

Alternative Education Provider - Organisation Profile

Provider Name	Prospero Group Ltd
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Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	✓
Tutoring	✓
On-line Learning	✓
Bespoke Provision delivered off-site	✓
Additional Interventions delivered on-site	✓
Full or Part-Time Alternative Provision for Post 16 Students	✓
Key Stage 1	✓
Key Stage 2	✓
Key Stage 3	✓
Key Stage 4	✓
16 Plus	✓
English Tuition	✓
Maths Tuition	✓
Science (including IT) Tuition	✓
Core Curriculum	✓
Vocational Training	
Physical activities – such as sports	

Additional Provision Information

Prospero provide tuition and intervention services on 1:1 or group basis to young people out of school for various reasons or those that require supplementary support to bridge gaps and raise attainment.

Prospero is committed to supporting local authorities and schools engage pupils, overcome barriers, and provide high impact intervention services through specific programmes tailored to the young person's individual needs.

Children and young people are at the center of all that we do.

Children's Education Services at Prospero teaching delivers individual specialist education programmes of support.

We work nationally with young people who are facing difficulty in accessing education.

Who can benefit from our service?

- Children out of school
- Children Looked After
- Children in Need
- Children in school who require additional specialist support
- Children who are underachieving
- Children who are at risk of PEX
- Children who require managed and supported transfers/transition
- Children who are unable to access or maintain mainstream school
- Children and young people with special educational needs

Our staff are high-caliber specialists that are able to support at Primary, Secondary and SEND level who share our passion in promoting and supporting the education of pupils. All tutors and mentors are interviewed and vetted by Prospero Teaching.

Our high-quality offering:

- 24–48-hour turnaround on receipt of referral
- Weekly progress reports and attendance summary
- Baseline assessments
- Quality and specialist staff that can tutor at Primary, Secondary and SEND level
- Nationwide tutor coverage
- Variety of academically, vocationally and social developmentally skilled tutors available at request
- Pupils voice tuition survey to measure impact from the young person's perspective
- Face-to-face and online services
- Specialist programmes of support detailed in this guide
- Programmes can be used in conjunction with one another to create a bespoke and targeted programme of support

We pride ourselves on the additional bespoke programmes we offer to provide sustainability and educational growth for pupils.



CES Programme
Guide.pdf

Boost programme	To effectively accelerate the progress and meet individual academic needs in core subjects: Literacy (Reading, Writing, Listening and Speaking), Mathematics and Science. Aims to strengthen learners' confidence and resilience so that they can work with greater independence and fulfilment across the curriculum.
EAL programme	Individualised learning packages of support for EAL pupils to support with English: speaking and listening reading and comprehension, and writing. In addition to other applicable areas of support, for example, introduction to the UK.
SEMH Intervention	To provide emotional support for pupils and encourage them to develop coping strategies. Additionally, to support the development of key social skills, resilience, confidence, self-reliance and independence.
GCSE programme	Intensive support in chosen subject to effectively prepare the young person for their GCSE exam; Build self-confidence by providing tools with exam technique.
Exam skills programme	Effectively support pupils with exam techniques across all subjects. Provide skills necessary to be successful in examinations and maximise marks available. Aim to improve self-confidence by answering exam-style questions.
Intervention programme	To prevent placement breakdown. Aims to improve pupils behaviour and attitude towards learning and ensures they successfully access school.
Literacy Intervention	To comprehend messages in reading and construct messages in writing, learning how to use letter and word detail fluently without losing focus on meaning and comprehension. Aims to accelerate their progress in English, so that they can reach age-related expectations.
Numeracy intervention	Encourage children to explore maths using structured imagery and apparatus in order to understand and explain mathematical concepts. Support children reach age-related expectations
AQA Unit Award Scheme	We are registered provider of AQA Unit Award Scheme (UAS) which fits all students' levels from pre-entry to level 3 –. The UAS has over 40 different subjects on offer to suit all ages and abilities, including Core subjects as well as a variety of subjects that are not on the National Curriculum such as Hair and Beauty, Animal Care and life skills. To help students gain confidence, become more motivated, build engagement, and raise self-esteem. Offers opportunity to have their achievements formally recognised with a certificate each time a short unit /task of learning is completed. Additionally, helps learners progress to further study, training, employment, independent living or become more involved in society.

KS2 Transition programme	To effectively prepare KS2 pupils for the transition to secondary school, focusing on the drastic changes. Support by building self-esteem and encouraging pupils to develop coping strategies. Additionally, to support the development of key social skills, resilience, self-reliance and independence
KS4 Transition programme	To help pupils into work experience and training opportunities. Build effective partnerships with further education providers and support with careers advice, applications, interview skills and career experiences.
Art Therapy	Provide young people with a safe and supportive space, in which they can be creative, explore emotions, develop self-awareness, develop coping strategies, boost self-esteem, and work on social skills, in both a verbal and non-verbal way.
Scholar's programme	Support students who are going into KS4 to choose their options for GCSE. Guide students towards a career path based on skills and interests. Support young people's progress into apprenticeships, further education and higher education. Help identify opportunities in other occupation areas and better support education transitions.
Mentor programme	To have a positive impact on social-emotional outcomes, attendance and engagement with programme components and/or schooling. The role of a mentor is to act as a: Listener, motivator, supporter, role model and facilitator for learning (if required).
NEET programme	Help young people achieve their best by supporting effective transitions between education and work. Aims to build confidence levels to support young people take their next steps on their career journey, progress to employment or full-time study.

Pastoral Support Offered – please provide a summary of the pastoral care you provide

Service Provider Benefits – please list the main benefits of your provision

1. Timely turn-around of ensuring education is in place (24-48 hours)
2. Individualised learning plans and programmes to promote engagement, overcome barriers and provide high-impact intervention
3. Nationwide coverage
4. Weekly progress reports and attendance record to ensure we have a positive impact on the pupils lives
5. Our purpose is to successfully return students to school placements, as soon as is practical. We deliver person-centered, bespoke, high-quality education, ensuring that students have outstanding opportunities to re-integrate.
6. Training and Development Team on hand to deliver Team-Teach training, CPD courses and additional support to staff where required
7. 1:1 tuition at P Levels and National curriculum level

Provider Outcomes – please list the main outcomes

1. Positive changes in Student's attitude to learning, motivation, confidence and self-esteem Improved
2. Raise attainment and bridge learning gaps
3. Improved behaviour, attendance and punctuality
4. Successful reintegration to mainstream
5. Prevention of permanent exclusion
6. School Acquisition of GCSE's, A-Levels or other qualifications
7. Completion of short term accredited and non-accredited courses, progression to mainstream post 16 provisions
8. Lowered risk of NEET and Increased employability
9. Attainment of vocational skills
10. Improved relationships with family and wider community

Other Information

Registered as a school? (please provide URN)	No
Which regulatory body are you registered with?	N/A

