE NO:	2031	
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Civitas Academy					A
90a Great Knollys Street, Reading, RG1 7HL			Executive Head:	Salima Ducker	
Telephone:	0118 467 6720		www.civitasacademy.co.uk		
Age range:	4-11		Admission number:	60	
School day:	Infants- 8:45am-3:15pm Junior- 8:55am - 3:25pm		DfE NO:	2015	
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

Coley Primary School					C
Wolseley Street, Reading, RG1 6AZ			Headteacher:	Sarah Pengelly	
Telephone:	0118 937 5461		www.coleyprimary.reading.sch.uk		
Age range:	4-11		Admission number:		30
School day:	8.45am – 3.15pm		DfE NO:		2005
Breakfast club:	Yes	After school club:	No	Nursery:	Yes

Emmer Green Primary School						C
Grove Road, Emmer Green, Reading, RG4 8LN			Headteacher:	Tonia Crossman		
Telephone:	0118 937 5464		www.emmergreenprimary.com			
Age range:	4-11		Admission number:		60	
School day:	8.45am – 3.15pm		DfE NO:		2026	
Breakfast club:	Yes	After school club:	Yes	Nursery:	No	



English Martyrs' Catholic Primary School					VA
Dee Road, Tilehurst, Reading, RG30 4BE			Executive Headteacher	Jamie Carroll	
Telephone:	0118 937 5466		www.englishmartyrs.reading.sch.uk		
Age range:	4-11		Admission number:		60
School day:	8.45am – 3.15pm		DfE NO:		3304
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

E P Collier Primary School						C
Ross Road, Reading, RG1 8DZ				Headteacher:	Justine McMinn	
Telephone:	0118 937 5470			www.epcollier.reading.sch.uk		
Age range:	4-11			Admission number:		30
School day:	8.40am – 3.00pm (Rec)			DfE NO:		2006
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes	

Geoffrey Field Infant School						C
Exbourne Road, Reading, RG2 8RH				Headteacher:	Zoe Dean	
Telephone:	0118 937 5473			www.geoffreyfieldinfant.co.uk		
Age range:	4-7			Admission number:		90
School day:	8.45am – 3.15pm			DfE NO:		2008
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes	

Green Park Village Primary Academy					A
2 Flagstaff Road, Green Park, Reading, RG2 6AX			Headteacher:	Gemma Jackson	
Telephone:	0118 467 6222		www.greenparkvillageacademy.org		
Age range:	3-11		Admission number:		60
School day:	8.45am – 3.15pm		DfE NO:		2039
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Katesgrove Primary School					C
Dorothy Street, Reading, RG1 2NL			Headteacher	Suzanna N'Jai	
Telephone:	0118 937 5490		www.katesgroveprimaryschool.co.uk		
Age range:	4-11		Admission number:		90
School day:	8.45am – 3.15pm		DfE NO:		2226
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Manor Primary School					C
110 Ashampstead Road, Reading, RG30 3LJ			Headteacher	Fiona Swain	
Telephone:	0118 937 5494		www.manorprimary.net		
Age range:	4-11		Admission number:		45
School day:	8.45am – 3.15pm		DfE NO:		2253
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes



Meadow Park Academy					A
Norcot Road, Reading, RG30 6BS			Headteacher:	Kirsty Holehouse	
Telephone:	0118 937 5562		www.meadowpark.anthemtrust.uk		
Age range:	4-11		Admission number:		60
School day:	8.40am – 3.15pm		DfE NO:		2004
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

Micklands Primary School					C
Micklands Road, Reading, RG4 6LU			Headteacher:	Mark Frost	
Telephone:	0118 937 5500		www.micklands.reading.sch.uk		
Age range:	4-11		Admission number:		30
School day:	8.30am – 3.20pm		DfE NO:		2234
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

Moorlands Primary School					C
Church End Lane, Tilehurst, Reading, RG30 4UN			Acting Head:	Vanessa Bennett	
Telephone:	0118 901 5505		www.moorlandspss.org.uk		
Age range:	4-11		Admission number:		30
School day:	8.50am – 3.20pm		DfE NO:		2034
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

