



Reading Supporting Families Programme Outcome Plan

The Supporting Families programme is supporting families with a range of needs, changing lives and services for the better. There are two key objectives, for families to achieve significant and sustained progress and for local services to transform the way public services work for and with families to take an integrated 'whole family' approach.

The outcomes plan sets out the Reading indicators used to identify families and the successful outcome measures against the six headline areas of the programme. The outcomes plan aligns with the Ministry of Housing, Communities and Local Government (MHCLG) Programme Guidance (2021).

A Family must include dependent children and/or expectant parents and experience difficulties in at least at least two of the following areas:

1. Staying Safe in the Community: parents or children involved in crime or anti-social behaviour
2. Getting a good education and skills for life: children who have not been attending school regularly.
3. Improving children's life chances: children how need additional support, from the earliest years to adulthood.
4. Improving living standards: families experiencing or at risk of worklessness, homelessness or financial difficulties.
5. Staying safe in relationships: families effected by domestic abuse
6. Living well, improving physical and mental health and wellbeing: parents and children with a range of health needs.

These principles apply to all families:

- a) There is whole family assessment
- b) There is a plan that takes account of all relevant family members
- c) There is a lead/key worker that is recognised by the family
- d) The objectives in the family plan are aligned to the indicators and outcomes in this plan (Reading Outcome Plan)

Reading Supporting Families Programme Outcome Plan

Family Headline One.

Staying Safe in the Community: Parents or children involved in crime or anti-social behaviour.

Indicators:

- a) A child or adult who has committed a proven offence in the previous 6 months.
- b) An adult or child who has committed an Anti-Social Behaviour (ASB) incident in the last 6 months.
- c) Adults or children identified by a professional because their potential crime problem or offending behaviour is of equivalent concern to indicators above.
- d) An adult prisoner who is less than 12mths from his/her release date and will have parenting responsibilities on release.

Family Headline One.

Staying Safe in the Community: Parents or children involved in crime or anti-social behaviour.

Outcomes:

Outcome Measure	Source of Information
<p>1.1 No additional members of the family become known to the Criminal Justice System in the 6 months prior to the report.</p> <p>Linked to Indicators: a</p>	<p>Thames Valley Police (Adults)</p> <p>Youth Offending Service (Young People)</p>
<p>1.2. Overall level of proven offending across the family has reduced by at least 33% in the past six months, compared to the overall level of proven offending in the six-month period before that.</p> <p>Linked to Indicators: a</p>	<p>Thames Valley Police (Adults)</p> <p>Youth Offending Service (Young People)</p>
<p>1.3. Incidents of ASB have reduced by 66% in the past six months, compared to the level in the six month period before that.</p> <p>Linked to Indicators: b</p>	<p>Reading Borough Council ASB Team and Housing Providers</p>
<p>1.4 Evidence that potential crime problem or offending behaviour has reduced and/or no longer a risk.</p> <p>Linked to Indicator: c</p>	<p>Key worker/Lead Practitioner assessment</p>

Family Headline Two.

Getting a good education and skills for life; children who have not been attending school regularly

Indicators:

- a) A child who is persistently absent from school, achieving less than 90% average attendance during the last 3 terms *.
- b) A child who has received at least three fixed term exclusions within the last 3 terms *.
- c) A child who has been permanently excluded from school in last 3 terms *.
- d) A child nominated by an educational professional or lead professional as having school attendance problems of equivalent concerns to the indicators above because he / she is not receiving a suitable full-time education.
- e) Child attends designated Pupil Referral Unit or missing education or is electively home educated.

* All '3 terms' periods are calculated based upon a twelve-month calendar period, corresponding to the duration of a full school year.

Family Headline Two.**Getting a good education and skills for life; children who have not been attending school regularly****SEE APPENDIX A****Outcomes:**

Outcome Measure	Source of Information
2.1 Each child in the family has attended more than 90% of sessions in the last 3 consecutive terms *. Linked to Indicators: a	School Census Education Welfare Service
2.2 Each child in the family has had fewer than three fixed term exclusions in the last 3 school terms *. Linked to Indicators: b	Brighter Futures for Children
2.3 None of the children in the family have been permanently excluded from school in the last 3 schools terms *. Linked to Indicators: c	Brighter Futures for Children
2.4 Child is on school roll <i>or</i> confirmation that education provision is suitable <i>or</i> negative impact of child's attendance has reduced in cases where attendance has been significantly lower than normal (below 60%) Linked to indicator: e & d	Brighter Futures for Children Key worker/lead Professional assessment

All '3 terms' periods are calculated based upon a twelve-month calendar period, corresponding to the duration of a full school year.

Family Headline Three.

Improving children's life chances; children who need additional support, from the earliest years to adulthood.

