

## Alternative Education Provider - Organisation Profile

Provider Name	Winchmore Tutors
Address	Carlton House, 19 West Street, Epsom, Surrey KT18 7RL
Telephone	01628 484249
Contact	Martha Weeden and Lisa Dixon
E-mail	<a href="mailto:referrals@winchmoretutors.com">referrals@winchmoretutors.com</a>
Website	<a href="http://www.winchmoretutors.com">www.winchmoretutors.com</a>

### Summary of provision provided (please tick as appropriate)

Full Time Alternative Provision	X (up to 15 hours per week)
Part Time Alternative Provision	x
Tutoring	x
On-line Learning	x
Bespoke Provision delivered off-site	x
Additional Interventions delivered on-site	x
Full or Part-Time Alternative Provision for Post 16 Students	x
Key Stage 1	x
Key Stage 2	x
Key Stage 3	x
Key Stage 4	x
16 Plus	x
English Tuition	x
Maths Tuition	x
Science (including IT) Tuition	x
Core Curriculum	x
Vocational Training	
Physical activities – such as sports	

### Additional Provision Information

Winchmore Tutor's provides a tailored service that will meet the individual needs of your students.

Our tutors are all qualified teachers who have been through our stringent compliance process and have been hired for their experience and skills in working with students with a wide range of needs from special educational need, medical need and social, emotional, and mental health needs. Tuition takes place in a mutually agreeable location, which would be the student's home, local library or center or a room within a school where suitable.

Once a tutor has been confirmed to tutor a student, your account manager will arrange an initial set up meeting between the parent, student, tutor and referrer as well as any other suitable stakeholders which will outline how the tuition will work, the days and time tuition will be taking place, gather and essential information for all parties as well as providing a space for the student to ask questions and express feelings about the provision.

From the information provided from the referrer, set up meeting and that included in the students EHCP, the tutor will create an individual tuition plan which is added to the students' profile on our secure online system that can be accessed anytime by the referrer. The lesson summaries are updated weekly and the ITP's are updated regularly and reviewed half termly to ensure students are on track.

A half termly review will be arranged at the start of tuition which will include the parent/carer, student, tutor and referrer to look over the tuition, its success and any changes that might need to be

made. It is at this time that a students may want to increase hours or integration plans may want to be discussed along with any goals for the following half term.

Where students are integrated back in to a school or special setting, a re-integration meeting will be arranged with all stakeholders to discuss what this will look like and how this will work, as well as providing a space for the students to ask questions and explore changes. Tuition integration will work with the individual student but can include additional hours, changing hours to fit in with the start of the school day, moving tuition to a school location or in class support.

Where students require examinations, we can arrange and manage these such as GCSE examinations and Functional Skills qualifications at an additional fee.

#### Pastoral Support Offered – please provide a summary of the pastoral care you provide

Winchmore Tutor’s main focus is to provide a suitable environment, teacher and resources for students to overcome barriers to education and engage with tuition. As we are not a typical school setting, our pastoral services are not a formal provision. However, the one-to-one setting allows students to build a strong relationship with tutors who will discuss student aspirations and wants, detailing how tuition and education will help them achieve this. Tuition is designed to work with the student’s pace and requirements during each individual session and allows students a safe space to talk freely. Tutors will guide students on their educational journey and will advise on the wider possibilities where sensible to do so.

Your dedicated account manager is on hand to support tuition from start to finish and will arrange set-up meetings, reviews and feedback and ensure that the students voice is heard throughout this process.

#### Service Provider Benefits – please list the main benefits of your provision

1. Personalised and tailored provision to meet the needs of individual students
2. A quality and student-centered approach
3. Tuition with qualified and experienced teachers with the skills to meet a wide range of student need
4. A quick response time and tuition implementation time
5. Weekly Lesson Summaries, with attendance data and regular tracking of student ITPs
6. A managed approach to student tuition set-up and half termly tuition reviews
7. Where requested, the booking and managing of student qualifications such as GCSE exams and functional skills exams.

#### Provider Outcomes – please list the main outcomes

1. Students enjoying and engaging in tuition and education
2. Where possible, students re-integrated into school or specialist settings
3. Students working towards their set educational outcomes as detailed in their EHCP or PEP
4. Students sitting and obtaining qualifications

#### Other Information

Registered as a school? (please provide URN)	No
Which regulatory body are you registered with? (e.g. OfSTED, ISI, CQC etc.)	N/A
What was your last inspection rating?	N/A
Free School Meals Catered for?	N/A
Can cater for service users with restricted mobility?	Yes
Can support service users with complex health needs?	Yes
Can support service users with complex education needs?	Yes

Pricing Schedule						
Course/Service	For Course	Per hour	Per Day	Per Week	Per Term	Per Annum
1:1 Tuition (all key stages and subjects)		£60				
1:2		£70				
1:3 Group Tuition (all key stages and subjects)		£79.50				
1:4		£90				
1:5		£100				
1:6		£108				
Specialist Tuition (SEND and ESOL)		£60				
Alternative provision		£60				
Online Tuition		£60				