**A picture containing font, graphics, text, logo

Description automatically generatedLevel 2 Setting Visit**

**Brighter Beginnings**

**Early Years Inclusion Award**

**Panel feedback**

|  |  |  |  |
| --- | --- | --- | --- |
| **Setting name** |  | **Date of visit** |  |
| **Setting visit outcome** | | *Achieved / not achieved / refer* | |

**Please comment on each of the areas below.**

**You may wish to use an** [**AET early years standard**](https://www.autismeducationtrust.org.uk/resources/early-years-standards-framework#:~:text=The%20Early%20Years%20Standards%20Framework%20can%20be%20used,settings%20to%20reflect%2C%20plan%20and%20implement%20improvement%20processes.) **in the comment box as well as or instead of a comment.**

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| --- |
| 1. **The inclusion lead has maintained the level 1 assessment criteria** |
| * *Ongoing working action plan* * *Ongoing training plans for staff* * *Inductions to include SEN training* * *Use of SEN tools to support graduated approach.* |
| 1. **All staff have maintained Level 1 criteria** |
| * *All staff are aware of SEN needs and where to go for support* * *All staff are aware of tools/ideas available to support SEN (e.g. SEND strategies, RECAT)* * *CPD review.* |
| 1. **The setting makes appropriate provision for children with SEND as set out in the AET autism standards** |
| * *Actions completed from action plan* * *Used AET standards to inform action plan* * *Sensory checklist* * *SEN case study – SEN plans, referrals, provision.* |
| 1. **The setting makes appropriate provision for children with speech, language and communication difficulties in line with the speech, language and communication framework (SLCF)** |
| * *Completed SLCF completed and reviewed for the setting* * *Evidence for staff completing universal practice* * *Champion and Engaged with SLCN networks* * *Reflection tool used to inform action plan.* |
| 1. **The setting has identified individual staff members to access specific training available and begin developing this within the setting** |
| * *Appropriate SEND qualification e.g. Level 2 or Level 3* * *Intervention training (AA/II/Early Talk Boost/Story Massage)* * *How staff are supporting others/embedding into the setting.* |
| **Additional comments/feedback** |
|  |
| **Outcome:** |
|  |