

<b>Alternative Education Provider - Organisation Profile</b>	
Provider Name	Teaching Personnel
Address	99 Bridge Road East, Welwyn Garden City, Hertfordshire, AL9 1GL
Telephone	01183 271817
Contact	Alison Lincoln
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Website	www.teachingpersonnel.com
<b>Summary of provision provided (please tick as appropriate)</b>	
Lot 1 - Full Time Alternative Provision	
Lot 2 - Part Time Alternative Provision	Yes
Lot 3 - Tutoring	Yes
Lot 4 - On-line Learning	Yes
Lot 5 – Bespoke provision delivered off-site	Yes
Lot 6 – Additional interventions delivered on-site	Yes
Lot 7 - Full or Part-Time Alternative Provision for Post 16 Students	Yes
<b>Additional Information on Provision</b>	
Key Stage 1	Yes
Key Stage 2	Yes
Key Stage 3	Yes
Key Stage 4	Yes
16 Plus	Yes
English Tuition	Yes
Maths Tuition	Yes
Science (including IT) Tuition	Yes
Core Curriculum	Yes
Vocational Training	Yes
Physical activities – such as sports	Yes
<b>Professional Bodies affiliated to</b>	
ISO	
Recruitment + Employment Confederation	
Employment Agencies Standards Inspectorate	
Confederation of School Trusts	
Team Teach	
New Skills Academy	
Thrive	
Best Practice Network	
<b>Additional Provision Information</b>	
<p>Teaching Personnel (TP) has the UK's largest educator workforce of teaching and support staff (15,000 fully vetted candidates) and a track record of implementing programmes of intervention since 2007. TP has provided tutors for over one million hours of tuition, including 250,000 hours of online tuition since COVID-19. TP is an approved Tuition Partner for the National Tutoring Programme, a DfE funded tuition programme targeted on providing large volumes of subsidised tuition blocks for disadvantaged and vulnerable pupils in response to COVID-19. TP is well placed to support Reading County Council to ensure that children and young people receive a tailored package of alternative provision, in order to maximise learning opportunities. TP delivers high quality alternative provision, SEND support, and one to one and small group tuition in over 70 LA services across England. The education sessions are tailored specific to the learner(s) and can include social and emotional development targets/strategies where appropriate. TP will work closely with the council/schools to ensure the most effective education plan is in place for each child. This could look very different from pupil to pupil. TP would provide educators to deliver the following alternative provision programmes:</p> <ul style="list-style-type: none"> <li>• One to one tutoring in academic, creative or vocational subjects</li> <li>• Learning Support Workers to support learners on a one-to-one basis for a variety of reasons, including – engagement, attendance, social and emotional skills, wellbeing, overcoming barriers to learning, behaviour support, minimising risk of exclusion, progress in learning</li> <li>• Creative and engagement mentors to work with learners on re-engagement with learning by way of alternative education</li> </ul>	

- Specialist Teachers and Learning Support Workers to work with learners with SEND to fully access education and reach their full potential
  - Learning Support Workers to support with transition and reintegration into education and educational settings
- The programmes of education are designed to support young learners who have specified additional needs relating to children that present: high risk medical and mental health needs, struggling with full time or mainstream education social, emotional and mental health needs without school places and/or excluded need additional support to re-engage back into an educational setting school phobic TPs packages are designed to improve academic attainment alongside personal, social and emotional development, improved pupil self-confidence, motivation, engagement and attendance, and all packages are designed for a short-term solution (although we recognise some placements are required to be long term) with a view to reintegrating learners back into education.

TP provide one to one and/or small group tuition and/or support either online or face to face within the pupil's home or at a suitable community venue or school where appropriate. We provide AP from Early Years up to Year 13, and deliver bespoke programmes for the following areas: All core subjects for secondary age, and all subjects in line with mainstream national curriculum - English/Maths/Science/MFL/Humanities/Music/Art/Sport/ICT/Drama/RS/Business Studies/DT Vocational subjects on a case-by-case basis including Engineering, Mechanics, Construction, Hair + Beauty, Child Care, Carpentry TP tutors and support staff will work alongside the schools to prepare students for examinations and/or accreditations including GCSEs, A Levels, short courses, Functional Skills and any other requests. TP would require the school where the pupil is on roll to submit the application for the accreditation as we are not a registered education provider and therefore not able to do so. Our expected outcomes are as follows:

- Academic progress and attainment - meeting academic learning objectives, which may or may not result in the acquisition of qualifications and accreditations, or vocational skills/accreditations
- Re-engagement in education/learning
- Successful transition or reintegration into mainstream or special school
- Prevention of fixed term and permanent exclusions
- Access for all to education and to reach their learning potential, particularly for those with additional needs and/or physical or mental health issues which prevent them from attending mainstream school full time
- Meeting self-development, pastoral, life and social objectives
- Improved attendance
- Increased confidence in ability, increased self-esteem and motivation
- Improvement in behaviour, removal of barriers to learning

TP will use its Virtual Learning Environment (VLE) called LEAP to provide detailed analysis of the progress, data and attainment of the learners. This is accessible through secure log in by the tutor, school and/or council representative. TP tutors will provide weekly feedback on each learner through the LEAP portal, to ensure an effective delivery and any issues are highlighted and dealt with in a timely manner. TP will provide any additional data and/or MI reports as requested from the councils and/or schools to ensure effective delivery.

#### Pastoral Support Offered

- One to one pastoral and wellbeing support
- Behaviour mentors to work one to one to overcome barriers to learning and work on personal development objectives including social, emotional, behavioural and communication.
- Engagement mentors to identify barriers to engagement and work with teacher/school to provide a bespoke programme to reengage the learner
- Attendance support
- Specialist intervention with a support worker or teacher
- Tutors to work on personal development
- Tutors to provide creative or vocational sessions to reengage the learner
- One to one transition to support the learner back into school or into a new setting

#### Service Provider Benefits

Access to quality, qualified and trained Tutors and support staff

10 years+ experience delivering AP, tuition and interventions

LEAP portal to provide access to each pupil's bespoke learning plan, attendance, progress, and attainment

Flexible temporary workforce, able to provide short, medium and/or long term AP programmes which can vary from 1 hour tuition per day up to full days to suit the needs of the pupil

#### Provider Outcomes

Academic progress and attainment

Re-engagement in education and learning

Successful transition or reintegration into mainstream or special school	
Prevention of fixed term and perm exclusions	
Access to education for all	
Improved attendance	
Improved behaviour	
Increase in confidence	
Meeting personal development goals such as social skills	
Other Information	
Registered as a school? (please provide URN)	No
Which regulatory body inspects the provision? (please state last inspection rating)	ISO 9001:2015 registered and audited June 2020, Employment Agencies Standard Inspectorate, Feb 2021, REC registered and audited Nov 2019 - Pass
Can the organisation can be a 'named school' on an Education, Health and Care Plan	No
Free School Meals Catered for?	No
Can cater for service users with restricted mobility?	No
Can support service users with complex health needs?	Yes
Can support service users with complex education needs?	Yes

Pricing Schedule						
Course/Service	For Course	Per hour	Per Day	Per Week	Per Term	Per Annum
One to one tuition face to face		£43.02				
One to one tuition online		£41.50				
One to one pastoral support		£30				