

Alternative Education Provider - Organisation Profile

Provider Name	Aurora Family CIC
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Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	
Part Time Alternative Provision	X
Tutoring	
On-line Learning	
Bespoke Provision delivered off-site	X
Additional Interventions delivered on-site	X
Full or Part-Time Alternative Provision for Post 16 Students	X
Key Stage 1	
Key Stage 2	x
Key Stage 3	X
Key Stage 4	X
16 Plus	X
English Tuition	
Maths Tuition	
Science (including IT) Tuition	
Core Curriculum	
Vocational Training	
Physical activities – such as sports	X

Additional Provision Information

At Aurora family we understand that there are various reasons that young people struggle in mainstream education. Whether your young person has additional needs that are impossible to meet in the classroom 5 days a week, or they are struggling with emotional issues that are making it difficult for them to focus we can help.

Across our two sites; The Farm and The Hub (and coming soon The Green Room) we provide nurturing and emotionally literate environments for our young people to build meaningful relationships, learn social skills, make friends and experience new things. We eat together, play together, and accept each other which is exactly what makes our young people develop a unique sense of ownership of our spaces.

The Farm is our outdoor activity space where young people can access bush craft, construction activities and natural outdoor learning, also benefitting from gaining understanding about caring for and learning from horses and their behaviour.

The Hub is our urban space based below our community coffee shop in East Reading. The Hub is a multi-function space containing a radio booth and a large learning area. Our young people access workshops with resident artist Charlotte Coe and bake and cook a variety of foods which build skills for life.

The green room is our new additional premises based in a church building that backs onto Palmer park. Here our young people can access Kung Fu and self-defence through Reading school of martial arts and various games and activities which they lead and in turn learn from.

Our groups of young people purposefully small and mixed age (8-16), increasing the opportunity for them to get the support they need, and build relationships with their peers. Activities are differentiated by ability and interest. Specific music production, singing and radio related courses are available for our older young people, allowing them to learn new skills and uncover new interests in a divergent learning environment.

Pastoral Support Offered – please provide a summary of the pastoral care you provide

Our staff are all skilled and experienced in working with young people who have experienced adversity. Our CEO/DSL is a qualified and registered Social Worker who can support young people as well as parents and carers to understand the social care and EHCP processes.

Our primary objective is to help young people build their confidence, Emotional Literacy and social skills. For these reasons we keep our groups small and have a high adult to child ratio.

We also offer a focused course written in conjunction with a life coach and counsellor to help young people raise their self-awareness and develop an understanding of their barriers to learning.

Our young people become a part of the Aurora family and develop a sense of ownership and belonging in our settings. We are able to help them move on from difficult periods in their lives.

Service Provider Benefits – please list the main benefits of your provision

1. Builds a sense of belonging for young people who struggle with anxiety or SEMH needs
2. Emotional literacy focus
3. Flexible sessions that can form part of bespoke education package
4. Additional spaces available for hire by tutors
5. outdoor and indoor learning support opportunities
6. contribution to meetings and assessments

Provider Outcomes – please list the main outcomes

1. Increased confidence
2. Reduced anxiety
- Positive relationships with staff and other young people
4. Divergent learning experiences- uncovering new strengths and skills

Other Information

Registered as a school? (please provide URN)	No
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	Social work England, DFE (teaching staff)
What was your last inspection rating?	n/a
Free School Meals Catered for?	Meals included in session cost
Can cater for service users with restricted mobility?	(November 2023)
Can support service users with complex health needs?	No
Can support service users with complex education needs?	Yes