Indicators:

- a) A child or family who have been identified as needing early help (Early Help Enquiry, Early Help Assessment, Outcome Star, one or more occasions assessed under S17 or 47 but not deemed 'in need')
- b) A child in need under Section 17 of the Children Act 1989
- c) A child who has been subject to an enquiry under Section 47, The Children Act 1989 or subject to a child protection plan.
- d) A family where a child has been reported as missing.
- e) A family where a child has been identified as being at risk of exploitation or neglect.
- f) A family with a child who has been identified as having speech, language and communication needs. [This includes children not reaching the threshold in the communication domain at the 2yr child and without an EHCP.]
- g) A family who is or has been entitled to 15hrs of free early education for two, three- or four-year olds and it has not been taken up.
- h) A family identified as benefiting from Universal Plus or Universal Partnership Plus by Health professional.
- i) Children with SEND, including social, emotional and mental health needs.
- j) Children who did not achieve a good level of development at age 5.
- k) Children affected by parental conflict.

Family Headline Three.

Improving children's life chances; children who need additional support, from the earliest years to adulthood.

Outcomes:

Outcome Measure	Source
<p>3.1 The Early Help case is closed and/or stepped down to Team Around the Family and there are no repeat referrals in the following six months that lead to a further case allocation to Brighter Futures for Children early help or children social care service.</p> <p>Linked to Indicator: a, h & k</p>	Brighter Futures for Children - Mosaic
<p>3.2 The Child Protection plan or Children in Need plan has reduced in intensity for six months and no further escalation has taken place. E.g. CP Plan steps down to a CIN Plan, CIN Plan to Early Help or plan ended.</p> <p>Linked to Indicators: b & c</p>	Brighter Futures for Children – Mosaic
<p>3.3 Child reported as missing are identified and supported to stay safe and incidents have reduced by 50% in the past six months, compared to the level in the six months before that.</p> <p>Linked to Indicator: d</p>	<p>Thames Valley Police</p> <p>Brighter Futures for Children - Mosaic</p>
<p>3.4 Children in the family are assessed that the risk of exploitation or neglect has reduced, and their situation has stabilised.</p> <p>Linked to Indicator: e</p>	<p>SEMRAC</p> <p>Brighter Futures for Children - Mosaic</p> <p>Key Worker/Lead Practitioner assessment</p>
<p>3.5 Family are making use of services or financial assistance to which they are entitled.</p> <p>Linked to Indicators: g & h</p>	<p>Brighter Futures for Children – Early Years' Service</p> <p>Public Health</p>
<p>3.6 Family take part in Tiny Talkers Group and/or a Key worker/health professional assesses child as having made significant and sustained progress in communication.</p>	Brighter Futures for Children - E-Start

Linked to indicator: f	Key Worker/Lead Practitioner assessment.
<p>3.7 Child receives support that helps manage /improve assessed needs.</p> <p>For children with SEND this includes the child has an EHCP in place, they are in suitable provision (as per EHCP), annual review has taken place.</p> <p>Linked to indicator: i & j</p>	<p>Key Worker/Lead Practitioner assessment</p> <p>Brighter Futures for Children – Mosaic</p>

Family Headline Four.

Improving living standards; families experiencing or at risk of worklessness, homelessness or financial difficulties

Indicators:

- a) An adult in the family in receipt of out-of-work benefits*
- b) A child who is about to leave school, has no / few qualifications and no planned education, training or employment. (Equivalent concern)
- c) A young person who is not in education, employment or training (NEET).
- d) An adult who is claiming Universal Credit and subject to work-related conditions.
- e) Family at risk of homelessness due to rent arrears and/or financial position is unmanageable, including those experiencing work poverty.
- f) Family are located in unsuitable or unsafe accommodation.

G) During C19

- Family member is temporarily out of work due to Covid 19 and will be work ready when the crisis subsides, and/or been subject to the government Furlough scheme.

*Excluding those in any 'no work-related requirements' groups.

Family Headline Four.**Improving living standards; families experiencing or at risk of worklessness, homelessness or financial difficulties****Outcomes:**

Outcome Measure	Source of Information
<p>4.1 Working age/legacy benefits: 13 weeks consecutive employment - 26 out of last 30 weeks for JSA.</p> <p>Linked to Indicator: a</p>	Department of Work and Pensions
<p>4.2 Any adult or person aged 16 – 18 who is not in education, employment or training is engaged in training, work- or work-related activity* for a sustained period of 13 weeks.</p> <p>* Apprenticeships, work experience, volunteering, permitted work, work choice, non-mandatory training courses.</p> <p>Linked to Indicator: c</p>	Elevate
<p>4.3 Universal Credit: reach the Average Earning Thresholds (AET) or above continuously for 26 weeks out of the last 30 weeks.</p> <p>Linked to indicator: d</p>	Department of Work and Pensions, Supporting Families Employment Advisor.
<p>4.4 Progress to work –</p> <p>Individual makes a level of progress on JCP 'Progress to Work' scale:</p> <ul style="list-style-type: none"> • Level 1 - Job goals agreed (engagement), no qualifications or CV in place • Level 2 - Basic skills, and job goals, in place • Level 3 - CV, basic skills, and job goals, in place • Level 4 - CV, basic skills, job goals, applying for work experience, is applying for jobs. • Level 5 - CV, basic skills, job goals, work experience completed, applying for jobs and interview(s) in progress. 	<p>Department of Work and Pensions.</p> <p>Supporting Families Employment Advisor</p> <p>Key worker/Lead Practitioner assessment</p> <p>Outcome Star online</p> <p>Brighter Futures for Children - Mosaic</p>

