

Reading Virtual School Free Complete Training Offer 2023-2024

Training for Schools	Date(s) & Location:	Who for:	Delivered by:	How to book:
<p>AC Education: Managing Stress for Teachers, delivered by Mike Armiger</p> <p>The session will look at:</p> <ul style="list-style-type: none"> • Developing approaches to support effective debriefing of staff. • How to incorporate effective strategies for staff wellbeing in school wellbeing policy. • Evaluating and developing environmental changes across the workplace to support staff wellbeing. • Understanding the importance of effective questioning in staff surveys. 	28 September 3.30 - 5.30pm	Reading schools, out of borough schools with children with a social worker and/or children looked after in attendance	Rhi Begg in liaison with AC Education	Email: rhiannon.begg@brighterfuturesforchildren.org
<p>AC Education: Zones of Regulation delivered by Karen May</p>	19 October 3.30 - 5.30pm	Reading schools, out of borough schools with children with a social worker and/or children looked after in attendance.	Rhi Begg in liaison with AC Education	Email: rhiannon.begg@brighterfuturesforchildren.org
<p>AC Education: De-escalation strategies delivered by Graham Chatterley</p>	15 November 3.30 - 5.30pm	Reading schools, out of borough schools with children with a social worker and/or children looked after in attendance.	Rhi Begg in liaison with AC Education	Email: rhiannon.begg@brighterfuturesforchildren.org
<p>AC Education: Emotionally Based School Avoidance delivered by Amelia Brunt</p>	6 December 3.30 - 5.30pm	Reading schools, out of borough schools with children with a social worker and/or children looked after in attendance.	Rhi Begg in liaison with AC Education	Email: rhiannon.begg@brighterfuturesforchildren.org

