

## Alternative Education Provider - Organisation Profile

Provider Name	The CatchUp Academy
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### Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	
Tutoring	X
On-line Learning	X
Bespoke Provision delivered off-site	X
Additional Interventions delivered on-site	X
Full or Part-Time Alternative Provision for Post 16 Students	
Key Stage 1	X
Key Stage 2	X
Key Stage 3	X
Key Stage 4	X
16 Plus	
English Tuition	X
Maths Tuition	X
Science (including IT) Tuition	X
Core Curriculum	X
Vocational Training	
Physical activities – such as sports	X
Therapies – such as equine therapy.	

### Additional Provision Information

The Catchup Academy is part of Tempest Resourcing, an education recruitment business established over 11 years ago. We have been providing tutors across all school years, including a focus on SEN. We have successfully delivered to over 100 schools, with groups ranging from 1:1 to 1:6. Our database has over 1,000 tutors ranging in experience working with primary, secondary and SEN students. All our tutors are checked against quality assurance and are in line with the REC gold standard.

Over the past 2 years we have been working with the DFE on the National Tutoring Programme as an approved partner. As part of NTP, we have started to branch out our tuition to vulnerable children who are school refusers and currently not receiving any form of education. We are offering functional skills, life learning and emotional literacy skills. Currently we are working with alternative provisions, PRU's, education organisations and councils to deliver 1:1 or small group tuition on a remote basis either at home, public domains or onsite at the schools.

In order to understand the needs and challenges of individual schools in raising attainment, we assign a designated Account Team with named Account Manager to each school, who will hold face-to-face meetings with the school to pro-actively develop our understanding of their needs and challenges. The discussions and outcomes from these meetings will enable us to tailor and adapt our service and provide a clear resourcing plan to ensure we are providing appropriate support for all parties. The understanding we gain from these meetings enables us to provide fully vetted and referenced tutors on the brief, depending on the needs of the student. These tutors provide:

- An understanding of the needs and challenge in raising attainment

- Knowledge and understanding of the critical content required for ensuring progression in each subject across the ages
- Fundamental expertise in providing additional provision and support for identified students
- Effective communication and feedback on strengths and further areas of development
- A targeted focus for improved outcomes of individual students • Assessment for diagnostic purposes to identify rapid teaching programmes
- A range of teaching strategies and use of resources
- Tuition that is delivered outside of timetabled curriculum subjects, where deemed appropriate, depending on age of the student
- Year/Age related resource
- Opportunities for outdoor learning to consolidate deeper understanding and competence
- Access and knowledge of Exam Board Syllabus

We also offer a hybrid model of face-to-face and online, during school hours, and out of school hours tuition services on a variety of basis. Our online portal software used will track pupil attendance and immediately flag 'no-shows' to booked sessions which can be flagged with the school directly. The software used records sessions for review, but also includes interactive white boards to assist visual learners.

We use an NTP specific and tailored software solution (Tutexa) to manage the communications process between schools, pupils and tutors. This platform enables:

- School communication with tutors regarding lesson learning objectives, curricular alignment and students' needs
- High quality online tutoring (including video chat, interactive whiteboards, document editors, screen sharing); easy to use and fully safeguarded
- Schools to easily view student's lesson attendance; access tutor feedback to ensure effectiveness and students' attainment is raised
- Tutors to provide student feedback and exchange messages with schools

We have recently undergone a rigorous audit by Tribal (who are part of OFsted) where we have successfully passed the safeguarding and quality assurance management audits. Our policies follow the Keeping Children Safe in Education legislation and the strictest auditing protocols by the REC Audit Accreditation standards.

#### Pastoral Support Offered – please provide a summary of the pastoral care you provide

The CatchUp Academy is committed to safeguarding and promoting the welfare of children and young people. We ask all our candidates and clients to share this commitment.

We have dedicated compliance officers with access to all online checking system in line with Home Office protocols.

At The CatchUp Academy, we aim to ensure that processes and system's operate in line with guidance from the UK's Department for Education, for the purposes of safeguarding and promoting the welfare of children and young people.

Our policies follow the Keeping Children Safe in Education legislation and the strictest auditing protocols by the REC Audit Accreditation standards.

Any offer of an appointment to a successful candidate must be conditional upon satisfactory completion of pre-employment checks.

Our tutors are given full access to our CPD online which are all free. The CPD programmes are about recognising the importance of maintaining continuity in the learning environment for students.

Our tutors are required to write a Progress/feedback report after each session to ensure the focus areas and gaps are targeted. All records are sent to the school to keep track of each student, this gives visibility to the school/organisation on the students, their progress and whether the tuition is being utilized as it should.

We provide training sessions, prior to deployment and on-going, for our Tutors in small groups or one-to-one to establish the high expectations of teaching and learning that is required across all Key Stages and subjects, in accordance with the National Curriculum. The training sessions cover:

- Behaviour Management strategies and engagement of all students
- Expectations of strong communication and relationship between all stakeholders of a school
- Teaching Strategies – meta-cognition
- Delivering first quality teaching and demonstrating the key elements of an outstanding lesson
- Application of resources to support students
- Effective questioning
- Assessment – including statutory assessment requirements
- Use of formative and summative assessment to secure progress and achievement
- Use of data to plan lessons, monitor progress and set subsequent targets
- Deployment of feedback – pupils, staff, Senior Leaders – pupil progress
- Understanding SEN and utilizing communication strategies
- Meeting the needs of English as Additional Language (EAL) students
- Safeguarding - duty of care and the implications for vulnerable students
- Effective online teaching methods

All the above sessions are tailored around providing effective tuition to students and ensuring they are centered around the care of the student.

#### Service Provider Benefits – please list the main benefits of your provision

- 1.Approved partner of the National Tutoring Programme
- 2.Passed an audit with Tribal
- 3.All Tutor are fully compliant with current DBS
- 4.Dedicated Account Manager
- 5.Free CPD courses for all tutors
- 6.Regular quality assurance checks by Head of Tuition
- 7.Tutors all have SEND knowledge and experience
- 8.Safeguarded online portal for online tuition
- 9.Summer Tuition Programmes tailored to pupils
- 10.Offer hybrid face to face/online tuition to suit the student/schools need

#### Provider Outcomes – please list the main outcomes

- 1.Proven record with testimonials of tuition provided
- 2.Contract invites from council with referrals from schools
- 3.Policies and processes updated on a regular basis in line with legislations
- 4.Continuous training provided for tutors
- 5.Progress reports and feedback forms provided by tutors

#### Other Information

Registered as a school? (please provide URN)	No
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	Tribal – auditors – accreditation NTP Approved Providers

