

# Brighter Beginnings Early Years Inclusion Award

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## Inclusion Confidence Audit

Name

Setting

Date

| On a scale of 1 to 4 (with 4 being the most confident and 1 being the least), mark how confident you are about the following statements on autism. | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| I know what to do if I have concerns that a child has Special Educational Needs  |   |   |   |   |
| I understand the need to develop particularly good relationships with parents of children with special educational needs.                          |   |   |   |   |
| I know how best to support parents of children with special educational needs.   |   |   |   |   |
| I recognise that communication is important inside and outside the setting/service/provision   |   |   |   |   |
| I can explain what the 4 broad areas of Special Educational Needs are to my colleagues including specific diagnosed disabilities.                  |   |   |   |   |
| I recognise that one disability can affect children in different ways  |   |   |   |   |
| I understand how a child with Social Communication difficulties may have difficulties with social understanding                                    |   |   |   |   |
| I am aware of how sensory processing difficulties can affect a child   |   |   |   |   |
| I know how to support and encourage children with social communication difficulties to interact with other children                                |   |   |   |   |
| I am confident in organising a physical environment that is enabling for a child with social communication difficulties                            |   |   |   |   |
| I know how to plan carefully to ensure a good balance between freely-chosen and adult-led activities to meet the child's targets.                  |   |   |   |   |
| I know the importance of and how to use visual strategies for children with social communication difficulties                                      |   |   |   |   |
| I actively look to improve my setting to better support and extend the learning and development of children with special educational needs         |   |   |   |   |
| I can plan learning activities for children with special educational needs   |   |   |   |   |
| I know how to extend the play skills of a child with social communication difficulties   |   |   |   |   |
| I understand that it can be more difficult for some children to cope with change and plan carefully to support change                              |   |   |   |   |
| I understand how children with special educational needs particularly careful monitoring and observation to plan for the next steps in learning    |   |   |   |   |

To be completed by all staff at the beginning of the project and again at the end of each level of the award.