Reading Virtual School Free Complete Training Offer 2023-2024



<p style="text-align: center;">Induction Training Designated Teacher and ePEP</p> <p>Training for Reading designated teachers covering the role of the designated teacher, using ePEP, Pupil Premium Plus funding, attendance, raising attainment and aspiration.</p> <p>Please read the DfE Statutory Guidance prior to joining this training:</p> <p>The Designated Teacher for Children Looked-After and Previously Looked-After</p>	<p>Autumn Term <i>EYFS/Primary:</i> 12 September 3.15 – 5.00pm</p> <p><i>Secondary /Post-16:</i> 18 September 3.15 – 5.00pm</p> <p>Spring Term <i>Secondary /Post-16:</i> 9 January 3.15 – 5.00pm</p> <p><i>EYFS/Primary:</i> 16 January 3.15 – 5.00pm</p> <p>Summer Term <i>EYFS/Primary:</i> 18 April 3.15 – 5.00pm</p> <p><i>Secondary /Post-16:</i> 24 April 3.15 – 5.00pm</p>	<p>New designated teachers for children looked after by Reading.</p>	<p>Matt Bevan</p> <p>Sarah Cross</p>	<p>Early Years Foundation Stage and Primary email: matt.bevan@brighterfuturesforchildren.org</p> <p>Secondary and Post-16 email: sarah.cross@brighterfuturesforchildren.org</p>
<p>ePEP Attendance Collection, Attendance and Suspension Guidance Training</p>	<p>14 September 1.00 -3.00pm</p>	<p>Attendance officers and designated teachers.</p>	<p>Rhi Begg and Michelle Winter</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org michelle.winter@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<p>Reading Virtual School Extended Duties Training for Designated Safeguarding Leads, supporting Children with a Social Worker</p> <p>Training to cover the Virtual School extended duties for children with a social worker which will include:</p> <ul style="list-style-type: none"> • The extended duties guidance including the latest DfE updates. • Effective practice for supporting children with a social worker. • Virtual School developments and services. • DfE attendance and exclusion updates. <p>Please read the DfE guidance prior to joining this training:</p> <p>Promoting the Education of Children with a Social Worker</p>	<p>Autumn Term 20 September 10.00 – 11.30am</p> <p>Spring Term 9 January 10.00 – 11.30am</p> <p>Summer Term 26 April 10.00 – 11.30am</p>	<p>New designated safeguarding leads and education staff supporting children with a social worker.</p>	<p>Bianca James</p>	<p>Email: bianca.james@brighterfuturesforchildren.org</p>
<p>Reading Virtual School Training for Designated Teachers Supporting Children Previously Looked After</p> <p>Training to cover promoting the education of children previously looked after which will include:</p> <ul style="list-style-type: none"> • Accessing and effective use of the PPP Grant. • Challenges for children previously looked after in education. • Virtual School developments and services. • DfE attendance and exclusion updates. <p>Please read the DfE statutory guidance prior to joining this training:</p> <p>Promoting the Education of Children Looked After and Children Previously Looked After</p>	<p>Autumn Term 26 September 10.00-11.30am</p> <p>Spring Term 10 January 1.00-2.30pm</p> <p>Summer Term 23 April 10.00-11.30am</p>	<p>Designated teachers and education staff supporting children previously looked after.</p>	<p>Cathy McCarthy</p>	<p>Email: cathy.mccarthy@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<p>Inclusive Careers Support Workshop: helping vulnerable children to have high aspirations</p> <p>The aim of the session is to ensure that we share good practice with colleagues, so that our most vulnerable children and young people have the resources and confidence to aim high and think big about their futures.</p> <p>Topics will include, how professionals can support vulnerable children to pursue and visualise career goals, secondary school careers strategies, SEND pathways and resources, the importance of parental engagement, self-development and careers services available in Reading.</p>	<p>Autumn Term 8 December 10.00am- 11.30am</p>	<p>School careers leads, social workers and BfFC staff supporting children and young people with social care involvement.</p>	<p>Bianca James, Helen Bardsley, Sarah Cross and Romana Taylor</p>	<p>Email: sarah.cross@brighterfuturesforchildren.org bianca.james@brighterfuturesforchildren.org</p>
<p>Inclusion Training: SEND</p> <p>Autumn: SEND Code of Practice.</p> <p>Spring: Education Psychology Services and Trauma Informed working with SEND.</p> <p>Summer: Inclusion Training for new early years practitioners for SEND.</p>	<p>Autumn Term 19 October 3:30-4.00pm</p> <p>Spring Term 28 February 3:30-4.00pm</p> <p>Summer Term 26 June 3:30-4.00pm</p>	<p>Reading Schools, designated teachers, designated safeguarding leads and social workers.</p>	<p>Rhi Begg and Michelle Winter</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org michelle.winter@brighterfuturesforchildren.org</p>
<p>Post-16 Raising Aspirations and Broadening Horizons</p> <p>The Training will cover the following areas:</p> <ul style="list-style-type: none"> • Setting aspirational aims and goals. • Early intervention to support high aspirational goals. • Understanding post 16 destinations and progression routes to university. 	<p>Autumn Term 12 December 2.00 – 4.00pm</p>	<p>Social workers, leaving care personal advisors, foster carers, designated teachers, designated safeguarding leads, mentors and key support workers and placement professionals who support children</p>	<p>Romana Taylor Sarah Cross Saj Chowdhury</p>	<p>Email: sarah.cross@brighterfuturesforchildren.org romana.taylor@brighterfuturesforchildren.org saj.chowdhury@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<ul style="list-style-type: none"> • Routes into apprenticeship and internships opportunities. • Early development of career management skills. • Development of CV's aimed at aspirational opportunities. • Ways of supporting and motivating young people to broaden horizons and opportunities. 		<p>looked after and care leavers.</p>		
<p>Working Together to Improve Attendance Training: Education</p> <p>Reading Virtual School in collaboration with the Education Access and Support and Attendance Support teams.</p> <p>The training session will include:</p> <ul style="list-style-type: none"> • Attendance guidance including the latest DfE updates. • Effective practice in supporting the attendance of vulnerable children. • Creating and maintaining robust networks of support regarding attendance. • The importance of being trauma informed and thinking creatively. • Supporting Children Missing Education. • Successful reintegration processes. <p>Please review the DfE guidance prior to the session:</p> <p>Working together to improve school attendance (publishing.service.gov.uk)</p>	<p>Spring Term: 31 January 10.00 – 11.30am</p>	<p>Designated safeguarding leads and attendance officers.</p>	<p>Bianca James, Fiona Hostler, Marcel Frederick</p>	<p>Email: bianca.james@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<p style="text-align: center;">Successful Transitions Training</p> <p>Proving key details of planning for successful education transitions for children looked after.</p>	<p>Summer Term 30 April 2024 3.30 – 4.30pm</p>	<p>Designated teachers and designated safeguarding leads, specifically those working with Year 6 and 7 cohorts.</p>	<p>Lisa Palmer, Sarah Cross and Matt Bevan</p>	<p>Email: lisa.palmer@brighterfuturesforchildren.org matt.bevan@brighterfuturesforchildren.org sarah.cross@brighterfuturesforchildren.org</p>
<p style="text-align: center;">A Journey Through Care</p> <p>This online training helps practitioners understand what life is really like for children in care and how to support them, by following the real story of a young person from the moment they enter care to the moment they leave. Focusing on who they meet, the services they receive, the moments that have had impact and their thoughts about what was happening.</p>	<p>Ongoing throughout the academic year, please see: The Care Leaders Online The Care Leaders</p>	<p>Whole school staff, including designated teachers, designated safeguarding leads, social workers and foster carers.</p>	<p>Care Leaders Company</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org</p>
<p style="text-align: center;">Virtual Reality Trauma Awareness Session</p> <p>Reading Virtual School’s Virtual Reality Trauma Awareness Session, incorporates Antser’s virtual reality equipment and immersive films. The session closely follows the lives of children and young people from pre-birth to adolescence, placing the user at the heart of their experiences, enabling users to understand the impact of trauma, abuse and neglect through the eyes of the child.</p> <p>The programme is designed to provide insight and further understanding of emotions and triggers, experienced by children and young people, who have gone through trauma, to improve the care, support and guidance that they are provided with.</p>	<p>Ongoing throughout the academic year.</p>	<p>Reading education staff.</p>	<p>Bianca James</p>	<p>Email: bianca.james@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<p style="text-align: center;">SEND Hub Meetings</p> <p>Networking meeting for designated teachers and SENCOs for the sharing of good practice and latest updates.</p>	<p>Autumn Term 23 November 1.00 -2.30pm</p> <p>Spring Term 7 March 1.30 - 3.00pm</p> <p>Summer Term 18 June 10.00 - 11.30am</p>	<p>Reading Schools, designated teachers, designated safeguarding leads and SENCOs.</p>	<p>Rhi Begg and Michelle Winter</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org michelle.winter@brighterfuturesforchildren.org</p>
<p style="text-align: center;">Virtual School Drop-in Clinic for Professionals Supporting Children Looked After</p> <p>Providing advice and guidance regarding education related queries.</p> <p style="text-align: center;">Bookings are required.</p>	<p>Held fortnightly on the following Mondays between 4.00pm – 5.00pm.</p> <p>Autumn Term 11, 25 September 9, 23 October 6, 20 November 4, 18 December</p> <p>Spring Term 15, 29 January 12, 26 February 11, 25 March</p> <p>Summer Term</p>	<p>Professionals supporting children looked after.</p>	<p>Virtual School team</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



