**Level 2 Setting Visit**

**Brighter Beginnings**

**Early Years Inclusion Award**

**Panel feedback**

|  |  |  |  |
| --- | --- | --- | --- |
| **Setting name** |  | **Date of visit** |  |
| **Setting visit outcome** | *Achieved / not achieved / refer* |

**Please comment on each of the areas below.**

**You may wish to use an** [**AET early years standard**](https://www.autismeducationtrust.org.uk/resources/early-years-standards-framework#:~:text=The%20Early%20Years%20Standards%20Framework%20can%20be%20used,settings%20to%20reflect%2C%20plan%20and%20implement%20improvement%20processes.) **in the comment box as well as or instead of a comment.**

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| --- |
| 1. **The inclusion lead has maintained the level 1 assessment criteria**
 |
| * *Ongoing working action plan*
* *Ongoing training plans for staff*
* *Inductions to include SEN training*
* *Use of SEN tools to support graduated approach.*
 |
| 1. **All staff have maintained Level 1 criteria**
 |
| * *All staff are aware of SEN needs and where to go for support*
* *All staff are aware of tools/ideas available to support SEN (e.g. SEND strategies, RECAT)*
* *CPD review.*
 |
| 1. **The setting makes appropriate provision for children with SEND as set out in the AET autism standards**
 |
| * *Actions completed from action plan*
* *Used AET standards to inform action plan*
* *Sensory checklist*
* *SEN case study – SEN plans, referrals, provision.*
 |
| 1. **The setting makes appropriate provision for children with speech, language and communication difficulties in line with the speech, language and communication framework (SLCF)**
 |
| * *Completed SLCF completed and reviewed for the setting*
* *Evidence for staff completing universal practice*
* *Champion and Engaged with SLCN networks*
* *Reflection tool used to inform action plan.*
 |
| 1. **The setting has identified individual staff members to access specific training available and begin developing this within the setting**
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| * *Appropriate SEND qualification e.g. Level 2 or Level 3*
* *Intervention training (AA/II/Early Talk Boost/Story Massage)*
* *How staff are supporting others/embedding into the setting.*
 |
| **Additional comments/feedback**  |
|  |
| **Outcome:**  |
|  |