New Christ Church, Church of England Primary School					A
Milman Road, Reading, RG2 0AY			Co-Headteachers:	Alison Crooks / Joss Kitching	
Telephone:	0118 937 5437		www.newchristchurch.reading.sch.uk		
Age range:	4-11		Admission number:		30
School day:	8.40– 3.15pm		DfE NO:		2254
Breakfast club:	No	After school club:	Yes	Nursery:	No

New Town Primary School					A
School Terrace, Reading, RG1 3LS			Headteacher:	Polly Cornish	
Telephone:	0118 937 5509		www.newtown.reading.sch.uk		
Age range:	4-11		Admission number:		60
School day:	8.45am – 3.15pm		DfE NO:		2028
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Oxford Road Community School					C
146 Oxford Road, Reading, RG1 7PJ			Headteacher:	Claire Hurst	
Telephone:	0118 937 5511		https://oxfordroad.reading.sch.uk/		
Age range:	4-11		Admission number:		30
School day:	8.50am – 3.15pm		DfE NO:		2016
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes



Park Lane Primary School					C
School Road, Tilehurst, Reading, RG31 5BD			Headteacher:	Rachel McDonagh	
Telephone:	0118 937 5518		www.parklaneps.org.uk		
Age range:	4-11		Admission number:		60
School day:	Infants 8.35am –3.15pm Juniors 8.45am – 3.25pm		DfE NO:		2021
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

Ranikhet Academy					A
Spey Road, Reading, RG30 4ED			Headteacher:	Vicky Campos	
Telephone:	0118 937 5520		www.ranikhetacademy.co.uk		
Age range:	4-11		Admission number:		30
School day:	8.40am – 3.20pm		DfE NO:		2025
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Redlands Primary School					C
Lydford Road, Reading, RG1 5QH			Headteacher	Christian Limm	
Telephone:	0118 937 5527		www.redlandsschool.co.uk		
Age range:	4-11		Admission number:		30
School day:	8.50am – 3.15pm		DfE NO:		2018
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Southcote Primary School					C
Silchester Road, Reading, RG30 3EJ			Headteacher:	Nicky Hardy	
Telephone:	0118 937 5533		www.southcoteprimary.co.uk		
Age range:	4-11		Admission number:	60	
School day:	8.45am – 3.15pm		DfE NO:	2027	
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

St Anne's Catholic Primary School					VA
Washington Road, Reading, RG4 5AA			Headteacher:	Patricia Lee	
Telephone:	0118 937 5537		www.st-annes.reading.sch.uk		
Age range:	4-11		Admission number:	30	
School day:	8.40am – 3.25pm		DfE NO:	3302	
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

St John's Church of England Primary School					A
121-147 Orts Road, Reading, RG1 3JN			Acting Headteacher:	Cameron Purvis	
Telephone:	0118 937 5540		http://www.stjohns.reading.sch.uk/		
Age range:	4-11		Admission number:		60
School day:	8.40am – 3.10pm		DfE NO:		3300
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes



St Martin's Catholic Primary School					VA
Pendennis Avenue, Caversham Park Village, Reading, RG4 5AA			Executive Headteacher:	Joan Harte	
Telephone:	0118 937 5544		www.stmartinscaversham.co.uk		
Age range:	4-11		Admission number:	30	
School day:	8.40am – 3.15pm		DfE NO:	3360	
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

St Mary & All Saints Church of England Primary School					A
Wensley Road, Reading, RG1 6DU			Headteacher:	Matt Parting	
Telephone:	0118 901 5545		http://www.stmaryandallsaints.co.uk/		
Age range:	4-11		Admission number:		60
School day:	8.40am – 3.20pm		DfE NO:		2035
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

St Michael's Primary School					C
Dee Road, Tilehurst, Reading, RG30 4AS			Headteacher:	Aimee Crofts	
Telephone:	0118 901 5550		www.stmichaels.reading.sch.uk		
Age range:	4-11		Admission number:		60
School day:	8.50am – 3.15pm		DfE NO:		2029
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

Thameside Primary School					C
Harley Road, Caversham, Reading, RG4 8DB			Headteacher:	Sophie Greenaway	
Telephone:	0118 937 5551		www.thamesideprimary.co.uk		
Age range:	4-11		Admission number:		30
School day:	8.45am – 3.15pm		DfE NO:		2036
Breakfast club:	Yes	After school club:	Yes	Nursery:	No