	<p>8, 22 April</p> <p>6, 10 May</p> <p>3, 17 June</p> <p>1, 15, 29 July</p> <p>12, 26 August</p>			
<p>Virtual School Drop-in Clinic for Professionals Supporting Children with a Social Worker</p> <p>Providing advice and guidance regarding education related queries.</p> <p>Bookings are required.</p>	<p>Held fortnightly on the following Wednesdays between 10.00am – 12.00pm, unless specified.</p> <p>Autumn Term</p> <p>6, 20 September</p> <p>4, 18 October</p> <p>1, 15, 29 November</p> <p>13 December 1.00pm – 3.00pm</p> <p>Spring Term</p> <p>10, 24 January</p> <p>7, 21 February</p> <p>6, 20 March</p> <p>Summer Term</p>	<p>Professionals supporting children with a social worker.</p>	<p>Bianca James and Cathy McCarthy</p>	<p>Email:</p> <p>Bianca.james@brighterfuturesforchildren.org</p> <p>cathy.mccarthy@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



	<p>3, 17 April</p> <p>1, 15, 29 May</p> <p>12, 26 June</p> <p>10, 24 July</p> <p>7, 21 August</p>			
<p>Virtual School Drop-in Clinic for Professionals Supporting Children Previously Looked After</p> <p>Providing advice and guidance regarding education related queries.</p> <p>Bookings are required.</p>	<p>Held monthly on the following Tuesdays between 4.00pm – 5.00pm.</p> <p>Autumn Term 10 October 14 November 12 December</p> <p>Spring Term 9 January 13 February 12 March 9 April</p> <p>Summer Term 14 May 11 June 9 July</p>	<p>Professionals supporting children previously looked after.</p>	<p>Cathy McCarthy and Bianca James</p>	<p>Email: cathy.mccarthy@brighterfuturesforchildren.org Bianca.james@brighterfuturesforchildren.org</p>
<p>Year 6 Transition Planning</p>	<p>Support offered in PEP meetings, year 6 summer</p>	<p>Designated teachers, designated Safeguarding leads specifically those</p>	<p>Lisa Palmer</p>	<p>Email: lisa.palmer@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