<p>OR</p> <p>Individual makes progress on Family Star 'Progress to Work' scale</p> <p>Linked to Indicator: b & g</p>	
<p>4.5 Family access rent deposit scheme.</p> <p>OR</p> <p>Family is working with a Homeless Prevention Officer</p> <p>OR</p> <p>Family is working with a Homeless Resolution and Enablement officer</p> <p>OR</p> <p>Plan in place for debt issues and followed for 6 months i.e. Fuel Poverty, personal debt, no longer accessing foodbank or crisis loans</p> <p>Linked to Indicator: e & f & g</p>	<p>Reading Borough Council – Housing Service</p> <p>Outcome Star online</p> <p>Key Worker/Lead Practitioner assessment</p>
<p>4.6 Family are housed in stable or suitable accommodation.</p> <p>Linked to indicator: e</p>	<p>Brighter Futures for Children – Mosaic</p> <p>Reading Borough Council Housing Services</p>
<p>4.7 Family have engaged with financial support and have made progress to financially stability,</p> <p>and/or</p> <p>Family member has achieved a temporary job or volunteered supporting the Covid 19 effort</p> <p>Linked to indicator: g</p>	<p>Department of Work and Pensions</p> <p>Key Worker/Lead Practitioner assessment</p> <p>One Reading Community Hub</p>

Family Headline Five.

Staying safe in relationships; families effected by domestic abuse.

Indicators:

- a) Domestic Violence / Abuse report with a child present in the last six months.
- b) Young person or adult known to local services has experienced, is currently experiencing or is at risk of experiencing Domestic Violence / Abuse.
(Equivalent concern)
- c) A young person or adult known to local services who has experienced, currently experiencing or risk of experiencing 'honour based' violence.

Family Headline Five.

Family Headline Five: Staying safe in relationships; families effected by domestic abuse.

Outcomes:

Outcome Measure	Source of Information
5.1 No referrals to Multi-Agency Safeguarding Hub for domestic abuse or violence for 6 months. Linked to indicator: a	Brighter Futures for Children – Mosaic
5.2 The DASH score has reduced noticeably and is below 14 at the point of case closure or referral to appropriate specialist service has been made or family are engaging in appropriate support to lessen risks. Linked to Indicator: b & c	SEMRAC Key Worker/Lead Professional assessment

Family Headline Six.

Living well, improving physical and mental health and wellbeing; parents and children with a range of health needs

Indicators:

- a) Any member of the family (adult with parenting responsibilities or child) with substance misuse problems or a child exposed to substance use in their home environment.
- b) Adults with parenting responsibilities **or** children who are nominated by a key worker/health professional as having any mental, emotional or physical health problems that may include unhealthy behaviours. (Equivalent concern)
- c) Expectant or new parents with mental health, substance use or other health factors which may affect their parenting.
- d) Referrals to Adult Social Care for an adult who has parental responsibilities.

Family Headline Six.

Family Headline Six: Living well, improving physical and mental health and wellbeing; parents and children with a range of health needs

Outcomes:

Outcome Measure	Source
6.1 Family member reduces intake and harm in use of drugs or alcohol over six months and/or successful completion of treatment programme. Linked to Indicator: a	Adults: Drug Alcohol Action Team Young Person: Source Young Peoples Substance Misuse Team
6.2 A care plan or self-care strategy in place where there wasn't one before, at the end of intervention. Linked to Indicator: b, c & d	Adult Social Care Key worker/Lead Practitioner assessment

Appendix A

Family Headline Two – Getting a Good Education and Skills for Life; children who have not be attending school regularly

Measuring Attendance during COVID 19 Due to the COVID 19 pandemic there have been a number of periods of restricted school attendance during 2020 and 2021. The following guidance, as agreed by the Department for Education and the Ministry of Housing Community and Local Government, sets out how school attendance should be measured when claiming for a successful family outcome where the sustainment period includes a period of restricted attendance.

Application of 95% average attendance during restricted attendance.

For all claims for significant and sustained progress where the sustainment period includes a school term impacted by restricted attendance the average national attendance of 95% and zero expulsions and suspensions should be applied for each school aged child within the family for the relevant term. This includes the following terms: • Spring 2020 • Summer 2020 • Spring 2021

Please see the national Supporting Families Guidance (2021) for full details of attendance calculations and evidence.

Reviewing the Supporting Families Outcomes Plan.

The outcomes plan has been reviewed as follows:

April 2015

June 2015

November 2015

April 2018

July 2018

December 2018

April 2019

March 2020

May 2020

October 2020

June 2021