The Heights Primary School						A
Upper Woodcote Road, Caversham, Reading, RG4 7LB				Acting Headteacher:	Emma Fallon	
Telephone:	0118 357 0123			https://www.theheightsprimary.co.uk/		
Age range:	4-11			Admission number:		60
School day:	8.45am – 3.15pm			DfE NO:		2017
Breakfast club:	Yes	After school club:	Yes	Nursery:	No	

The Hill Primary School						C
Peppard Road, Emmer Green, Reading, RG4 8TU				Headteacher:	Rob Jones	
Telephone:	0118 937 5560			www.thehillprimary.org.uk		
Age range:	4-11			Admission number:	60	
School day:	8.45am – 3.15pm			DfE NO:	2019	
Breakfast club:	Yes	After school club:	Yes	Nursery:	No	



The Palmer Primary Academy					A
70 Northumberland Avenue, Reading, RG2 7PP			Headteacher:	Anne Higginbotham	
Telephone:	0118 937 5481		www.thepalmeracademy.com		
Age range:	4-11		Admission number:		60
School day:	8.50am – 3.20pm		DfE NO:		2012
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

The Ridgeway Primary School					C
Hillbrow, Reading, RG2 8JD			Headteacher:	Norah Edgar	
Telephone:	0118 937 5530		www.theridgewayprimary.net		
Age range:	4-11		Admission number:		60
School day:	8.45am – 3.15pm		DfE NO:		2020
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Whitley Park Primary and Nursery School					C
Brixham Road, Reading, RG2 7RB			Headteacher:	Nathan Butler-Broad	
Telephone:	0118 937 5566		www.whitleyparkprimaryschool.co.uk		
Age range:	4-11		Admission number:		60
School day:	8.45am – 3.15pm		DfE NO:		3361
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Wilson Primary School					C
Wilson Road, Reading, RG30 2RW			Headteacher:	Claire Hurst	
Telephone:	0118 937 5573		www.wilsonprimary.co.uk		
Age range:	4-11		Admission number:	60	
School day:	8.50am – 3.15pm		DfE NO:	2024	
Breakfast club:	Yes	After school club:	Yes	Nursery:	Yes

Junior schools

All Saints Junior School						A	
August House, Brownlow Road, Reading, RG1 6NP			Headteacher:		Susannah Daniel		
Telephone:		0118 939 3362		www.allsaints.anthemtrust.uk			
Age range:		7-11		Admission number:		25	
School day:		8.40am – 3.10pm		DfE NO:		2002	
Breakfast club:		No	After school club:		No	Nursery:	No

Geoffrey Field Junior School					C
Exbourne Road, Reading, RG2 8RH			Headteacher:	Ms Rebecca Brown	
Telephone:	0118 937 5475		www.geoffreyfieldjuniorschool.co.uk		
Age range:	7-11		Admission number:	90	
School day:	8.40am – 3.00pm		DfE NO:	2007	
Breakfast club:	Yes	After school club:	Yes	Nursery:	No



Community schools' admissions policies

Community Infant and Primary Schools

Alfred Sutton Primary School

Caversham Park Primary School

Caversham Primary School

Coley Primary School

Emmer Green Primary School

E P Collier Primary School

Geoffrey Field Infant School

Katesgrove Primary School

Manor Primary School

Micklands Primary School

Moorlands Primary School

Oxford Road Primary School

Park Lane Primary School

Redlands Primary School

Southcote Primary School

St Michaels Primary School

Thameside Primary School

The Hill Primary School

The Ridgeway Primary School

Whitley Park Primary and Nursery School

Wilson Primary School

Reading Borough Council is the admission authority for all community primary/infant schools and Reading Borough Council policy will be used to allocate school places.

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply:

Category	Notes
1	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2	Families who have strong medical or social grounds for their child's admission to a particular school.
3	Children whose permanent home address is in the catchment area of the school and have a sibling at the school at the time of application who is expected to be attending the school when the child is due to start school.
4	Children whose permanent home address is in the catchment area of the school.
5	Children whose permanent home address is not in the catchment area of the school but have a sibling at the school at the time of application who is expected to be attending the school when the child is due to start school.
6	Children in receipt of Early Years Pupil Premium (EYPP) at the time of application who attends the nursery unit at the school.
7	Other children.