Bespoke year 6 transition support, delivered by Lisa Palmer, Education Support - Virtual School for Children Looked After. Contact Lisa for support over the summer holidays.	term, year 7 autumn term.	working with Year 6 and foster carers.		
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Training for social workers and other professionals where specified	Date(s) & Location:	Who for:	Delivered by:	How to book:
Personal Education Plan (PEP) Training for Social Workers Training to cover the roles and responsibilities of the social worker within Personal Education Plan meetings for children looked after and details of how to use ePEP.	Autumn Term 7 September 2:00 - 3:00pm 26 October 2:00 - 3:00pm Spring Term 4 January 2:00 – 3.00pm 22 February 2:00 – 3.00pm Summer Term 11 April 2:00 – 3.00pm 13 June 2:00 – 3.00pm	Social workers.	Matt Bevan Sarah Cross	Early Years Foundation Stage and Primary email: matt.bevan@brighterfuturesforchildren.org Secondary and Post-16 email: sarah.cross@brighterfuturesforchildren.org

Reading Virtual School Free Complete Training Offer 2023-2024



<p>Understanding Education for Social Workers Part 1</p> <p>The Understanding Education for Social Workers Training, will provide key information about the education system and how best to support children and young people, including our Virtual School offer, education from early years foundation stage through to higher education, inclusion and available support.</p> <p>Part 1 will cover:</p> <ul style="list-style-type: none"> • EYFS and primary education • Homework • Letterbox book scheme • Enrichment • Attendance • Transitions • Therapeutic Language • Suspensions and Exclusions • SEND 	<p>Autumn Term</p> <p>Part 1 25 September 3.30 – 5.00pm</p> <p>Spring Term</p> <p>Part 1 10 January 3.30 – 5.00pm</p> <p>Summer Term</p> <p>Part 1 16 April 3.30 – 5.00pm</p>	<p>Social workers.</p>	<p>Matt Bevan and Rhi Begg</p>	<p>Email: matt.bevan@brighterfuturesforchildren.org rhiannon.begg@brighterfuturesforchildren.org</p>
<p>Understanding Education for Social Workers Part 2</p> <p>The Understanding Education for Social Workers Training, will provide key information about the education system and how best to support children and young people, including our Virtual School offer, education from early years foundation stage through to higher education, inclusion and available support.</p> <p>Part 2 will cover:</p> <ul style="list-style-type: none"> • Secondary and post-16 education • Types of qualifications • School roles and responsibilities • Homework 	<p>Autumn Term</p> <p>Part 2 26 September 2023 3.30 – 5.00pm</p> <p>Spring Term</p> <p>Part 2 11 January 3.30 – 5.00pm</p> <p>Summer Term</p> <p>Part 2 17 April 3.30 – 5.00pm</p>	<p>Social workers.</p>	<p>Sarah Cross and Bianca James</p>	<p>Email: sarah.cross@brighterfuturesforchildren.org bianca.james@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<ul style="list-style-type: none"> • Enrichment • Additional education programmes of support • Transitions • Extended duties for children with a social worker • Types of alternative provision • Reduced timetables and expectations • Elective home education • Suspensions and exclusions 				
<p style="text-align: center;">Inclusive Careers Support Workshop: helping vulnerable children to have high aspirations</p> <p>The aim of the session is to ensure that we share good practice with colleagues, so that our most vulnerable children and young people have the resources and confidence to aim high and think big about their futures.</p> <p>Topics will include, how professionals can support vulnerable children to pursue and visualise career goals, secondary school careers strategies, SEND pathways and resources, the importance of parental engagement, self-development and careers services available in Reading.</p>	<p>Autumn Term 10 November 3.00 – 5.00pm</p>	<p>School careers leads, social workers and staff supporting children and young people with social care involvement.</p>	<p>Bianca James, Helen Bardsley, Sarah Cross and Romana Taylor</p>	<p>Email: sarah.cross@brighterfuturesforchildren.org bianca.james@brighterfuturesforchildren.org</p>
<p style="text-align: center;">Inclusion Training: SEND</p> <p>Autumn: SEND Code of Practice.</p> <p>Spring: Education Psychology Services and Trauma Informed Working with SEND.</p> <p>Summer: Inclusion Training: new early years practitioners for SEND.</p>	<p>Autumn Term 19 October 3:30-4.00pm</p> <p>Spring Term 28 February 3:30-4.00pm</p> <p>Summer Term 26 June 3:30-4.00pm</p>	<p>Reading Schools, designated teachers, designated safeguarding leads and social workers.</p>	<p>Rhi Begg and Michelle Winter</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org michelle.winter@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<p>Post-16 Raising Aspirations and Broadening Horizons</p> <p>The training will cover the following areas:</p> <ul style="list-style-type: none"> • Setting aspirational aims and goals. • Early intervention to support high aspirational goals. • Understanding post 16 destinations and progression routes to university. • Routes into apprenticeship and internships opportunities. • Early development of career management skills. • Development of CV's aimed at aspirational opportunities. • Ways of supporting and motivating young people to broaden horizons and opportunities. 	<p>Autumn Term 12 December 2.00 – 4.00pm</p>	<p>Social workers, leaving care personal advisors, foster carers, designated teachers, designated safeguarding leads, mentors and key support workers and placement professionals who support children looked after and care leavers.</p>	<p>Romana Taylor, Sarah Cross and Saj Chowdhury</p>	<p>Email: sarah.cross@brighterfuturesforchildren.org romana.taylor@brighterfuturesforchildren.org saj.chowdhury@brighterfuturesforchildren.org</p>
<p>Working Together to Improve Attendance Training: Social Workers</p> <p>Reading Virtual School in collaboration with the Education Access and Support and Attendance Support teams.</p> <p>The training session will include:</p> <ul style="list-style-type: none"> • Attendance guidance including the latest DfE updates. • Effective practice in supporting the attendance of vulnerable children. • Creating and maintaining robust networks of support regarding attendance. • The importance of being trauma informed and thinking creatively. • Supporting Children Missing Education. • Successful reintegration processes. 	<p>Spring Term: 2 February 10.00 – 11.30am</p>	<p>Social workers, and all BfC practitioners supporting children with a social worker.</p>	<p>Bianca James, Fiona Hostler, Marcel Frederick</p>	<p>Email: bianca.james@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



