



Inclusion Confidence Audit

Name

Setting

Date

On a scale of 1 to 4 (with 4 being the most confident and 1 being the least), mark how confident you are about the following statements on autism.				
	1	2	3	4
I know what to do if I have concerns that a child has Special Educational Needs				
I understand the need to develop particularly good relationships with parents of children with special educational needs.				
I know how best to support parents of children with special educational needs.				
I recognise that communication is important inside and outside the setting/service/provision				
I can explain what the 4 broad areas of Special Educational Needs are to my colleagues including specific diagnosed disabilities.				
I recognise that one disability can affect children in different ways				
I understand how a child with Social Communication difficulties may have difficulties with social understanding				
I am aware of how sensory processing difficulties can affect a child				
I know how to support and encourage children with social communication difficulties to interact with other children				
I am confident in organising a physical environment that is enabling for a child with social communication difficulties				
I know how to plan carefully to ensure a good balance between freely-chosen and adult-led activities to meet the child's targets.				
I know the importance of and how to use visual strategies for children with social communication difficulties				
I actively look to improve my setting to better support and extend the learning and development of children with special educational needs				
I can plan learning activities for children with special educational needs				
I know how to extend the play skills of a child with social communication difficulties				
I understand that it can be more difficult for some children to cope with change and plan carefully to support change				
I understand how children with special educational needs particularly careful monitoring and observation to plan for the next steps in learning				

To be completed by all staff at the beginning of the project and again at the end of each level of the award.