You can check whether your home address is within the catchment area of a Reading community school by using the online catchment checker at my.reading.gov.uk.

The information above is a summary only. Full details are set out in the Reading Borough Council website here: <https://brighterfuturesforchildren.org/for-parents-carers/schools/admissions-arrangements/>



Academies' admission policies

School	Page
Battle Primary Academy	68
Churchend Primary Academy	69
Civitas Academy	70
Green Park Village Primary Academy	70
Meadow Park Academy	71
New Christ Church CE Primary	72
New Town Primary School	73
Ranikhet Academy	73
St Johns CE Primary	74
St Mary & All Saints CE Primary School	75
The Heights Primary School	76
The Palmer Primary Academy	76



Battle Primary Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.
2	Priority will next be given to children on the basis of exceptional social or medical need that can only be provided by Battle Primary Academy rather than any other school. The school requires supporting evidence if you are making an application on the basis of social or medical need.
3	Priority will next be given to children of staff at the school, in either of the following circumstances: a) The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4	Priority will next be given to children who attend our school nursery.
5	Priority will next be given to children with siblings at the school. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
6	Priority will next be given to any other children.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



Churchend Primary Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children in the care of a local authority or children who were looked after but ceased to be so because they were adopted or be (to a child arrangement order or special guardianship order) immediately after they had been looked after. Provided appropriate evidence is submitted, please see note 1 in schools full policy. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order
2	Children who have strong medical or social grounds for admission
3	Children of staff at the school where either or both of the following circumstances apply: a) where the member of staff has been employed at the school for two years or more at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4	Children who have sibling(s) who will still be attending the school in September 2027.
5	Children whose permanent home address is in the designated area of the school.
6	Other children

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



Civitas Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children and previously looked after children
2	Children with one or more siblings in the school
3	Children of school staff fulfilling a skills shortage role
4	Other children, with priority for admission given to those whose home address (as defined by this policy) is the shortest distance from the school. Children in this criteria will be ranked in order of distance.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

Green Park Village Primary Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply:

Category	
1	Looked after children and previously looked after children
2	Children with one or more siblings in the school
3	Children of school staff fulfilling a skills shortage role
4	Other children, with priority for admission given to those whose home address (as defined by this policy) is the shortest distance from the school. Children in this criteria will be ranked in order of distance

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



Meadow Park Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply:

Category	
1	Looked after children and all previously looked after children. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2	Children with a sibling attending the school at the time of application. In the event of there being more siblings than there are remaining places in a year group, it is possible that a sibling under these circumstances would not be offered a place.
3	Children of staff at the school, in either of the following circumstances: a) The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4	Other children by distance from the school, with priority for admission given to children who live nearest to the school.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



New Christ Church, Church of England Primary School

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked-after children and children who were previously looked after, including those children who appear to have been in state care outside England, but ceased to be so as a result of being adopted.
2	Families who have exceptional medical or social needs that make it essential that their child attends New Christ Church CE Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
3	Children with a normal home address in the catchment/designated area set out in the map below and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school
4	Children with a normal home address in the catchment/designated area.
5	Children with a normal home address outside the catchment/designated area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
6	Other children

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



New Town Primary School

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children in the care of a local authority or children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) immediately after they had been looked after.
2	Children who have strong medical or social grounds.
3	Children whose permanent home address is in the catchment area of the school and have a sibling at the school at the time of application who is expected to be attending the school when the child is due to start school.
4	Children whose permanent home address is in the catchment area of the school.
5	Children whose permanent home address is not in the catchment area of the school but have a sibling at the school at the time of application who is expected to be attending the school when the child is due to start school.
6	Children in receipt of Early Years Pupil Premium (EYPP) at the time of application who attends the nursery unit at the school.
7	Other children.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

Ranikhet Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children and previously looked after children
2	Children with one or more siblings in the school
3	Children of school staff fulfilling a skills shortage role
4	Other children, with priority for admission given to those whose home address (as defined by this policy) is the shortest distance from the school. Children in this criteria will be ranked in order of distance.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