<p>Please review the DfE guidance prior to the session:</p> <p>Working together to improve school attendance (publishing.service.gov.uk)</p>				
<p>Embedding Inclusive Practice: suspensions and exclusions</p> <p>The Embedding Inclusive Practice training will provide social workers and professionals with further insight into the processes surrounding suspensions and permanent exclusions.</p> <p>Topics will include, expectations of professionals supporting SEND children and young people, family engagement, incorporating the child’s voice and encouraging creative thinking to support inclusive practice.</p>	<p>Spring Term: 23 February 10.00am - 12.00pm</p>	<p>Social workers, and all BFFC practitioners supporting children with a social worker.</p>	<p>Fiona Hostler, Bianca James and Maggie Buckley</p>	<p>Email: bianca.james@brighterfuturesforchildren.org</p>
<p>A Journey Through Care</p> <p>This online training helps practitioners understand what life is really like for children in care and how to support them, by following the real story of a young person from the moment they enter care to the moment they leave. Focusing on who they meet, the services they receive, the moments that have had impact and their thoughts about what was happening.</p>	<p>Ongoing throughout the academic year, please see: The Care Leaders Online The Care Leaders</p>	<p>Whole school staff, including designated teachers, designated safeguarding leads, social workers and foster carers.</p>	<p>Care Leaders Company</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org</p>
<p>Virtual School Drop-in Clinic for Social Workers Supporting Children Looked After</p> <p>Providing advice and guidance regarding education related queries.</p> <p>Bookings are required.</p>	<p>Held fortnightly on the following Mondays between 4.00pm – 5.00pm.</p> <p>Autumn Term 11, 25 September</p>	<p>Social workers.</p>	<p>Rhi Begg</p>	<p>Email: rhiannon.begg@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



	<p>9, 23 October</p> <p>6, 20 November</p> <p>4, 18 December</p> <p>Spring Term</p> <p>15, 29 January</p> <p>12, 26 February</p> <p>11, 25 March</p> <p>Summer Term</p> <p>8, 22 April</p> <p>6, 20 May,</p> <p>3, 17 June</p> <p>1, 15, 29 July</p> <p>12, 26 August</p>			
<p>Virtual School Drop-in Clinic for Professionals Supporting Children with a Social Worker</p> <p>Providing advice and guidance regarding education related queries.</p> <p>Bookings are required.</p>	<p>Held fortnightly on the following Wednesdays between 10.00am – 12.00pm, unless specified.</p> <p>Autumn Term</p> <p>6, 20 September</p> <p>4, 18 October</p>	<p>Professionals supporting children with a social worker.</p>	<p>Bianca James and Cathy McCarthy</p>	<p>Email: Bianca.james@brighterfuturesforchildren.org cathy.mccarthy@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



