



Inclusion Confidence Audit

Name

Setting

Date

| On a scale of 1 to 4 (with 4 being the most confident and 1 being the least), mark how confident you are about the following statements on autism. | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| I know what to do if I have concerns that a child has Special Educational Needs | | | | |
| I understand the need to develop particularly good relationships with parents of children with special educational needs. | | | | |
| I know how best to support parents of children with special educational needs. | | | | |
| I recognise that communication is important inside and outside the setting/service/provision | | | | |
| I can explain what the 4 broad areas of Special Educational Needs are to my colleagues including specific diagnosed disabilities. | | | | |
| I recognise that one disability can affect children in different ways | | | | |
| I understand how a child with Social Communication difficulties may have difficulties with social understanding | | | | |
| I am aware of how sensory processing difficulties can affect a child | | | | |
| I know how to support and encourage children with social communication difficulties to interact with other children | | | | |
| I am confident in organising a physical environment that is enabling for a child with social communication difficulties | | | | |
| I know how to plan carefully to ensure a good balance between freely-chosen and adult-led activities to meet the child's targets. | | | | |
| I know the importance of and how to use visual strategies for children with social communication difficulties | | | | |
| I actively look to improve my setting to better support and extend the learning and development of children with special educational needs | | | | |
| I can plan learning activities for children with special educational needs | | | | |
| I know how to extend the play skills of a child with social communication difficulties | | | | |
| I understand that it can be more difficult for some children to cope with change and plan carefully to support change | | | | |
| I understand how children with special educational needs particularly careful monitoring and observation to plan for the next steps in learning | | | | |

To be completed by all staff at the beginning of the project and again at the end of each level of the award.