St John's Church of England Primary School

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked-after children and children who were previously looked after, including those children who appear to have been in state care outside England but ceased to be so as a result of being adopted
2	Families who have exceptional medical or social needs that make it essential that their child attends St John's Church of England Primary School rather than any other.
3	Children with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
4	Children living within 1 mile of the school. The straight-line distance used to determine proximity of the home to the school will be measured by Reading School admissions Geographical Information System.
5	Children, one of whose parents/carers regularly worships at St John's and St Stephen's Church, Reading or Wycliffe Baptist Church, Kings Road, Reading.
6	Children, one of whose parents/carers, regularly worships at a Christian church other than St John's & St Stephen's or Wycliffe Baptist Church that is a member of 'Churches Together in Britain and Ireland' or a member of the Evangelical Alliance.
7	Other children.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

St Mary & All Saints Church of England Primary School

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	A “looked after child” or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (90) including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in Section 22(1) of the Children Act 1989)
2	Children who have, one or both parents/carers, exceptional medical or social needs that make it essential that the children attend St Mary and All Saints School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family
3	Children living in the designated area (as agreed with Reading School Admissions Team) who have a sibling or siblings either a) on roll at the school at the time of the application or b) whose parent/carer has accepted an offer of a place for the sibling(s) at the school and, in either case, c) who is or are expected to be still on the roll at the time of the applicant's entry to the school.
4	Children who live in the designated area.
5	Children who do not live in the designated area, but who have a sibling or siblings either: a) On the role of the school at the time of the application or b) Whose parent/carer has accepted an offer of a place for the sibling(s) at the school and in either case c) Who is or are expected to be still on the roll at the time of the applicant's entry to the school.
6	Children who live outside the designated area and who do not meet any of the criteria set out above

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

The Heights

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Children in care, i.e. children in the care of the Local Authority as defined in the Children Act 1989. This category includes 'looked after children' and children who have previously been looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2	Children whose permanent home address is inside the school's designated area and who has a sibling at the school at the time of the application, who is expected to be attending the school when the child will enter the school.
3	Children of staff at the school.
4	Children whose permanent home address is outside the schools' designated area and who has a sibling at the school at the time of the application who is expected to be attending the school when the child will enter the school.
5	Any other children

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

The Palmer Academy

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children and previously looked after children
2	Children with one or more siblings in the school
3	Children of school staff fulfilling a skills shortage role
4	Other children, with priority for admission given to those whose home address (as defined by this policy) is the shortest distance from the school. Children in this criteria will be ranked in order of distance.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



Voluntary-aided schools' admissions policies

School	Page
All Saints Church of England Aided Infant School	77
Christ The King Catholic Primary School	78
English Martyrs' Catholic Primary School	78
St Anne's Catholic Primary School	79
St Martin's Catholic Primary School	80

All Saints Church of England Aided Infant School

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order.
2	Families who have exceptional medical or social needs that make it essential that their child attends All Saints Infants School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
3	Children with a sibling on the roll of All Saints Infants or All Saints Junior School at the time of application and who is expected to be in attendance at the time of entry.
4	Children who live nearest to the school

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

Christ The King Catholic Primary School

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Catholic children in care of a local authority and Catholic children who have previously been in care of a local authority
2	Catholic children
3	Other children in care of a Local Authority and other children who have previously been in care of a Local Authority
4	Children who will have a sibling in the school at the time of admission
5	Other applicants

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

English Martyrs' Catholic Primary School

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Catholic looked after and previously looked after children
2	Other Catholic children
3	Other looked after and previously looked after children.
4	Members of an Eastern Christian Church
5	Children of other Christian denominations whose membership is evidenced by a minister of religion
6	Children of other faiths whose membership is evidenced by a religious leader
7	Any other children.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



St Anne's Catholic Primary School

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Baptised Catholic children who are looked after or previously looked after.
2	Baptised Catholic children living in the parish of Our Lady and St Anne who have a brother or sister attending St Anne's Catholic Primary School at the time of admission.
3	Baptised Catholic children living in the parish of Our Lady and St Anne.
4	Other Baptised Catholic children who have a brother or sister attending St Anne's Catholic Primary School at the time of admission.
5	Other Baptised Catholic children.
6	Non-Catholic children who are looked after or previously looked after.
7	Non-Catholic children who have a brother or sister attending St Anne's Catholic Primary School at the time of admission.
8	Non-Catholic children.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

St Martin's Catholic Primary School

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Baptised Catholic children who are looked after or previously looked after.
2	Baptised Catholic children living in the parish of St Michael's who have a brother or sister attending St Martin's Primary School at the time of admission.
3	Baptised Catholic children living in the parish of St Michael's.
4	Other Baptised Catholic children who have a brother or sister attending St Martin's Primary School at the time of admission.
5	Other Baptised Catholic children.
6	Non-Catholic children who are looked after or previously looked after.
7	Non-Catholic children who have a brother or sister attending St Martin's Primary School at the time of admission.
8	Non-Catholic children.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.