	<p>1, 15 29 November</p> <p>13 December 1.00pm – 3.00pm</p> <p>Spring Term 10, 24 January</p> <p>7, 21 February</p> <p>6, 20 March</p> <p>Summer Term 3, 17 April</p> <p>1,15, 29 May</p> <p>12, 26 June</p> <p>10, 24 July</p>			
<p>Virtual School Drop-in Clinic for Professionals Supporting Children Previously Looked After</p> <p>Providing advice and guidance regarding education related queries.</p> <p>Bookings are required.</p>	<p>Held monthly on the following Tuesdays between 4.00pm – 5.00pm.</p> <p>Autumn Term 10 October 14 November 12 December</p> <p>Spring Term 9 January 13 February 12 March</p>	<p>Professionals supporting children previously looked after.</p>	<p>Cathy McCarthy and Bianca James</p>	<p>Email: cathy.mccarthy@brighterfuturesforchildren.org Bianca.james@brighterfuturesforchildren.org</p>

Reading Virtual School Free Complete Training Offer 2023-2024



	9 April Summer Term 14 May 11 June, 9 July			
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Training for Foster Carers	Date(s) & Location:	Who for:	Delivered by:	How to book:
<p style="text-align: center;">Virtual School Foster Carer Drop-in Clinic</p> <p>Providing advice and guidance regarding education related queries.</p> <p>Including: Understanding Education Training for Carers</p> <p>Training for foster carers on key information about the education system and how best to support children and young people throughout their educational journeys.</p> <p>The training will be scheduled via the drop-in clinic.</p> <p>Bookings are required.</p>	<p>Autumn Term 4 October 4.00 - 5.00pm</p> <p>15 November 4.00 - 5.00pm</p> <p>20 December 4.00 - 5.00pm</p> <p>Spring Term 7 February 4.00 - 5.00pm</p> <p>20 March 4.00- 5.00pm</p> <p>Summer Term 1 May 4.00 - 5.00pm</p> <p>12 June 4.00 - 5.00pm</p>	Foster carers.	Rhi Begg, Lisa Palmer, Michelle Winter, Sarah Cross and Matt Bevan	Email: rhiannon.begg@brighterfuturesforchildren.org lisa.palmer@brighterfuturesforchildren.org matt.bevan@brighterfuturesforchildren.org michelle.winter@brighterfuturesforchildren.org sarah.cross@brighterfuturesforchildren.org

Reading Virtual School Free Complete Training Offer 2023-2024



	17 July 4.00 - 5.00pm			
<p>Post-16 Raising Aspirations and Broadening Horizons</p> <p>The training will cover the following areas:</p> <ul style="list-style-type: none"> • Setting aspirational aims and goals. • Early intervention to support high aspirational goals. • Understanding post 16 destinations and progression routes to university. • Routes into apprenticeship and internships opportunities. • Early development of career management skills. • Development of CV's aimed at aspirational opportunities. • Ways of supporting and motivating young people to broaden horizons and opportunities. 	<p>Autumn Term 12 December 2.00 – 4.00pm</p>	<p>Social workers, leaving care personal advisors, foster carers, designated teachers, designated safeguarding leads, mentors and key support workers and placement professionals who support children looked after and care leavers.</p>	<p>Romana Taylor, Sarah Cross and Saj Chowdhury</p>	<p>Email: sarah.cross@brighterfuturesforchildren.org romana.taylor@brighterfuturesforchildren.org saj.chowdhury@brighterfuturesforchildren.org</p>
<p>Year 6 Transition Planning</p> <p>Bespoke year 6 transition support, delivered by Lisa Palmer, Education Support - Virtual School for Children Looked After.</p> <p>Contact Lisa for support over the summer holidays.</p>	<p>Support offered in PEP meetings, year 6 summer term, year 7 autumn term.</p>	<p>Designated teachers, designated Safeguarding leads specifically those working with Year 6 and foster carers</p>	<p>Lisa Palmer</p>	<p>Email: lisa.palmer@brighterfuturesforchildren.org</p>