Junior schools' admissions policies

School	Page
All Saints Junior School	81
Geoffrey Field Junior School	82

All Saints Junior School

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2	Children of staff at the school in either of the following circumstances: a) The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3	Children who are attending All Saints Infant School, a named feeder school, at the time of application
4	Children with a sibling attending All Saints Infant or Junior School at the time of application
5	Other children by distance from the school.

The information above is a summary only. Full details are set out in the school's admissions policy on its website.

Geoffrey Field Junior School

Where required, a Supplementary Information Form (SIF) should be completed in addition to the main application form and returned by the deadline set by the school. SIFs can be downloaded from the Brighter Futures for Children website:

<https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/>

Oversubscription criteria summary

Students with an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered. The following oversubscription criteria will then apply

Category	
1	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2	Families who have strong medical or social grounds for their child's admission to a particular school.
3	Children whose permanent home address is in the catchment area of the school and have a sibling at the school, or Geoffrey Field Infant School at the time of application who is expected to be attending the school when the child is due to start school.
4	Children whose permanent home address is in the catchment area of the school.
5	Children whose permanent home address is not in the catchment area of the school but have a sibling at the school or Geoffrey Field Infant School at the time of application, who is expected to be attending the school when the is due to start school.
6	Children who are attending Geoffrey Field Infant School at the time of application.
7	Other Children.

The information above is a summary only. Full details are set out in the Reading Borough Council website here: <https://brighterfuturesforchildren.org/for-parents-carers/schools/admissions-arrangements/>



Useful numbers and contacts

School Admissions Team	0118 937 3777 (option 1) schooladmissions@reading.gov.uk
Reading Family Information Service	0118 937 3777 (option 2) fis@reading.gov.uk
Complaints Helpline (Customer Relations team)	0118 937 3787 Socialcare.Complaints@reading.gov.uk
Special Educational Needs Helpline	0118 937 2674 sen@reading.gov.uk
School Transport Service	0118 937 2542 School.Transport@reading.gov.uk
Reading Information, Advice & Support Service for SEND	0118 937 3421 iass@reading.gov.uk

Other local authorities contact information

Local authority	Email address
Bracknell Forest Borough Council	School.admissions@bracknell-forest.gov.uk
Buckinghamshire County Council	admissions@buckscc.gov.uk
Hampshire County Council	Admissions.team@hants.gov.uk
Oxfordshire County Council (South Division)	Admissions.school@oxfordshire.gov.uk
Royal Borough of Windsor & Maidenhead Council	Rbwm.admissions@achievingforchildren.org.uk
Slough Borough Council	admissionshelpline@slough.gov.uk
West Berkshire Council	admissions@westberks.gov.uk
Wokingham Borough Council	schooladmissions@wokingham.gov.uk



Useful websites

Brighter Futures for Children	www.brighterfuturesforchildren.org
Reading Borough Council	www.reading.gov.uk
DfE (Department for Education)	https://www.gov.uk/government/organisations/department-for-education
Ofsted (The Office for Standards in Education)	www.ofsted.gov.uk
National Curriculum Information	www.gov.uk/national-curriculum/overview
GOV.UK	www.gov.uk

Every effort has been taken to ensure the information in this guide is correct at the time of going to press, but some details may be subject to change.

School Admissions Team,
Reading Borough Council
Civic Centre
Bridge Street
Reading
RG1 2LU

Tel: 0118 937 3777

Email: schooladmissions@reading.gov.uk



Reading
Borough Council
Working better with you



School Admissions Team,
Reading Borough Council
Civic Centre,
Bridge Street
Reading
RG1 2LU

admissions@reading.gov.uk

0118 937 3777